# Class One English Workbook



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#### Acknowledgement

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#### Important Instructions for Teachers

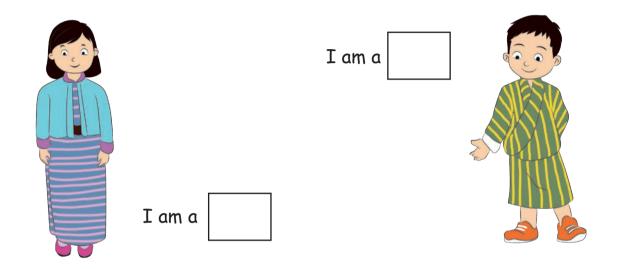
- 1. This thematic workbook has be specially designed for class one children in Bhutan.
- 2. The worksheets in the workbook can be used before, during and after the lesson.
- 3. In accordance with the English Instructional Guide for class one children are introduced to basic grammar concepts such as punctuation and frequently used high-frequency or sight words.
- 4. This thematic workbook takes a systematic approach to learning and includes a range of activities to engage children in active learning.
- 5. Children anticipate receiving praise from their teacher for their efforts.

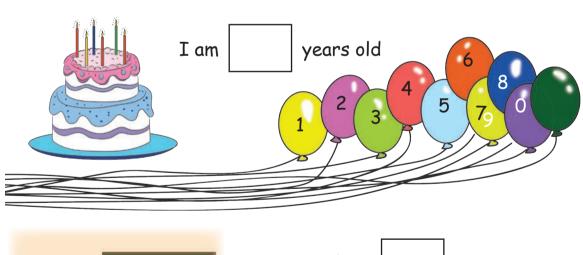
  After assessing their work, you may complete the worksheet by sticking a sticker on it.

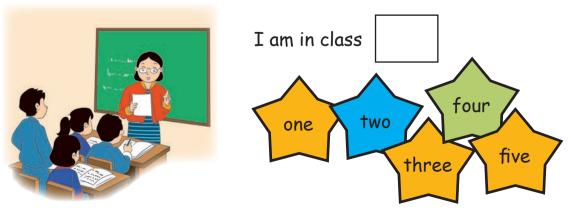
#### ABOUT ME



## Read and write in the box.

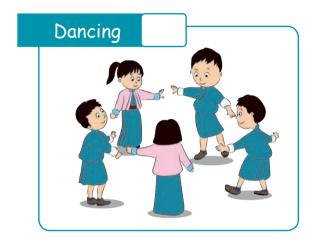






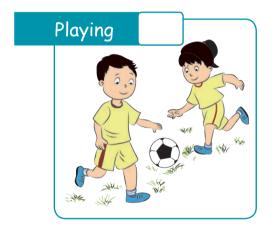


Talk about the pictures and say what you like to do by putting a tick in the box.









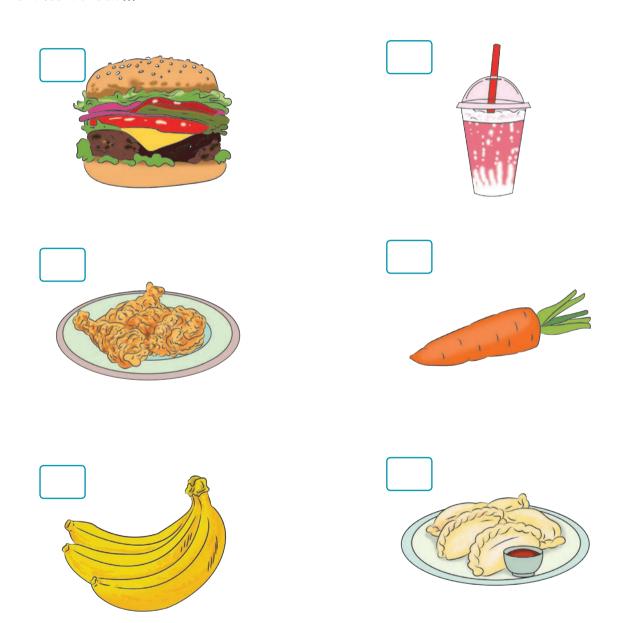






# Put a tick in the food you like.

#### I like to eat...





#### Look at the picture and circle the correct word.

Cold Нарру Scared Bored



Surprised Angry Sad Нарру



Angry Sad Bored Sick

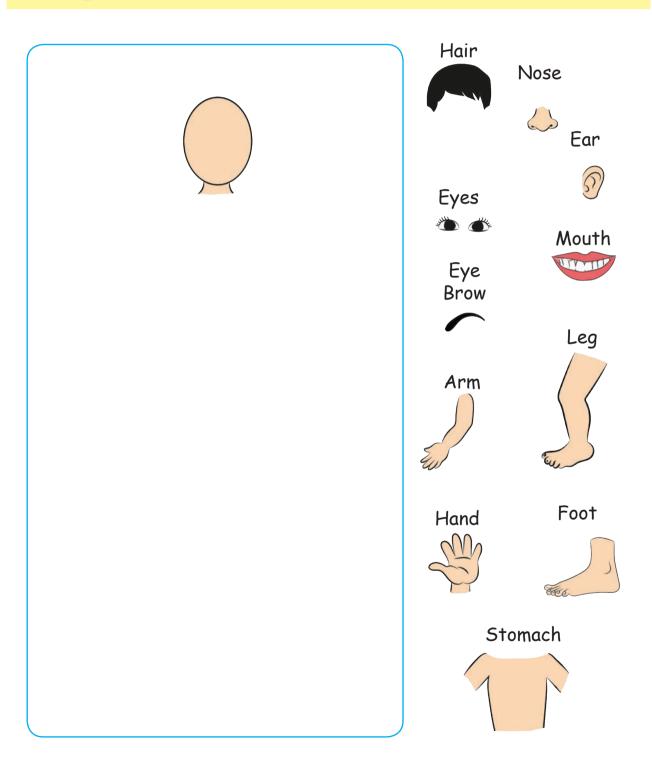




#### MY BODY



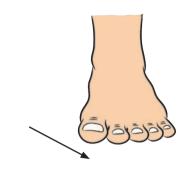
#### Discuss and draw the body parts.





#### Discuss and match

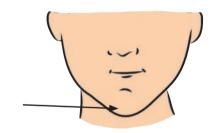
1. This is my chin.



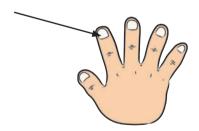
2. These are my nails.



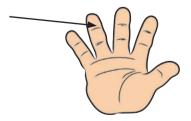
3. These are my fingers.



4. These are my teeth.



5. These are my toes.





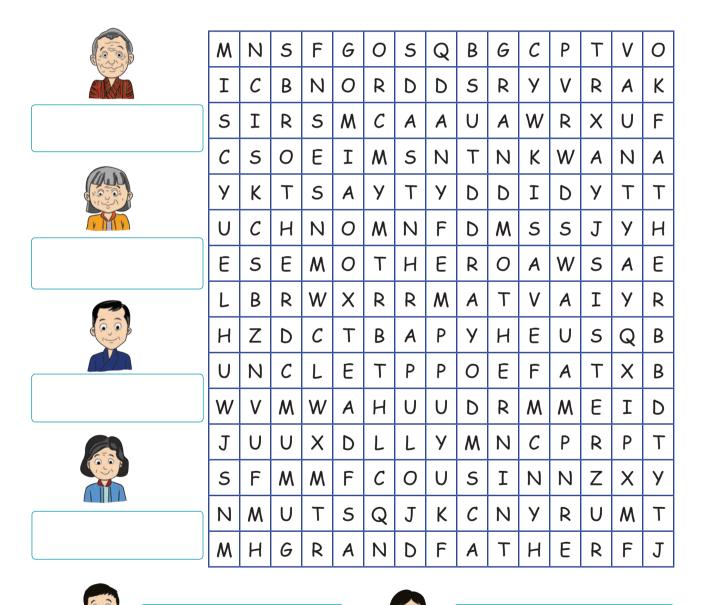
#### Discuss and write

#### What do you do in the morning?

#### MY FAMILY

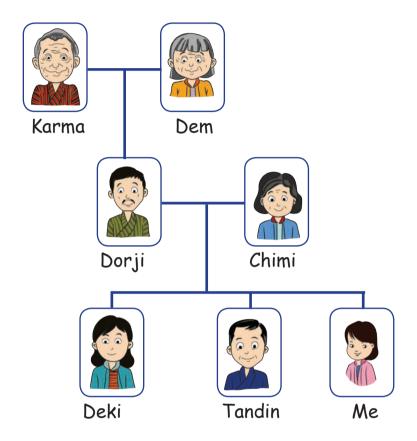


Find the words in the word search. Then write next to the member of the family.



# B

#### Discuss and write



Write the correct relationship in each sentence.

 grandfather
 grandmother
 father

 mother
 sister
 brother

 1. Karma is my
 ...

 2. Deki is my
 ...

 3. Dorji is my
 ...

 4. Dem is my
 ...

 5. Tandin is my
 ...

6. Chimi is my \_\_\_\_\_.

#### MY CLASSROOM



## Discuss and write








## Read and write

1. What is this?





2. What is that?





3. What are these?





4. What are those?





## Cut and paste

Cut paste is given in last page of the workbook





in

on

in front of

under

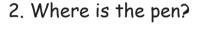
beside

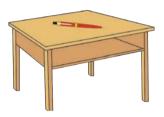
behind

1. Where is the book?



The book is \_\_\_\_\_the bag.





The pen is \_\_\_\_\_the table.

3. Where is the pencil?

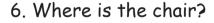


4. Where is the book case?



The pencil is\_\_\_\_\_ the chair. The book case is\_\_\_\_\_ the chair.

5. Where is the sharpener? 6. Where is the chair?





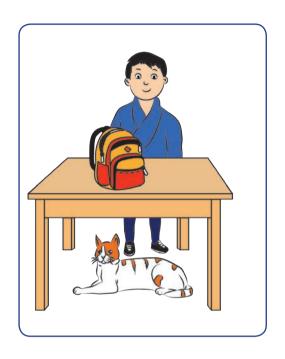
The sharpener is \_\_\_\_\_the glue.



The chair is the bookcase.



#### Discuss and write







1. Where is the boy?

(
R





2. Where is the girl?

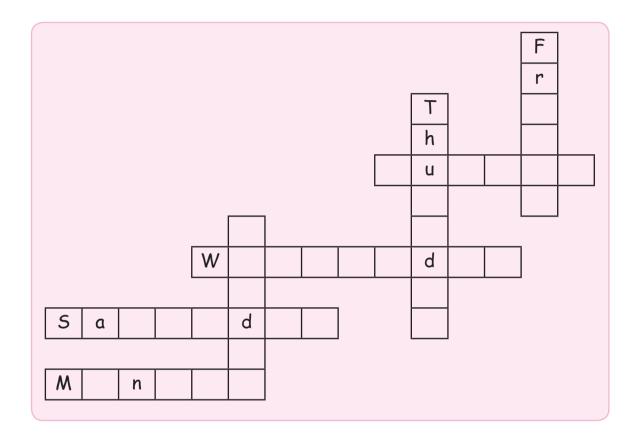
\_\_\_\_\_



00	1. Where is the cat?	
( O O	1. Where is the bag?	
	1. Where is the tin?	
00	1. Where is the cat?	



## Write the days



Monday Tuesday Wednesday Thursday Friday Saturday Sunday



## Discuss what Dema did in a week.

MONDAY



TUESDAY



WEDNESDAY



THURSDAY



FRIDAY



SATURDAY



SUNDAY



## Choose and write

	washed	played	went	took bath	cleaned	
1	. What did	Dema do on M	Nonday?			
2.	What did	Dema do on 7	Tuesday?			
3.	What did	Dema do on V	Wednesday	À.		
4.	What did	Dema do on 7	Thursday?			
5.	What did	Dema do on F	Friday?			
6.	What did	Dema do on S	Saturday?			
7.	What did	Dema do on S	Sunday?			

#### HEALTHY LIVING



Healthy habits are good. Read and put a tick on the emoji that shows good practice.





## Discuss and draw in the correct column.



Healthy Food	Unhealthy Food

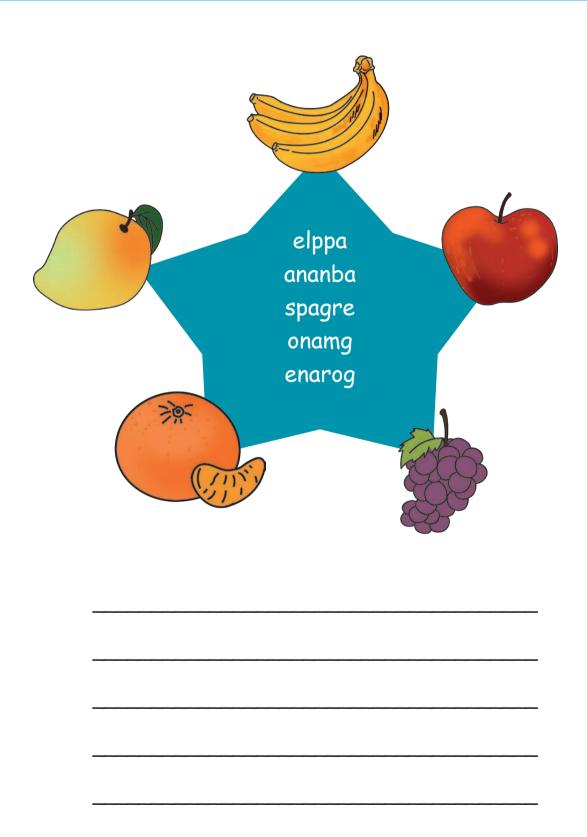


Discuss and wash your hands with the help of teacher.





# Rearrange the following letter to make the name of fruits and write them below.



#### ME AND MY FRIENDS





#### What are they doing?



They are	 	 	
•			



They are		 	



They are			
,			



## Read, understand and choose the answer.

#### Friends

Chimi and Deki are friends. They like each other. They play, run and sing.



- 1. Who are they?
- sisters
- · friends
- good
- 2. They \_\_\_\_\_ each other.
- like
- find
- · help
- 3. What do they do?
- jump
- skip
- · play



#### What do you do with your friends?

One is done for you.



I share things.



#### Talking about friends



#### NOTE:

Ask learners to tell about their observations one by one. Then speak about their friends on the basis of following given sentences.

My friend's name is\_\_\_\_\_

He /She is \_\_\_\_\_

His/her favourite food is \_\_\_\_\_

#### MY SAVINGS

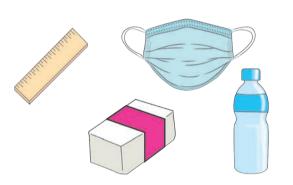


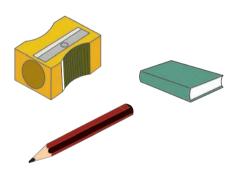
## graw and write

I want more money. Please help me to grow big.



I have Nu. 200 and spent the sum on buying the following items.





Item	Cost
Bottle	Nu. 10
Book	Nu. 20
Pencil	Nu. 5
Eraser	Nu. 10
Sharpner	Nu. 5
Ruler	Nu. 10
Facemask	Nu. 15
Total	Nu. 75



How much do I have now? Get teacher's help.

I have \_\_\_\_\_.



Where should I keep the rest of the money?





# Discuss, share and draw

Why do we save money?	
We save money to	······································

#### ME AND MY SURROUNDINGS

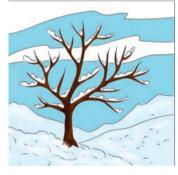
# Complete the sentences

windy snowy rainy sunny cloudy stormy It is a \_\_\_\_\_day. It is a \_\_\_\_\_day.

# Match



AUTUMN



SUMMER



WINTER



SPRING



This is a driver.

This is a teacher.



This is a carpenter.



This is a doctor.



This is a farmer.





## Read and write

A doctor uses\_\_\_\_\_



A shopkeeper uses\_\_\_\_\_



A carpenter uses\_\_\_\_\_

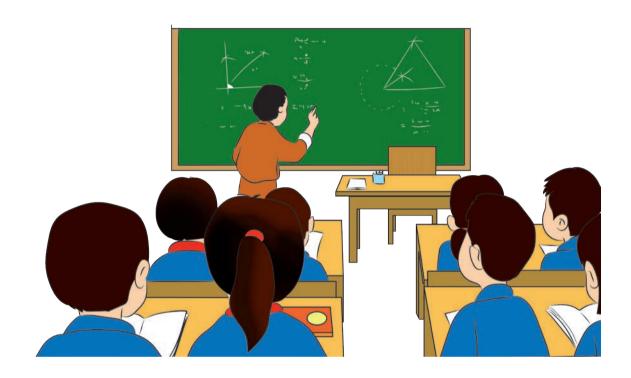


Afarmer uses\_\_\_\_\_





#### Read and write



writing girls chalkboard teacher classroom

This is a		·
He is in the		
He teaches	and boys	3.
He is	on the	<u>.</u>

# Read and match

An elephant	lives in the forest.
A hen	lives in a kennel.
A sheep	lives in a shed.
A bird	lives in a nest.
A dog	lives in coop.
A pig	lives in a stable.
A rat	lives in a hole.
A horse	lives in a pen.
A monkey	lives on the tree.

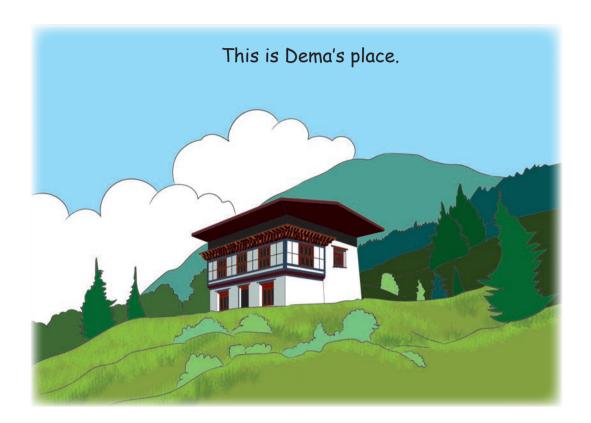


Get help from your teacher.



List the things you see in the picture.		
1	_ 2	
3	_ 4	
5	_ 6	
7	8	

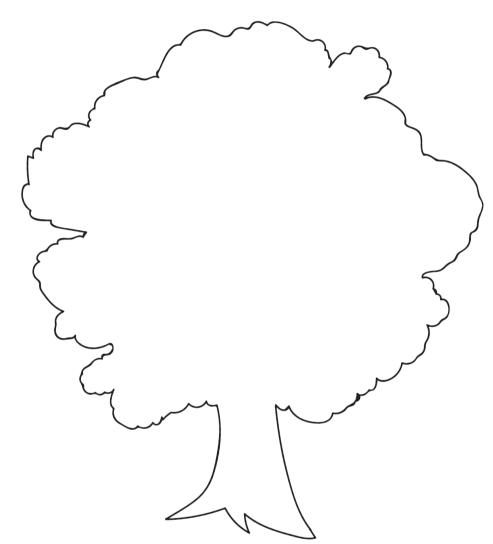




Draw a place where you live.



# Colour the picture of the tree with thumb printing using water colour.



#### NOTE:

Complete the following sentence orally in one or two words. (Teacher will read the sentence aloud)

Tree gives us

#### MY CLOTHES



#### Discuss and write

This one is done	
for you  This is a tego. It is blue.	



## Draw the picture in the correct column



SUMMER	WINTER

# Cut and paste

