



Reading Bhutan
མཚན་རྒྱུ་ལྟོགས་པའི་ལྷན་ཁག་

National Reading Year 2015

Reading Activities / Strategies for the parents

Parents play a crucial role in their children's education. Even if they read to their children for a few minutes a day, the impact would be beneficial for a lifetime. To give an early start to your child, it is requested that you be an intimate partner in your child's education. Of the numerous things you can do for your child, below are a few of the things you can do to contribute and supplement to what teachers at school do.

1. BED TIME STORIES:

Children love bed time stories being told or read out aloud to them. This ritual will automatically develop a love for reading in children.



2. LETTING YOUR CHILD READ TO YOU HIS/HER FAVOURITE BOOK.

Create regular time when your child can read aloud his/her favourite story to you. This will not only be a time for "bonding", but will also be an

opportunity when the child can show how much she/he knows.

3. LET YOUR CHILD TELL OR RETELL A STORY WHILE YOU RECORD THE STORY IN WORDS OR PICTURES.

The transfer of auditory messages into visual form is often a strong means of encouragement.

4. CREATE HOME RULE WHERE A CERTAIN TIME IN THE EVENING/NIGHT IS SET ASIDE FOR READING, NOT JUST FOR DOING HOMEWORK.

5. SWITCH OFF THE TV AND READ

"I find television very educating. Every time somebody turns on the set, I go to the other room and read a book." - Groucho Marx

6. BOOK CORNER:

Create book corner with shelves or boxes and keep books that your child is likely to be interested in reading. Constantly encourage your child to spend time in that corner.

7. VOLUNTEER TO READ.

Children are read to in the class by the same teacher day in and day out. So, if parents or any other person reads to them, it will be a good change for them. They will also be able to see and hear another voice reading, may be the same story or text, in a different way. The volunteer reading could take place either in the school or any other



mutually chosen place.

Parents are also encouraged to volunteer to read on the radio, either live or recorded. They can recite their favourite poems or a favorite story.

8. READING DURING VACATIONS

"There are many little ways to enlarge your child's world. Love of books is the best of all." - Jacqueline Kennedy

School libraries are expected to stay

open during the vacation period. Encourage your child to visit the library and make it mandatory for him/her to submit a list of books read during the summer and winter vacations. Keep a record by making the child re-tell any of the stories verbally or write a book review in brief. Initially, a little push might be required, even some reward for the exercise, but once this activity gains momentum, the child would not only spend leisure time meaningfully but will also acquire good reading habits and also stay away from anti-social activities or simply waste away time

9. SUMMER/WINTER LITERARY FESTIVALS

"Let us read and let us dance two amusements that will never do any harm to the world." - Voltaire

When the students are on holidays, schools and the respective communities are encouraged to organize literary festivals. A variety of things can be done during the festival depending on the scale of the event. The schools will coordinate and work accordingly with the parents and the community and explore sponsors/donors, guests



for reading, dramatization of famous literary pieces, movie screening, mentoring students etc. All citizens, parents in particular, are urged to actively take part in these festivals.

ལྷན་ཁག་
ཤེས་རིག

"If you can read this, thank a teacher."
-An anonymous teacher

Designed and developed by the Department of Curriculum Research and Development, Ministry of Education
P.O. Box 1243, Shari, Paro-12001, Bhutan
Telephone: Director +975-8-272561
PABX +975-8-271226|271632|271214
Fax: +975-8-271991
Toll Free: 185
Website: <http://www.curriculum.bt>



National Reading Programme



Dedicated to our Beloved King, His Majesty Jigme Singye Wangchuck on His 60th Birth Anniversary.