

Subject	Key Stage	Assessment						Continuous Assessment (CA) Weighting and Breakup for Each Term
		Term I			Term II			
		CA	Mid Term Examination	Total	CA	Annual Examination	Total	
English	I	CFA			CFA			
	II	30	20	50	30	20	50	Term I : Reading Portfolio (5), Writing Portfolio (10) & Listening and Speaking (15) Term II : Reading Portfolio (5), Writing Portfolio (10) & Listening and Speaking (15)
	III	20	30	50	20	30	50	Term I : Reading Portfolio (5), Writing Portfolio (5) & Listening and Speaking (10) Term II : Reading Portfolio (5), Writing Portfolio (5) & Listening and Speaking (10)
	IV	15	35	50	15	35	50	Term I : Paper I (Writing and Language): Listening and Speaking (15) Paper II (Reading & Literature): Reading Portfolio (7.5), Writing Portfolio (7.5) Term II : Paper I (Writing and Language): Listening and Speaking (15) Paper II (Reading & Literature): Reading Portfolio (7.5), Writing Portfolio (7.5)
	V	10	40	50	10	40	50	Term I : Paper I (Writing and Language): Listening and Speaking (10) Paper II (Reading & Literature): Reading Portfolio (5), Writing Portfolio (5) Term II : Paper I (Writing and Language): Listening and Speaking (10) Paper II (Reading & Literature): Reading Portfolio (5), Writing Portfolio (5)
Dzongkha	I	CFA			CFA			
	II	30	20	50	30	20	50	Term I : Reading Portfolio (10), Writing Portfolio (10) & Listening and Speaking (6), Over all Behaviour(4) Term II : Reading Portfolio (10), Writing Portfolio (10) & Listening and Speaking (6), Over all Behaviour(4)
	III	20	30	50	20	30	50	Term I : Paper I (Writing and Language): Listening and Speaking (4), Over all Behaviour(4) Paper II (Reading & Literature): Reading Portfolio (6), Writing Portfolio (6) Term II : Paper I (Writing and Language): Listening and Speaking (4), Over all Behaviour(4) Paper II (Reading & Literature): Reading Portfolio (6), Writing Portfolio (6)
	IV	15	35	50	15	35	50	Term I : Paper I (Writing and Language): Listening and Speaking (8), Over all Behaviour(7) Paper II (Reading & Literature): Reading Portfolio (7.5), Writing Portfolio (7.5) Term II : Paper I (Writing and Language): Listening and Speaking (8), Over all Behaviour(7) Paper II (Reading & Literature): Reading Portfolio (7.5), Writing Portfolio (7.5)
	V	10	40	50	10	40	50	Term I : Paper I (Writing and Language): Listening and Speaking (6%), Over all Behaviour(4) Paper II (Reading & Literature): Reading Portfolio (5%), Writing Portfolio (5%) Term II : Paper I (Writing and Language): Listening and Speaking (6), Over all Behaviour(4) Paper II (Reading & Literature): Reading Portfolio (5), Writing Portfolio (5)

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		Term I			Term II			
		CA	Mid Term Examination	Total	CA	Annual Examination	Total	
Mathematics	I	CFA			CFA			<p>For both <b>Term I and Term II</b>, assess each competency through appropriate performance tasks and assessment tools.</p> <p>Performance Tasks: quiz, question and answer, presentation, making models, small projects, etc.</p> <p>Assessment Tools: checklist, rating scale or rubrics.</p> <p>Assessment Areas : Formulating situations mathematically, Applying concepts, facts and procedures, and Interpreting mathematical results</p> <p>Obtain CA marks using the relation given in the curriculum framework and the Instructional Guides.</p>
	II	30	10	40	30	30	60	
	III	20	25	45	20	35	55	
	IV	15	35	50	15	35	50	
	V	10	40	50	10	40	50	
ICT	I	CFA			CFA			<p><b>Term I</b> CA breakup: Class Activity (5), Home Activity (5), Digital Artefacts (20)</p> <p><b>Term II</b> CA breakup: Class Activity (5), Home Activity (5), Digital Artefacts (40)</p> <p><b>Term I</b> CA breakup: Class Activity (5), Home Activity (5), Digital Artefacts (20)</p> <p><b>Term II</b> CA breakup: Class Activity (5), Home Activity (5), Digital Artefacts (30)</p> <p><b>Term I</b> CA breakup: Class Activity (5), Home Activity (5), Digital Artefacts (10)</p> <p><b>Term II</b> CA breakup: Class Activity (5), Home Activity (5), Digital Artefacts (30)</p> <p><b>Term I</b> CA breakup: Class Activity (5), Home Activity (5), Digital Artefacts (10)</p> <p><b>Term II</b> CA breakup: Class Activity (5), Home Activity (5), Digital Artefacts (20)</p>
	II	30	10	40	50	10	60	
	III	30	10	40	40	20	60	
	IV	20	20	40	40	20	60	
	V	20	20	40	30	30	60	

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		Term I			Term II			
		CA	Mid Term Examination	Total	CA	Annual Examination	Total	
Science	II	35	15	50	35	15	50	Term I: CA breakup: Assignment (8), Class Activity (13), Test (4), Project (6), Scrap (4) Term II: CA breakup: Assignment (8), Class Activity (13), Test (4), Project (6), Scrap (4)
	III	30	20	50	30	20	50	Term I: CA breakup: Assignment (8), Class Activity (12), Test (2), Project (4), Journal (4) Term II: CA breakup: Assignment (8), Class Activity (12), Test (2), Project (4), Journal (4)
	IV	20	30	50	20	30	50	Term I: CA breakup: Assignment (6), Class Activity (8), Test (2), Project (4) Term II: CA breakup: Assignment (6), Class Activity (8), Test (2), Project (4)
	V	15	35	50	15	35	50	Term I: CA breakup: Assignment (4), Class Activity (5), Project (3), Practical (3) Term II: CA breakup: Assignment (4), Class Activity (5), Project (3), Practical (3)
Social Studies	II	35	15	50	35	15	50	Term I: My World(20: Class Activity(10), Project Work(10)), History, Civics & Culture(15: Class Activity(5), Project Work(10)) Term II: Human Wellbeing & the Environment(20: Class Activity(10), Project Work(10)), Economy & Living(15: Class Activity(5), Project Work(10))
History	III	25	15	40	35	25	60	Term I: Research Project (5), Historical Memoir (10), Class Activity (5), Home Activity (5) Term II: Research Project (5), History Museum (10), Class Activity(10), Home Activity(10)
	IV	20	25	45	20	35	55	Term I: Research Project (5), Historical Memoir (5), Class Activity (5), Home Activity (5) Term II: Research Project (5), History Museum (5), Class Activity (10), Home Activity (10)
	V	15	30	45	15	40	55	Term I: Research Project (5), Historical Memoir (3), Class Activity (4), Home Activity (3) Term II: Research Project (5), History Museum (5), Class Activity (3), Home Activity (2)
Geography	III	30	20	50	30	20	50	Assess each competency and learning objectives through appropriate assesment performance tasks and assessment tools. The performance tasks could be: class activity, assignment, project work, question and answer, presentation, making models, etc.
	IV	20	30	50	20	30	50	The assessment tools could be checklist, rating scale, rubrics, or anecdotal record. Tasks must be assessed based on three learning domains (concepts, geo-technology and skills; and values and attitude). <b>1. Keystage III: Term I and Term II</b> Project work (8), Assignment (6), Presentation (6) and Model Making (10)
	V	15	35	50	15	35	50	<b>2. Keystage IV: Term I and Term II</b> Project Work (5), Assignment (5), Presentation (5) and Model Making (5) <b>3. Keystage V: Term I and Term II</b> Presentation (2), Assignment (2), Project work (4) and Practical (7)

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Agriculture and Food Security	IV	30	20	50	30	20	50	Term I and Term II Assignment (4), Class Activity (10), Practical Work/Field Exercise (10), Test (2) and Project Work (4)
	V	25	25	50	25	25	50	Term I and Term II Assignment (3), Class Activity (7), Practical Work/Field Exercise (11), Test (1) and Project Work (3)
Environmental Science	IV	20	30	50	20	30	50	Term I and Term II: Assignment (5), Class Activity (6), Test (2), Project Work (4), Environmental Profile (3)
	V	15	35	50	15	35	50	Term I and Term II: Assignment (4), Class Activity (5), Project (3), Environmental Profile (3)
Economics	IV	20	30	50	20	30	50	Term I and Term II: Economic Knowledge (5), Economic skills (10), Economics Values & Attitude (5)
	V	15	35	50	15	35	50	Term I and Term II: Economic Knowledge (2.5), Economic skills (10), Economics Values & Attitude (2.5)
Commercial Studies	IV	20	20	40	20	40	60	For each term, the CA marks is based on the level of achievement of each competency demonstrated through class activity, home activity, presentations, small-scale research, case studies, project work, etc.
Commerce	V	20	30	50	20	30	50	CA must be the cumulative marks obtained by learners through the exhibition of competencies in classwork, homework, presentations, small-scale research, case studies, project work, etc. For high stake examination (BCSEA), 60% will be assessed through the paper-pencil test. 40% will be assessed on the business proposal project by the school.
Accountancy	V	15	35	50	15	35	50	CA must be the cumulative marks obtained by the learners through the exhibition of competencies in classwork, homework, presentations, small-scale research, case studies, project work, etc. 20% Accountancy practical marks will be submitted by the schools to BCSEA.
Media Studies	V	20	30	50	20	30	60	Term I and Term II: Media Knowledge (5), Media Skills (10), Media Values & Attitude (5)
Rigzhung Elective	V	10	40	50	10	40	50	CA will comprise of the cumulative score that represent the achievement of competencies through class activity, assignments, presentations, project work, etc.
<b>Language and Culture Studies (Rigzhung Stream)</b>								
Rigzhung	IV	15	25	40	15	45	60	ལོ་ཕྱིན་དང་ལོ་འཁོར་དུས་རྒྱུན་དཔྱད་ཞིབ་པ།: མཚོ་རིག་ཀ(༥), རིག་རྒྱལ་(༥), བསམ་སྦྱོང་(༥)
	V	10	30	40	10	50	60	ལོ་ཕྱིན་དང་ལོ་འཁོར་དུས་རྒྱུན་དཔྱད་ཞིབ་པ།: མཚོ་རིག་ཀ(༧), རིག་རྒྱལ་(༩), བསམ་སྦྱོང་(༩)

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		Term I			Term II			
		CA	Mid Term Examination	Total	CA	Annual Examination	Total	
TVET	IV	10	30	40	10	50	60	CA consists of Class Work (3), Home Work (3) and Project Work (4) (Note: Class Work and Home Work can be mostly theoretical while project work can be practical) <b>Term I:</b> Written Exam 5 and Practical Exam 25: Total 30 <b>Term II:</b> Written Exam 5 and practical exam 45: Total 50
	V	10	30	40	10	50	60	
TVET for Deaf	III	10	30	40	10	50	60	CA consists of Class Work (3), Home Work (3) and Project Work (4) (Note: Class Work and Home Work can be mostly theoretical while project work can be practical) <b>Term I:</b> written exam 5 and practical exam 25: Total 30 <b>Term II:</b> written exam 5 and practical exam 45: Total 50
	IV	10	30	40	10	50	60	
	V	10	30	40	10	50	60	
SEN		Follow the 'Guidelines on Assessment, Examination, Promotion and Transition of Students with Disabilities, 2018'						
HPE		CFA			CFA			
Arts Education		CFA			CFA			
Values Education		CFA			CFA			