



Class VIII Common Examination

INDEX NUMBER:

Do not mutilate, fold or put any mark over the barcode

STUDENT NAME:

Supervising Examiner/Invigilator's Initial

SCHOOL NAME:

FOR OFFICIAL USE ONLY

ENGLISH

Reading Time: 15 Minutes

Full Marks: 80

Writing Time: 2 Hours

Year: 2022

Section	A (Writing)		B (Grammar)			C (Short Story)								
	Essay	Letter				QI				QII		QIII		
Question	Q I	QII	QI	QII	QIII	i	ii	iii	iv	i	ii	i	ii	iii
Mark	15	8	5	5	5	1	1	1	1	2	2	4	4	4
Mark scored														
Initial														
Total score														

Section	C (Essay)									C (Poem)					
	QI				QII		QIII			QI		QII		QIII	
Question	i	ii	iii	iv	i	ii	i	ii	iii	i	ii	i	ii	i	ii
Mark	1	1	1	1	2	2	4	4	4	1	1	2	2	4	4
Mark scored															
Initial															
Total score															

Final score:

Initial of the tabulator:

IMPORTANT: Turn over to read instructions.

READ THE FOLLOWING DIRECTIONS CAREFULLY:

1. **Do not** write during the **first fifteen minutes**. This time is to be spent on reading the questions.
2. Answers to all the questions must be written neatly in the **spaces** provided.
3. In this paper, there are **three sections: A, B and C**. **All questions in section A and B are compulsory**.
4. Section **C** has three genres: **Short Stories, Essay and Poetry**. Each genre has **Multiple Choice Questions (MCQ), Short Answer Questions (SAQ) and Extended Response Questions (ERQ)**.
5. **All MCQs and SAQs are compulsory**. For **Short Story and Essay**, attempt **TWO ERQs** from the **THREE** given choices. For **Poetry**, attempt **ONE ERQ from TWO** given choices.

SECTION B
LANGUAGE AND GRAMMAR – 15 Marks

Question I

[1X5]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding letter of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one letter.*

- i. *“I went on a hike last week with my friends. We had a fantastic time.”*

The term ‘fantastic’ in the above sentence is

- A a verb.
- B a noun.
- C a pronoun.
- D an adjective.

- ii. *“Kinley is frequently found to be pulling his/her friend’s legs in the class.”*

The above sentence shows that Kinley has a habit of

- A hesitating.
- B copying.
- C scaring.
- D joking.

- iii. She could not perform well in Mathematics because she ran _____ time.

- A out of
- B off the
- C away with
- D away from

- iv. *“I want to lose weight, yet I eat chocolate daily.”*

The above is an example of _____ sentence.

- A complex
- B compound
- C fragmented
- D independent

- v. “My Principal called me to his office. I was worried, but to my utter surprise, he greeted me warmly.”

The underlined word in the statement is

- A an adverb.
- B an adjective.
- C a preposition.
- D a conjunction.

Question II

[1X5]

Direction: Choose the correct options given in the brackets and write the words in the space provided.

- i. The presentation needs to be done by (either/each) one of you from the group.

- ii. Everybody (enjoy/enjoys) reading a good book.

- iii. The boy (which/who) won the gold medal was given an audience by His Majesty the King.

- iv. He is now a successful man because he has (pulled through/pulled on) in life as a struggling youth.

- v. Nima had (wrote/written) to her friend several times but she did not receive a single reply.

Question III:**[1X5]****Direction:** *Complete the cloze test by following the instructions given in the brackets.*

- i. I am late for my appointment, _____ (use an appropriate question tag)
- ii. The boy _____ father was a pilot became a pilot himself. (use an appropriate relative pronoun)
- iii. The principal caught two boys swimming during class hours and _____ the boys were from the same class. (use an appropriate determiner)
- iv. She is not only pretty _____ also intelligent. (use the accurate correlative)
- v. If I _____ you, I would travel and visit all sacred sites in Bhutan. (use the correct verb)

SECTION C: READING AND LITERATURE
SHORT STORY - 16 Marks

Read the instructions carefully and answer the questions based on the story ‘In the Jaws of the Alligator’ by P.C. Arnoult.

Question I**[1X4]**

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding letter of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one letter.*

- i. The narrator of the story, “In the Jaws of the Alligator” is a
 - A preacher.
 - B teacher.
 - C trader.
 - D priest.
- ii. The conflict in the story, “In the Jaws of the Alligator” is between the character and
 - A nature.
 - B society.
 - C technology.
 - D supernatural.

- iii. The narrator tells the story to show the readers that the native Papuans are
- A diligent.
 - B honest.
 - C brave
 - D wise.
- iv. *“Still the stubborn, relentless jaws were closed and the long, pointed teeth were buried in the quivering flesh, and the small, wicked eyes obstinately blinked.”*
- The imagery contained in the above lines is
- A tactile.
 - B visual.
 - C auditory.
 - D olfactory.

Question II

[2X2]

Direction: *Read the questions carefully and write your answers in the spaces provided.*

- i. *“The Nest”* is a story of growing up and coming to a new understanding of life. **[2]**
- Explain the statement given above in your own words.

- ii. In the story, ‘The Nest’, Jimmy’s mother says, *“You make me sound like a dictator, Jimmy.”* What does she mean? Explain in your own words with reference to the story. **[2]**

Question III

[4X2]

Direction: *From the THREE questions given below, choose any TWO and write the answers in the spaces provided.*

- i. Did you enjoy reading the story, “In the Jaws of the Alligator”? Give **FOUR** reasons [4] to support your answer.

- ii. The title “In the Jaws of the Alligator” is appropriate to the story. Do you agree? [4] Justify your answer in **FOUR** sentences.

- iii. In the story, “*In the Jaws of the Alligator*”, Ume fights the alligator with a lance and frees his wife from its jaws. Unfortunately, she does not survive. If you were the writer, how would you end the story differently? [4]

SECTION C [16 Marks]
ESSAY

Direction: *Read the essay given below carefully and answer the questions that follow.*

Dinosaurs lived on earth from 225 million years to 65 million years ago, long before the first human appeared. These fascinating groups of reptiles were of different sizes and types. Dinosaurs' skeletons and life like models can help us imagine what these fascinating animals were like. These dinosaurs developed from the reptiles that emerged on to dry land from the swampy waters which covered the earth. There were tiny ones as well as giants, which fed on the lush vegetation. The prowling hunters fed on the plant eaters. There were winged dinosaurs which flew among the treetops.

Dinosaurs hatched out of eggs. Scientists believed that some of them lived in families where the adults took care of the young. Some dinosaurs had large brains and hunted in packs, others had tiny brains and very low intelligence. These biggest land animals of all time make a fascinating study. The discovery of thousands of bones proves that they did not all live at the same time. When one species died out, another rose to take its place.

Dinosaur's fossils were very rare. Rocks at the bottom of the sea do not contain any dinosaur's fossils as they were land animals. They were mostly found in the rock layers that formed at the bottom of swamps or lakes or rivers.

There are many theories that try to explain the death of the dinosaurs. Some are more unlikely than the others, some scientists believe that an enormous asteroid crashed into the earth and caused their death. Some others believe that they may have become extinct over a very long period of time because of the change in the climate.

Question I

[1X4]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the correct answer and write it down in your answer sheet.*

- i. According to the essay, the dinosaurs were
 - A birds.
 - B reptiles.
 - C mammals
 - D amphibians.
- ii. Which one of the following is TRUE?
 - A Dinosaurs were clumsy.
 - B Dinosaurs were very intelligent.
 - C Some dinosaurs were vegetarian.
 - D Fossils of dinosaurs are found under the sea.
- iii. Which one of the following statements demonstrates that the dinosaurs existed for a long time on earth?
 - A When one type of dinosaur died, another type took over its place.
 - B Dinosaurs united and hunted together.
 - C Dinosaurs had wings and could fly.
 - D Dinosaurs fed on both grass and meat.

- iv. Which of one the following theories explains why dinosaurs became extinct?
- A They ate one another.
 - B They could not adapt to the changing climate.
 - C New mammals ate too many dinosaurs' eggs.
 - D They had tiny brains and low intelligence.

Question II

[2X2]

Direction: *Read the questions carefully and write your answers in the spaces provided.*

- i. How did the dinosaurs develop? Explain briefly in your own words. **[2]**

- ii. Some scientists believe that the change in the climate resulted in the deaths of dinosaurs. Give any **TWO** appropriate points of your own to support this statement. **[2]**

Question III

[4X2]

Direction: *From the THREE questions given below, choose any TWO and write the answers in the spaces provided.*

- i. Explain in about 50 to 60 words your own belief on why or how the dinosaurs disappeared from the earth. **[4]**

- ii. The essay states that “these biggest land animals of all time (the dinosaurs) make a fascinating study”. Explain with reasons. [4]

- iii. Suggest an appropriate title to the essay and give **THREE** reasons why you decided to give that title. [1+3]

SECTION C (10 Marks)
POETRY

See it through by Edgar Guest

When you're up against a trouble,
Meet it squarely, face to face;
Lift your chin and set your shoulders,
Plant your feet and take a brace.
When it's vain to try to dodge it,
Do the best that you can do;
You may fail, but you may conquer,
See it through!

Black may be the clouds about you
And your future may seem grim,
But don't let your nerve desert you;
Keep yourself in fighting trim.
If the worst is bound to happen,
Spite of all that you can do,
Running from it will not save you,
See it through!

Even hope may seem but futile,
When with troubles you're beset,
But remember you are facing
Just what other men have met.
You may fail, but fall still fighting;
Don't give up, whate'er you do;
Eyes front, head high to the finish.
See it through!

Source: <https://www.familyfriendpoems.com/poem/see-it-through-by-edgar-guest>

Question I

[1 x 2]

Direction: *For each question, there are FOUR responses: A, B, C and D. Choose the correct answer and write it down in your answer sheet.*

- i. Another term that can replace 'face to face' (first stanza, line 2) would be
- A shoulder to shoulder.
 - B neck and neck.
 - C eyes and ears.
 - D eye to eye.

- ii. The above poem is an example of
A a lyric.
B a ballad.
C an elegy.
D a free verse.

Question II

Direction: *Read the questions carefully and write your answers in the spaces provided.*

- i. Write **TWO** examples of alliteration used in the poem.

[2]

- ii. Explain the following lines in your own words.

[2]

*But remember you are facing
Just what other men have met.*

Question III

Direction: *From the TWO questions given below, choose any ONE and write the answer in the spaces provided.*

- i. What message is the speaker trying to convey in the poem? Explain in your own words with reference to the poem. [4]

- ii. What kind of person do you think would need the message conveyed in the poem? Give any **THREE** reasons to support your answer. [4]
