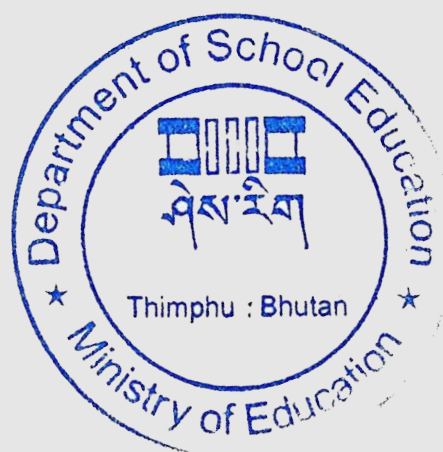


Classes PP-XII

ASSESSMENT STRUCTURE

Implementing starting 2023



School Curriculum Division
Department of School Education
Ministry of Education and Skills Development

Guidelines for Assessment of Competency-based Learning

1. Assessment shall be competency based.
2. The assessment shall be based on the competencies stated in the respective subject framework.
3. Assessment in key stage I (PP-III) shall be solely continuous formative assessment (CFA).
4. Assessment in key stages II to V shall follow a blend of continuous assessment (CA), which is a mix of CFA and CSA (continuous summative assessment) and the summative assessment (SA) consisting of term and year-end examinations.
5. For CA, the assessment areas depending on the subject include such as project works, assignments, practical, portfolios, classwork, homework.
6. Since marks for different assessment areas are allotted specifically to achieve the required competencies, it is crucial to assess students' performance in the specified areas and award appropriate marks. As a result, the scores of written exams, monthly and weekly tests should not be computed and added to the CA, or vice versa.
7. All CAs, including practical and project works, shall be school-based, conducted and assessed by schools on a continuous basis as per the requirements of the respective subject. This condition also applies to common examination (Classes VI and VIII) and high-stake examination (Classes X and XII). However, the year-end practical examination for TVET shall be assessed externally.
8. The details of assessment areas and weightings for CA and written examinations are specified in the respective subject frameworks and Instructional Guides.
9. The written exam question items for home, common and high-stake examination shall be based on the competencies stated in the respective subject frameworks. The question patterns shall be dictated by the nature of respective subject.
10. The written exam question papers for the home, common, and high-stake examinations must be set out of the total marks specified in the respective subjects and converted to add the CA marks for computation.
11. For high-stakes exam (class X & XII), the scores of midterm and trial written examinations will not contribute to the final result. Similarly, classes VI and VIII midterm examinations scores will also not contribute to common exam result. However, the CA marks will be added for final result computation.
12. The written examination duration in each key stage shall be based on the requirements of respective subject.
13. Term and year-end examinations for all, EXCEPT Classes VI, VIII, X and XII, shall be named as "home examinations" and will be conducted and evaluated by respective schools. However, common and high-stake examinations (written) for classes VI, VIII, X and XII termed as "Common Examination", "Bhutan Certificate for Secondary Education (BCSE)", "Bhutan Higher Secondary Education Certificate (BHSEC)", and "Language and Culture Studies Certificate (LCSC)" respectively shall be conducted and evaluated externally.

14. Classes X and XII will have midterm, trial exam, and high-stakes examinations. Classes VI and VIII, on the other hand, will only have midterm and common examinations.
15. BCSEA shall administer and conduct the high-stake and common examinations.
16. In key stage V, a student can choose between five or six subject combinations as shown in tables below. However, in order to ensure a smooth transition, the new subject combinations will be implemented in class XI this year, followed by class XII in 2024.

A. General Subject Combinations:

Science	Commerce	Arts (without Maths)	Arts (with Maths)
English	English	English	English
Dzongkha	Dzongkha	Dzongkha	Dzongkha
Physics	Accountancy	Geography	Business Mathematics/Mathematics
Chemistry	Business and Entrepreneurship	History	Economics
Optional: Mathematic and Biology	Business Mathematics	Economics	Geography
	Optional: Economics		History
<i>Student will study ICT, however, there will be no written examination.</i>			

Science stream:

- i. **5 subjects I:** English, Dzongkha, Physics, Chemistry and Biology
- ii. **5 subjects II:** English, Dzongkha, Physics, Chemistry and Mathematics
- iii. **6 subjects:** English, Dzongkha, Physics, Chemistry, Biology, and Mathematics

Commerce stream:

- i. **5 subjects:** Dzongkha, English, Business Mathematics, Accountancy, Business and Entrepreneurship
- ii. **6 subjects:** Dzongkha, English, Business Mathematics, Accountancy, Business and Entrepreneurship and Economics

Arts stream:

- i. **5 subjects (without Maths):** English, Dzongkha, Geography, History and Economics
- ii. **6 subjects (with Maths):** English, Dzongkha, Geography, History, Business Mathematics /Maths and Economics

B. TVET subject combinations:

Science	Commerce	Arts (without Maths)	Arts (with Maths)
English	English	English	English
Dzongkha	Dzongkha	Dzongkha	Dzongkha
Physics	Accountancy	Geography	Business Mathematics/Mathematics
Chemistry	Business and Entrepreneurship	Economics	Economics
TVET	Business Mathematics	TVET	TVET
Optional: Mathematic and Biology	TVET	Optional: History	Optional: Geography/History

Student will study ICT, however, there will be no written examination.

Science stream:

- i. **5 subjects I:** English, Dzongkha, Physics, Chemistry and TVET
- ii. **6 subjects:** English, Dzongkha, Physics, Chemistry, TVET and Biology/Mathematics

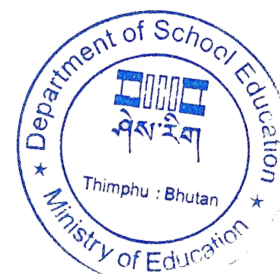
Commerce stream:

6 subjects: Dzongkha, English, Business Mathematics, Accountancy, Business and Entrepreneurship and TVET

Arts stream:

- i. **5 subjects (without Maths):** English, Dzongkha, Geography, Economics and TVET
- ii. **6 subjects (without Maths):** English, Dzongkha, Geography, Economics, History and TVET
- iii. **5 subjects (with Maths):** English, Dzongkha, Business Mathematics /Maths, Economics and TVET
- iv. **6 subjects (with Maths):** English, Dzongkha, Business Mathematics /Maths, Economics, TVET and Geography/History

Note: To ensure a smooth transition, the new subject combinations will be implemented in class XI this year, followed by class XII in 2024.



C. Rigzhung Subject combinations:

Arts (without Maths)	Arts (with Maths)
English	English
Dzongkha	Dzongkha
Geography	Business Mathematics/Mathematics
History	History
Rigzhung	Rigzhung
Optional: Economics	Optional: Geography/Economics
<i>Student will study ICT, however, there will be no written examination.</i>	

Arts stream:

- i. **5 subjects (without Maths):** English, Dzongkha, Rigzhung, History and Geography/Economics
- ii. **6 subjects (without Maths):** English, Dzongkha, Rigzhung, History, Geography and Economics
- iii. **5 subjects (with Maths):** English, Dzongkha, Rigzhung, Business Mathematics /Maths and History
- iv. **6 subjects (with Maths):** English, Dzongkha, Rigzhung, Business Mathematics /Maths, History and Geography/Economics

Note:

- Rigzhung is optional subject for Arts stream only.
- TVET is optional subject for school offering TVET.
- To ensure a smooth transition, the new subject combinations will be implemented in class XI this year, followed by class XII in 2024.



17. The assessment in each subject and key stage shall follow the structure provided below:

Subject	Key Stage	Assessment Breakup					
		Term I			Term II		
		CA	Exam	Total	CA	Exam	Total
Dzongkha	I	100% CFA					
	II	25	25	50	25	25	50
	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
English	I	CFA					
	II	25	25	50	25	25	50
	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Maths	I	100% CFA					
	II	25	25	50	25	25	50
	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
ICT	I	100% CFA					
	II	25	25	50	25	25	50
	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Science	II	25	25	50	25	25	50
	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Social Studies	II	25	25	50	25	25	50
History	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Geography	III	20	30	50	20	30	50
	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Economics	IV	15	35	50	15	35	50
	V	10	40	50	10	40	50
Business and Entrepreneurship	V	10	40	50	10	40	50
Accountancy	V	10	40	50	10	40	50
Rigzhung	V	10	40	50	10	40	50
TVET	IV	10	40	50	10	40	50
	V	10	40	50	10	40	50
TVET for Deaf	III	10	40	50	10	40	50
	IV	10	40	50	10	40	50
	V	10	40	50	10	40	50
SEN	As per the respective subjects						
HPE	100% CFA						
Arts Education	100% CFA						
Values Education	100% CFA						

Note: The above assessment break ups will be implemented in all the classes across all subjects starting 2023 academic session. The three optional subjects, Media Studies, AgFS and Environmental Science are phased out from 2023 academic year. However, students opting these subjects in classes X and XII will continue as last cohort. The CA and written exam weighting in class X and XII for these three subjects are given in the Annexure.

Language and Culture Studies (Rigzhung Stream)

Key Stage	Subject	Assessment Breakup					
		Term I			Term II		
		CA	Exam	Total	CA	Exam	Total
IV (Class IX)	Dzongkha	15	35	50	15	35	50
	English	15	35	50	15	35	50
	ལེགས་བཤད་ལྗོན་དབང་།	15	35	50	15	35	50
	རག་སྒྲིན།	15	35	50	15	35	50
	རྒྱ་དང་ཤིང་གི་བསྟན་བཅོས།	15	35	50	15	35	50
	མདོན་བརྗོད།	15	35	50	15	35	50
	རྩིས།	15	35	50	15	35	50
	སྐད་བྱངས་ལམ་འཁྲིད།	25	25	50	25	25	50
	རི་མོའི་སློབ་སྦྱང་ལམ་འཁྲིད།	25	25	50	25	25	50
	ICT	15	35	50	15	35	50
IV (Class X)	Dzongkha	15	35	50	15	35	50
	English	15	35	50	15	35	50
	སྐུམ་རྟགས་བསྐྱེད་བསྐྱོམས།	15	35	50	15	35	50
	རག་སྒྲིན།	15	35	50	15	35	50
	སྟན་རག།	15	35	50	15	35	50
	འབྲུང་རབས།	15	35	50	15	35	50
	རྩིས།	15	35	50	15	35	50
	རི་མོའི་སློབ་སྦྱང་ལམ་འཁྲིད།	25	25	50	25	25	50
	སྐད་བྱངས་ལམ་འཁྲིད།	25	25	50	25	25	50
	ICT	15	35	50	15	35	50
V (XI-XII)	Dzongkha	10	40	50	10	40	50
	English	10	40	50	10	40	50
	སློབ་འཇུག།	10	40	50	10	40	50
	སྟན་རག།	10	40	50	10	40	50
	རག་སྒྲིན་སྐུམ་རྟགས།	10	40	50	10	40	50
	རྩིས།	10	40	50	10	40	50
	འབྲུང་རབས།	10	40	50	10	40	50
	སྐྱིག་ལམ།	25	25	50	25	25	50
	སྐད་བྱངས་ལམ་འཁྲིད།	25	25	50	25	25	50
	རི་མོའི་སློབ་སྦྱང་ལམ་འཁྲིད།	25	25	50	25	25	50
	<i>ICT will be assessed in classes XI and XII, but there will be no written examination.</i>						

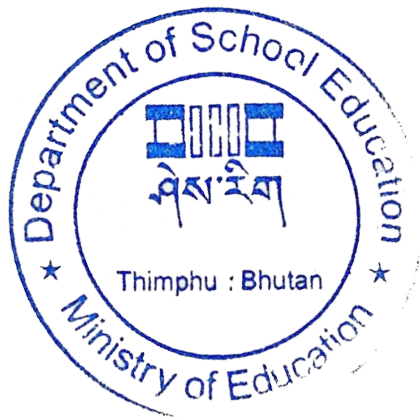


18. The areas of assessments and the detailed breakdown of the CA and Term Examination marks are given in respective subject frameworks and Instructional Guides (Refer Annexure 1).

19. The minimum pass mark for each subject for key stage II-V (Class IV-XII) is 40%. However, a student should pass in both CA and written examinations with a minimum of 40% each respectively.

Note:

- i. The CA distribution across subjects and across key stages is different because of the nature of the subjects.
- ii. For the final result at the end of the academic year, a student should obtain 40% of the marks allotted to CA and written examinations by combining the scores of both the terms. Similarly, a student should obtain 40% of the marks allotted to written examinations by combining the scores of both the terms.
- iii. For high-stakes and common examinations, the total CA scores obtained will contribute to final results.
- iv. Refer respective subject curriculum frameworks in regard to segregation of paper into Paper 1 and 2.
- v. Refer Sl. No 21 below pass mark for grouped subjects (Science and Social Sciences) in key stage IV.



20. For a student to be considered pass, he/she should pass in the subjects as given below:

Key Stage	Should pass in
I (PP-III)	Dzongkha, English, Maths and ICT
II (IV-VI)	Dzongkha, English and Mathematics plus any ONE subjects among Science, Social Studies and ICT
III (VII-VIII)	Dzongkha, English and Mathematics plus any TWO subjects among Science, History, Geography and ICT
IV (IX-X)	Dzongkha, English and Mathematics plus any TWO among Science, HCG, Economics, ICT and TVET* <i>*Applies to school offering TVET A student can opt TVET in place of Economics</i>
V (XI-XII)	Science: Dzongkha and English plus any TWO among Physics, Chemistry, Mathematics, Biology and TVET* Commerce: Dzongkha and English plus any TWO subjects among Business Mathematics, Accountancy, Business and Entrepreneurship, Economics and TVET* Arts: Dzongkha and English plus any TWO subjects among Business Mathematics, Geography, Economics, History, Rigzhung and TVET* <i>*Applies to school offering TVET</i>
Language and Culture Studies (Rigzhung Stream)	
IV (IX-X)	Class IX: Dzongkha and English plus any THREE subjects among ལེགས་བཤད་ཚོན་དབང་། དག་སྐྱོན། རྒྱ་དང་ཤིང་གི་བསྟན་བཅོས། གདམ་ཁའི་ཚོས་ཚན། རྒྱ་དབྱེད་ལམ་འཁྲིད། ཕྱིས། ། མངོན་བརྗོད། རི་མའི་སློབ་སྦྱང་ལམ་འཁྲིད། ། Class X: Dzongkha and English plus any THREE subjects among སུམ་རྟགས་བསྟན་བཅོས་ལམ། དག་སྐྱོན། ལྷན་དག། གདམ་ཁའི་ཚོས་ཚན། རྒྱ་དབྱེད་ལམ། རྒྱ་དབྱེད་ལམ་འཁྲིད། ཕྱིས། རི་མའི་སློབ་སྦྱང་ལམ་འཁྲིད། །
V (XI-XII)	Class XI: Dzongkha and English plus any TWO subjects among རྒྱུད་འཇུག། ལྷན་དག། དག་སྐྱོན་སུམ་རྟགས། གདམ་ཁའི་ཚོས་ཚན། རྒྱ་དབྱེད་ལམ། ཕྱིས། རྒྱ་དབྱེད་ལམ་འཁྲིད། རྒྱུག་ལམ། ལྷ་རིས། ། Class XII: Dzongkha and English plus any TWO subjects among རྒྱུད་འཇུག། ལྷན་དག། དག་སྐྱོན་དང་རྟགས་ཀྱི་འཇུག་པ། གདམ་ཁའི་ཚོས་ཚན། རྒྱ་དབྱེད་ལམ། ཕྱིས། རྒྱ་དབྱེད་ལམ་འཁྲིད། རྒྱུག་ལམ། རི་མའི་སློབ་སྦྱང་ལམ་འཁྲིད། །

21. In key stage IV (IX and X), for both CA and written examination, a minimum average score of 40% obtained by combining Physics, Chemistry and Biology is considered pass mark in Science. Similarly, a minimum average score of 40% obtained by combining History, Civics and Geography is considered pass in Social Sciences.



22. In key stage I (PP-III), for promotion, students need to secure minimum of “Meeting” level in all strands/subjects and fulfil other specified conditions. However, for greater flexibility and professional judgment, the subject teacher shall decide the progress of the students based on the performance records and evidences.
23. Subject teachers shall use the assessment data to infer problems and challenges of the learners, and accordingly adjust instructions to facilitate improvement in learning.
24. School shall institute an assessment committee to audit and analyze assessment records and results on a regular basis to track progress of the student learning in different subjects and to ensure that assessment is carried out as intended.
25. Regular mentoring and support services for assessment, including assessment auditing, shall be provided by curriculum developers and other relevant professionals.
26. The recording of the assessment shall be as per the requirement given in the respective curriculum framework and Instructional Guides.
27. All the schools shall use centrally managed digital flatform (currently EMIS) for recording and reporting students’ performance and results.
28. The progress report for all classes shall be revised from time to time based on the changes in requirements of the different subject curriculum frameworks.
29. Based on emerging trends and needs, the Department of School Education shall periodically review the existing criteria for admission into different streams in class XI.
30. The following are the criteria for computing the percentage and position/rank.

Key Stage	Should Pass in	Percentage & Position/Rank
I (PP-III)	All subjects	Minimum of “Meeting” level
II (IV-VI)	Dzongkha, English, Maths plus any other ONE subject	Dzongkha, English, Maths plus best ONE
III (VII-VIII)	Dzongkha, English, Maths plus any other TWO subjects	Dzongkha, English, Maths plus best TWO
IV (IX-X)	Dzongkha, English, Maths plus any other TWO subjects	English plus best FOUR
V (XI-XII)	Dzongkha, English, plus any other TWO subjects	English plus best THREE
Language and Culture Studies (Rigzhung Stream)		
IV (IX-X)	Dzongkha, English, plus any other THREE subjects	Dzongkha plus best FOUR
V (XI-XII)	Dzongkha, English, plus any other TWO subjects	Dzongkha plus best THREE



Annexure 1

Subject	Key Stage	Assessment						Continuous Assessment (CA) Weighting and Breakup for Each Term
		Term I			Term II			
		CA	Mid Term	Total	CA	Annual Exam	Total	
English	I	100% CFA			100% CFA			
	II	25	25	50	25	25	50	Term I : Reading Portfolio (5), Writing Portfolio (10), Listening and Speaking (10) Term II : Reading Portfolio (5), Writing Portfolio (10), Listening and Speaking (10)
	III	20	30	50	20	30	50	Term I : Reading Portfolio (5), Writing Portfolio (5), Listening and Speaking (10) Term II : Reading Portfolio (5), Writing Portfolio (5), Listening and Speaking (10)
	IV	15	35	50	15	35	50	Term I : Paper I (Writing and Language): Listening and Speaking (15) Paper II (Reading & Literature): Reading Portfolio (7.5), Writing Portfolio (7.5) Term II : Paper I (Writing and Language): Listening and Speaking (15) Paper II (Reading & Literature): Reading Portfolio (7.5), Writing Portfolio (7.5)
	V	10	40	50	10	40	50	Term I : Paper I (Writing and Language): Listening and Speaking (10) Paper II (Reading & Literature): Reading Portfolio (5), Writing Portfolio (5) Term II : Paper I (Writing and Language): Listening and Speaking (10) Paper II (Reading & Literature): Reading Portfolio (5), Writing Portfolio (5)
Dzongkha	I	100% CFA			100% CFA			
	II	25	25	50	25	25	50	Term I : Reading Portfolio (7), Writing Portfolio (7) & Listening and Speaking (7), Over all Behaviour (4) Term II : Reading Portfolio (7), Writing Portfolio (7) & Listening and Speaking (7), Over all Behaviour (4)
	III	20	30	50	20	30	50	Term I : Paper I (Writing and Language): Listening and Speaking (4), Over all Behaviour(4) Paper II (Reading & Literature): Reading Portfolio (6), Writing Portfolio (6) Term II : Paper I (Writing and Language): Listening and Speaking (4), Over all Behaviour(4) Paper II (Reading & Literature): Reading Portfolio (6), Writing Portfolio (6)
	IV	15	35	50	15	35	50	Term I : Paper I (Writing and Language): Listening and Speaking (8), Over all Behaviour(7) Paper II (Reading & Literature): Reading Portfolio (7.5) Writing Portfolio (7.5) Term II : Paper I (Writing and Language): Listening and Speaking (8), Over all Behaviour(7) Paper II (Reading & Literature): Reading Portfolio (7.5), Writing Portfolio (7.5)
	V	10	40	50	10	40	50	Term I : Paper I (Writing and Language): Listening and Speaking (6), Over all Behaviour(4) Paper II (Reading & Literature): Reading Portfolio (5) Writing Portfolio (5) Term II : Paper I (Writing and Language): Listening and Speaking (6), Over all Behaviour(4) Paper II (Reading & Literature): Reading Portfolio (5), Writing Portfolio (5)

Subject	Key Stage	Assessment						Continuous Assessment (CA) Weighting and Breakup for Each Term
		Term I			Term II			
		CA	Mid Term	Total	CA	Annual Exam	Total	
Mathematics	I	100% CFA			100% CFA			
	II	25	25	50	25	25	50	Term I: Assignment (10), Class Activity (10), Project (5) Term II: Assignment (10), Class Activity (10), Project (5)
	III	20	30	50	20	30	50	Term I: Assignment (8), Class Activity (8), Project (4) Term II: Assignment (8), Class Activity (8), Project (4)
	IV	15	35	50	15	35	50	Term I: Assignment (6), Class Activity (6), Project (3) Term II: Assignment (6), Class Activity (6), Project (3)
	V	10	40	50	10	40	50	Term I: Assignment (4), Class Activity (4), Project (2) Term II: Assignment (4), Class Activity (4), Project (2)
ICT	I	100% CFA			100% CFA			
	II	25	25	50	25	25	50	Term I: Digital Artefacts (11), Practical test/exam (6), Class Activities (4), Home Activities (4) Term II: Digital Artefacts (11), Practical test/exam (6), Class Activities (4), Home Activities (4)
	III	20	30	50	20	30	50	Term I: Digital Artefacts (9), Practical test/exam (5), Class Activities (3), Home Activities (3) Term II: Digital Artefacts (9), Practical test/exam (5), Class Activities (3), Home Activities (3)
	IV	15	35	50	15	35	50	Term I: Digital Artefacts (7), Practical test/exam (4), Class Activities (2), Home Activities (2) Term II: Digital Artefacts (7), Practical test/exam (4), Class Activities (2), Home Activities (2)
	V	10	40	50	10	40	50	Term I: Digital Artefacts (4), Practical test/exam (3), Class Activities (1.5), Home Activities (1.5) Term II: Digital Artefacts (4), Practical test/exam (3), Class Activities (1.5), Home Activities (1.5)
Science	II	25	25	50	25	25	50	Term I: Assignment (7), Class Activity (11), Project (4), Scrap (3) Term II: Assignment (7), Class Activity (11), Project (4), Scrap (3)
	III	20	30	50	20	30	50	Term I: Assignment (6), Class Activity (9), Project (3), Journal (2) Term II: Assignment (6), Class Activity (9), Project (3), Journal (2)
	IV	15	35	50	15	35	50	Term I: Assignment (4), Class Activity (5), Project (6) Term II: Assignment (4), Class Activity (5), Project (6)
	V	10	40	50	10	40	50	Term I: Assignment (2), Class Activity (2), Project (3), Practical (3) Term II: Assignment (2), Class Activity (2), Project (3), Practical (3)
Social Studies	II	25	25	50	25	25	50	Term I: My World: Class Activity (2.5), Project Work (10) History, Civics & Culture: Class Activity (2.5), Project Work (10) Term II: Human Wellbeing & the Environment: Class Activity (2.5), Project Work (10) Economy & Living: Class Activity (2.5), Project Work (10)



History	III	20	30	50	20	30	50	Term I: Research Project (7.5), Historical Memoir (7.5), Class Activity (2.5), Home Activity (2.5) Term II: Research Project (7.5), History Museum (7.5), Class Activity(2.5), Home Activity(2.5)
	IV	15	35	50	15	35	50	Term I: Research Project (5), Historical Memoir (5), Class Activity (2.5), Home Activity (2.5) Term II: Research Project (5), History Museum (5), Class Activity (2.5), Home Activity (2.5)
	V	10	40	50	10	40	50	Term I: Research Project (3), Historical Memoir (3), Class Activity (2), Home Activity (2) Term II: Research Project (3), History Museum (3), Class Activity (2), Home Activity (2)
Geography	III	20	30	50	20	30	50	Term I: Project work (7), Assignment (3), Presentation (3) and Model Making (7) Term II: Project work (7), Assignment (3), Presentation (3) and Model Making (7)
	IV	15	35	50	15	35	50	Term I: Project Work (5), Assignment (2.5), Presentation (2.5) and Model Making (5) Term I: Project Work (5), Assignment (2.5), Presentation (2.5) and Model Making (5)
	V	10	40	50	10	40	50	Term I: Presentation (2), Assignment (2), Project work (3) and Practical (3) Term II: Presentation (2), Assignment (2), Project work (3) and Practical (3)
Economics	IV	15	35	50	15	35	50	Term I: Class Activity (5), Project work (10) Term II: Class Activity (5), Project work (10)
	V	10	40	50	10	40	50	Term I: Class Activity (5), Project work (5) Term II: Class Activity (5), Project work (5)
Business and Entrepreneurship	V	10	40	50	10	40	50	Term I: Class Activity (2.5), Assignment (5), Presentation (2.5) Term II: Class Activity (2.5), Project Work (5), Presentation (2.5)
Accountancy	V	10	40	50	10	40	50	Term I: Class Activity (2.5), Assignment (5), Presentation (2.5) Term II: Class Activity (2.5), Project Work (5), Presentation (2.5)
Rigzhung	V	10	40	50	10	40	50	Term I: Class Activity (4), Project work (6) Term II: Class Activity (4), Project work (6)
TVET	IV	10	40	50	10	40	50	CA consists of Class Work (3), Home Work (3) and Project Work (4) (Note: Class Work and Home Work can be mostly theoretical while project work can be practical) Term I: Written Exam 5 and Practical Exam 25: Total 30 Term II: Written Exam 5 and practical exam 45: Total 50 For classes X and XII, BCSEA will conduct Practical Examinations out of 65, Theory out of 15 and schools will contribute CA out of 20
	V	10	40	50	10	40	50	
TVET for Deaf	III	10	40	50	10	40	50	CA consists of Class Work (3), Home Work (3) and Project Work (4) (Note: Class Work and Home Work can be mostly theoretical while project work can be practical) Term I: written exam 5 and practical exam 25: Total 30 Term II: written exam 5 and practical exam 45: Total 50
	IV	10	40	50	10	40	50	
	V	10	40	50	10	40	50	
SEN	Follow the 'Guidelines on Assessment, Examination, Promotion and Transition of Students with Disabilities, 2018'							
HPE	CFA			CFA				
Arts Education	CFA			CFA			Must be graded in alphabetical orders (A,B,C,D,E)	
Values Education	CFA			CFA				

Language and Culture Studies (Rigzhung Stream)

འུམ་རྒྱུན་དབྱེ་ཞིབ་དང་ཚོས་རྒྱགས་ཀྱི་སྐྱུགས་ཀྱི་ལྷིང་ཚད་རེའུ་མིག།

སློབ་ཤིང་ ༠༩-༡༠ ལ།										
འུམ་རྒྱུན་དབྱེ་ཞིབ།			སློབ་འུམ་དང་ལ།		འུམ་རྒྱུན་དབྱེ་ཞིབ།			སློབ་འུམ་གཉིས་ལ།		ཡོངས་སློབ།
མནོ་རིག།	རིག་ཚུལ།	བསམ་སྤྱོད།	ཚོས་རྒྱགས།	བསྐྱོམས།	མནོ་རིག།	རིག་ཚུལ།	བསམ་སྤྱོད།	ཚོས་རྒྱགས།	བསྐྱོམས།	
༥	༥	༥	༡༥	༤༠	༥	༥	༥	༤༥	༦༠	༡༠༠
འུམ་ལྷ། སློབ་ཁང་གི་ལྷ། ལས་འགུལ། རིག་ཚུལ་བཞི།	སྤྱན་ལྷ། ཚོད་སྤྱར།	སློབ་གསུམ་བྱ་ སྤྱོད།			• འུམ་ལྷ། • སློབ་ཁང་གི་ ལྷ། • ལས་འགུལ། • རིག་ཚུལ་ བཞི།	• སྤྱན་ལྷ། • ཚོད་སྤྱར།	• སློབ་གསུམ་བྱ་ སྤྱོད།	ལས་འགུལ་ཚར་གཅིག།		
༡	༡༠	༡	༡༥	༥༠	༡	༡༠	༡	༡༥	༥༠	༡༠༠
འུམ་ལྷ། སློབ་ཁང་གི་ལྷ། ལས་འགུལ། རིག་ཚུལ་བཞི།	སྤྱན་ལྷ། ཚོད་སྤྱར། ལུས་སྤྱོད། དཔེ་སྟོན།	སློབ་གསུམ་བྱ་ སྤྱོད།			འུམ་ལྷ། སློབ་ཁང་གི་ལྷ། ལས་འགུལ། རིག་ཚུལ་བཞི།	སྤྱན་ལྷ། ཚོད་སྤྱར། ལུས་སྤྱོད། དཔེ་སྟོན།	སློབ་གསུམ་བྱ་ སྤྱོད།	སྤྱིག་ལམ། ལྷ་དབྱུངས་ལམ་འཁྲིད། རི་མོའི་སློབ་སྤྱོད་ལམ་འཁྲིད།		

འུམ་རྒྱུན་དབྱེ་ཞིབ་དང་ཚོས་རྒྱགས་ཀྱི་སྐྱུགས་ཀྱི་ལྷིང་ཚད་རེའུ་མིག།

སློབ་ཤིང་ ༡༡-༡༢ ལ།										
འུམ་རྒྱུན་དབྱེ་ཞིབ།			སློབ་འུམ་དང་ལ།		འུམ་རྒྱུན་དབྱེ་ཞིབ།			སློབ་འུམ་གཉིས་ལ།		ཡོངས་སློབ།
མནོ་རིག།	རིག་ཚུལ།	བསམ་སྤྱོད།	ཚོས་རྒྱགས།	བསྐྱོམས།	མནོ་རིག།	རིག་ཚུལ།	བསམ་སྤྱོད།	ཚོས་རྒྱགས།	བསྐྱོམས།	
༤	༡	༡	༡༥	༤༠	༤	༡	༡	༤༥	༦༠	༡༠༠
འུམ་ལྷ། སློབ་ཁང་གི་ལྷ། ལས་འགུལ། རིག་ཚུལ་བཞི།	སྤྱན་ལྷ། ཚོད་སྤྱར།	སློབ་གསུམ་བྱ་ སྤྱོད།			• འུམ་ལྷ། • སློབ་ཁང་གི་ ལྷ། • ལས་འགུལ། • རིག་ཚུལ་ བཞི།	• སྤྱན་ལྷ། • ཚོད་སྤྱར།	• སློབ་གསུམ་བྱ་ སྤྱོད།	ལས་འགུལ་ཚར་གཅིག།		
༡	༡༠	༡	༡༥	༥༠	༡	༡༠	༡	༡༥	༥༠	༡༠༠
འུམ་ལྷ། སློབ་ཁང་གི་ལྷ། ལས་འགུལ། རིག་ཚུལ་བཞི།	སྤྱན་ལྷ། ཚོད་སྤྱར། ལུས་སྤྱོད། དཔེ་སྟོན།	སློབ་གསུམ་བྱ་ སྤྱོད།			འུམ་ལྷ། སློབ་ཁང་གི་ལྷ། ལས་འགུལ། རིག་ཚུལ་བཞི།	སྤྱན་ལྷ། ཚོད་སྤྱར། ལུས་སྤྱོད། དཔེ་སྟོན།	སློབ་གསུམ་བྱ་ སྤྱོད།	སྤྱིག་ལམ། ལྷ་དབྱུངས་ལམ་འཁྲིད། རི་མོའི་སློབ་སྤྱོད་ལམ་འཁྲིད།		



དཔལ་ལྷན་འབྲུག་གཞུང་། ཤེས་རིག་དང་རིག་ལུས་གོང་འཕེལ་ལྷན་ཁག།

Center for School Curriculum Development
Department of School Education
Ministry of Education and Skills Development



— Rethinking Education —

Assessment volume and examination duration

Subjects	Key Stage	Assessment						Exam Question Paper Weighting		
		Term I			Term II			Term I	Term II	Writing Time
		CA	Mid Term	Total	CA	Annual Exam	Total			
English	I	100% CFA			100% CFA			100% CFA		NA
	II	25	25	50	25	25	50	60	60	1 hr 30 mins
	III	20	30	50	20	30	50	80	80	2 hrs
	IV	15	35	50	15	35	50	100	100	3 hrs
	V	10	40	50	10	40	50	100	100	3 hrs
Dzongkha	I	100% CFA			100% CFA			100% CFA		NA
	II	25	25	50	25	25	50	60	60	1 hr 30 mins
	III	20	30	50	20	30	50	80	80	2 hrs
	IV	15	35	50	15	35	50	100	100	3 hrs
	V	10	40	50	10	40	50	100	100	3 hrs
Mathematics	I	100% CFA			100% CFA			100% CFA		NA
	II	25	25	50	25	25	50	60	60	1 hr 30 mins
	III	20	30	50	20	30	50	80	80	2 hrs
	IV	15	35	50	15	35	50	100	100	3 hrs
	V	10	40	50	10	40	50	100	100	3 hrs
ICT	I	100% CFA			100% CFA			100% CFA		NA
	II	25	25	50	25	25	50	60	60	1 hr 30 mins
	III	20	30	50	20	30	50	80	80	2 hrs
	IV	15	35	50	15	35	50	100	100	2 hrs
	V	No written examination								NA
Science	II	25	25	50	25	25	50	50	50	1 hr 30 mins
	III	20	30	50	20	30	50	80	80	2 hrs
	IV	15	35	50	15	35	50	100	100	2hrs
	V	10	40	50	10	40	50	100	100	3 hrs
	Social Studies	II	25	25	50	25	25	50	50	50
History	III	20	30	50	20	30	50	80	80	2 hrs
	IV	15	35	50	15	35	50	100	100	2 hrs
	V	10	40	50	10	40	50	100	100	3 hrs
Geography	III	20	30	50	20	30	50	80	80	2 hrs
	IV	15	35	50	15	35	50	100	100	2 hrs
	V	10	40	50	10	40	50	100	100	3 hrs
Economics	IV	15	35	50	15	35	50	100	100	2hrs
	V	10	40	50	10	40	50	100	100	3 hrs
Business and Entrepreneurship	V	10	40	50	10	40	50	100	100	3 hrs
Accountancy	V	10	40	50	10	40	50	100	100	3 hrs
Rigzhung	V	10	40	50	10	40	50	100	100	3 hrs
TVET	IV	10	40	50	10	40	50	50 100	50 100	Theory: 1 hr Practical: 3 hrs
	V	10	40	50	10	40	50	50 100	50 100	Theory: 1 hr Practical: 3 hrs
TVET for Deaf	III	10	40	50	10	40	50			NA
	IV	10	40	50	10	40	50	50 100	50 100	Theory : 1 hr Practical: 3 hrs
	V	10	40	50	10	40	50	50 100	50 100	Theory : 1 hr Practical: 3 hrs
SEN	Follow the 'Guidelines on Assessment, Examination, Promotion and Transition of Students with Disabilities, 2018'									
HPE	CFA									
Arts Education	CFA									
Values Education	CFA									



དཔལ་ལྷན་འབྲུག་གཞུང་། ཤེས་རིག་དང་རིག་ཅུལ་གོང་འཕེལ་ལྷན་ཁག།
 Center for School Curriculum Development
 Department of School Education
 Ministry of Education and Skills Development



— Rethinking Education —

Assessment volume and examination duration for Taktse

སྐྱུ་ཅེ་རིག་གཞུང་སློབ་གྲྭའི་ རུས་རྒྱན་སྤྱང་རྒྱགས་དབྱེ་ཞིབ་ལྗིད་ཚད་དང་རྒྱུད་ཀྱི་རེའུ་མིག།

Subjects ཚོས་ཚན།	Key Stage གནས་ རིམ།	Assessment དབྱེ་ཞིབ་ལམ་ལུགས།						Exam Question Paper Weighting སྤྱང་རྒྱགས་ཅི་བཀོད་ལྗིད་ཚད།		
		Term I སློབ་དུས་དང་པ།			Term II སློབ་དུས་གཉིས་པ།			Term I སློབ་དུས་ དང་པ།	Term II སློབ་དུས་ གཉིས་པ།	Writing Time མི་ནི་རྒྱུད།
		CA	Mid Term ལོ་ཕྱེད།	Total སློབ་མཐུན།	CA རུས་རྒྱན་དབྱེ་ ཞིབ།	Annual Exam ལོ་འཁོར་ཚོས་ རྒྱགས།	Total སློབ་མཐུན།			
༡ རྫོང་ཁ།	IV	15	35	50	15	35	50	100	100	3 hrs
༢ ཨིང་ལིག།	IV	15	35	50	15	35	50	100	100	3 hrs
༣ རིགས་ལམ།	IV	15	35	50	15	35	50	100	100	3 hrs
༤ ལྷན་རྒྱགས།	IV	15	35	50	15	35	50	100	100	3 hrs
༥ གསོ་རྩིས་རིག་པ།	IV	15	35	50	15	35	50	100	100	3 hrs
༦ འབྲུང་རབས།	IV	15	35	50	15	35	50	100	100	3 hrs
༡ རྫོང་ཁ།	V	10	40	50	10	40	50	100	100	3 hrs
༢ ཨིང་ལིག།	V	10	40	50	10	40	50	100	100	3 hrs
༣ རློན་འཇུག།	V	10	40	50	10	40	50	100	100	3 hrs
༤ ལྷན་རབས།	V	10	40	50	10	40	50	100	100	3 hrs
༥ ལྷན་རྒྱགས།	V	10	40	50	10	40	50	100	100	3 hrs
Elective གདམ་ལ་ཚོས་ཚན།										
༡ རིགས་ལམ།	V	10	40	50	10	40	50	100	100	3 hrs
༢ གསོ་རྩིས།	V	10	40	50	10	40	50	100	100	3 hrs
༣ འབྲུང་རབས།	V	10	40	50	10	40	50	100	100	3 hrs
༤ རི་ཚོ།	V	25	25	50	25	25	50	50	50	3 hrs
༥ ལྷན་རྒྱགས།	V	25	25	50	25	25	50	50	50	3 hrs
༦ ལྷོག་ལམ།	V	25	25	50	25	25	50	50	50	3 hrs