



Class PP
English Workbook

Name: _____

Section: _____

Published by

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Thimphu

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Acknowledgement

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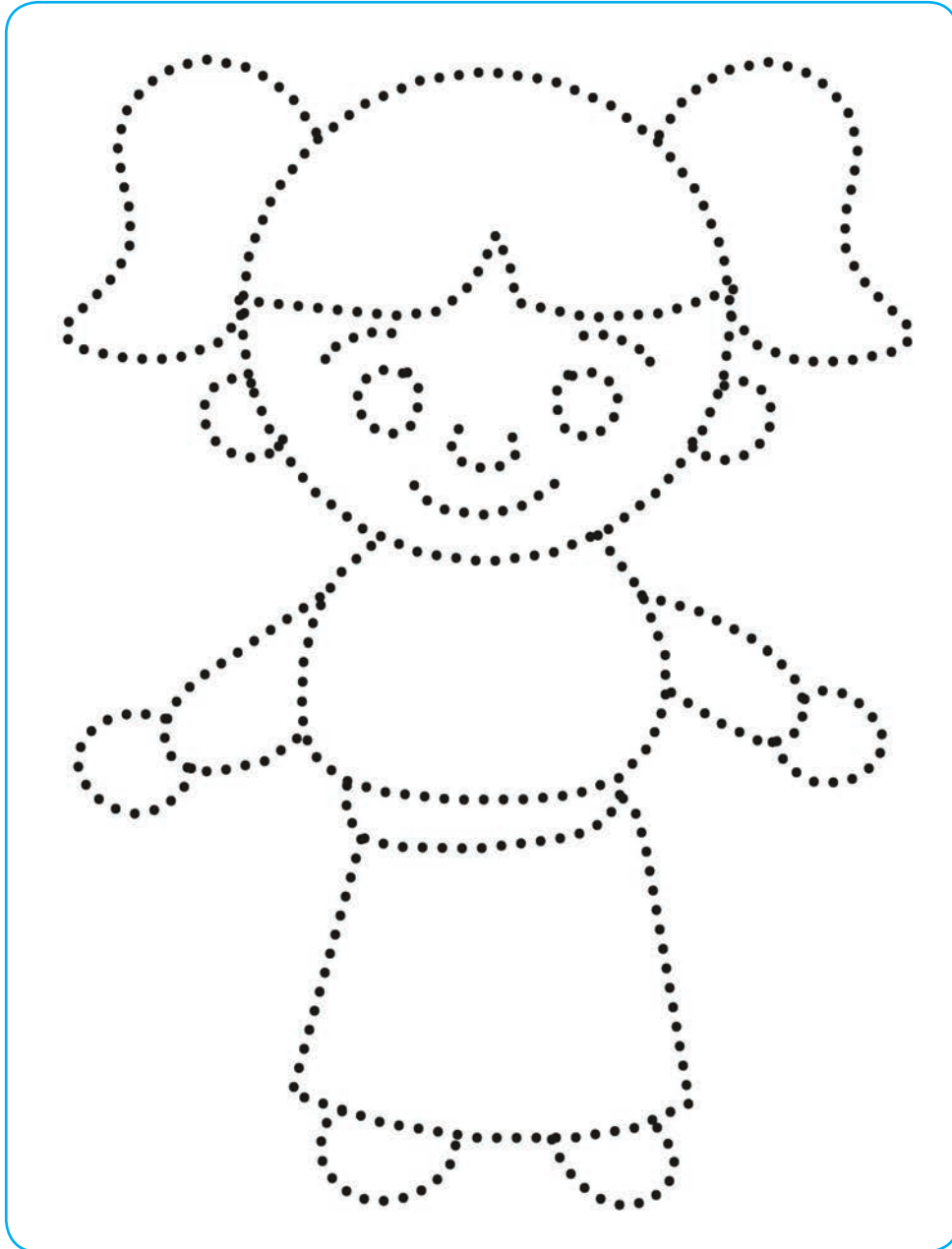
Important Instructions for Teachers

1. This thematic workbook has been specially designed for class pre-primary children in Bhutan.
2. The worksheets in the workbook can be used before, during and after the lesson.
3. In accordance with the English Instructional Guide for class Pre-primary children are introduced to basic grammar concepts such as punctuation and frequently used high-frequency or sight words.
4. This thematic workbook takes a systematic approach to learning and includes a range of activities to engage children in active learning.
5. Children anticipate receiving praise from their teacher for their efforts. After assessing their work, you may complete the worksheet by sticking a sticker on it.

ABOUT ME



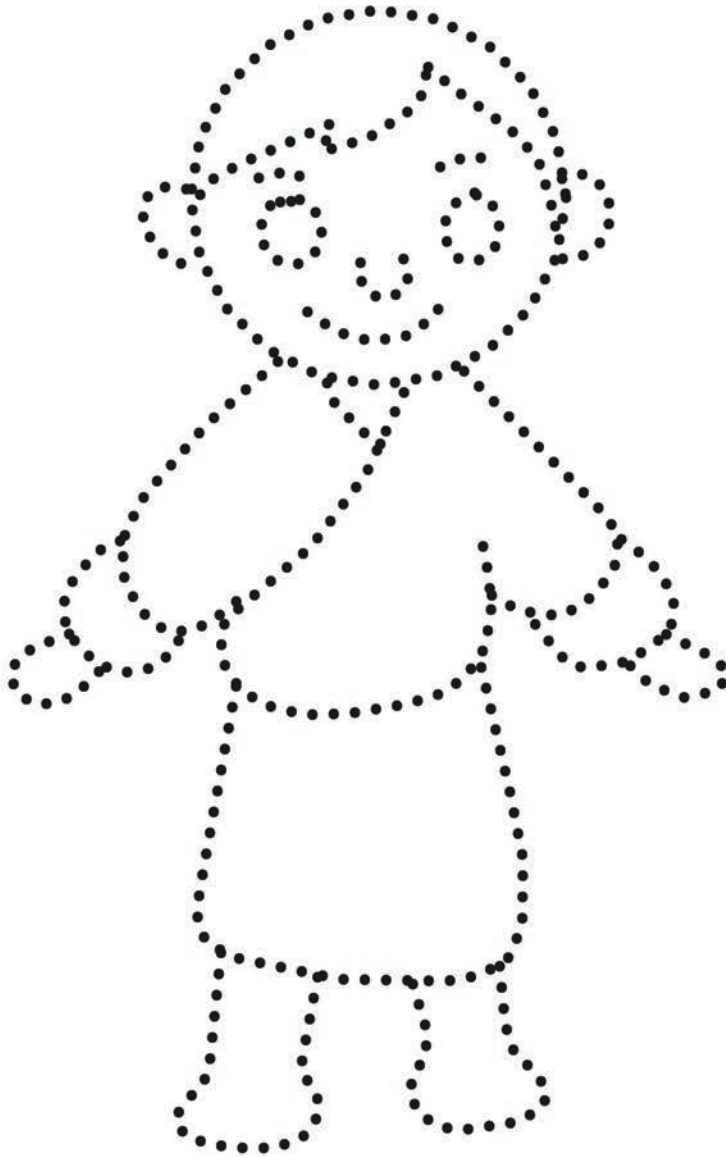
Trace and colour



I am a girl.



Trace and colour



I am a boy.



Draw a picture of yourself

A large, empty rectangular box with rounded corners and a thin blue border, occupying most of the page below the instruction bar.



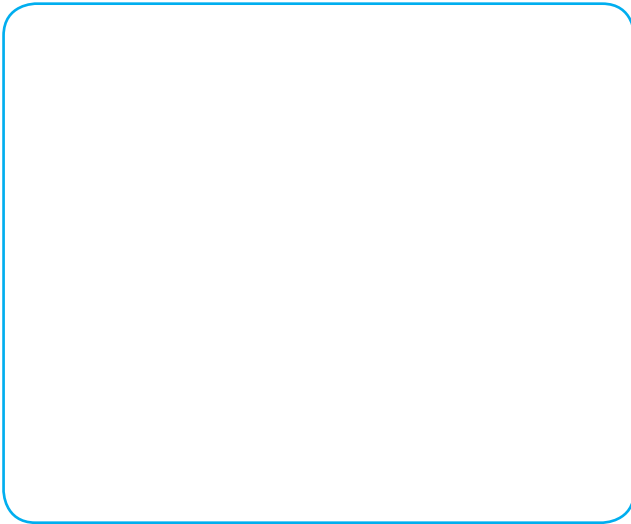
Read and draw



I can pray.



I can comb my hair.



I can go to school.



I can get dressed.



Let's recite together many times and enjoy.

IF YOU ARE HAPPY

If you are happy and you know it
Clap your hands

If you are happy and you know it
Clap your hands

If you are happy and you know it
and you really want to show it.



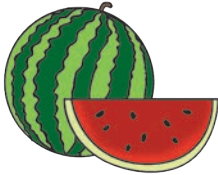




If you are happy and you know it, clap your hands.

Snap your finger, slap your thigh, stamp your feet,
laugh aloud, do all five.



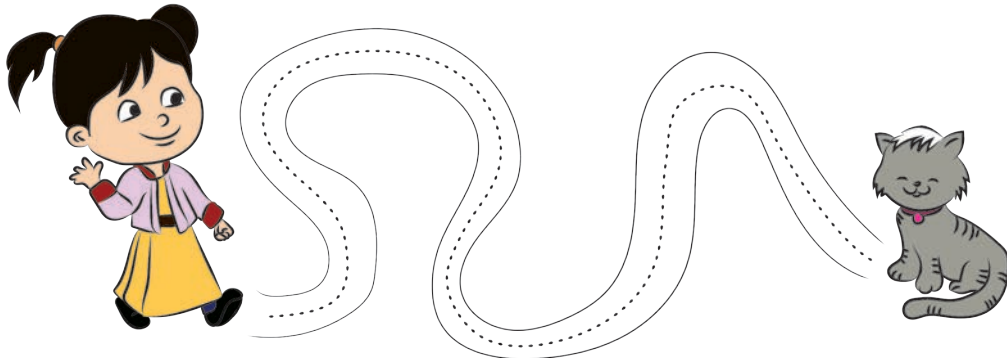
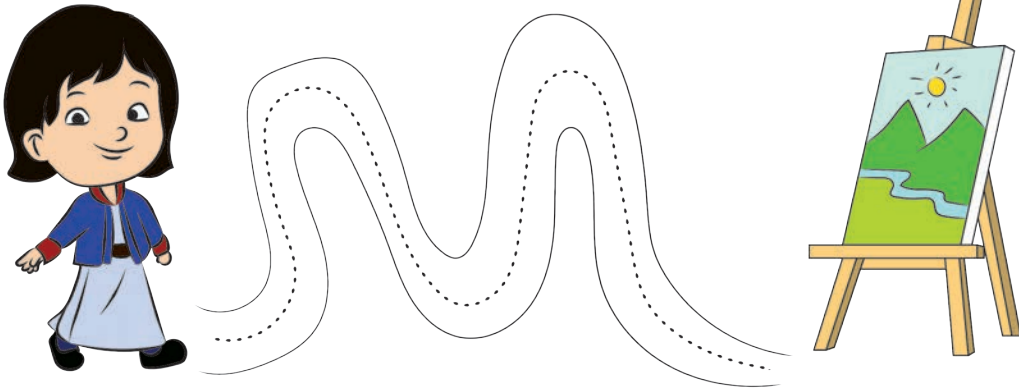
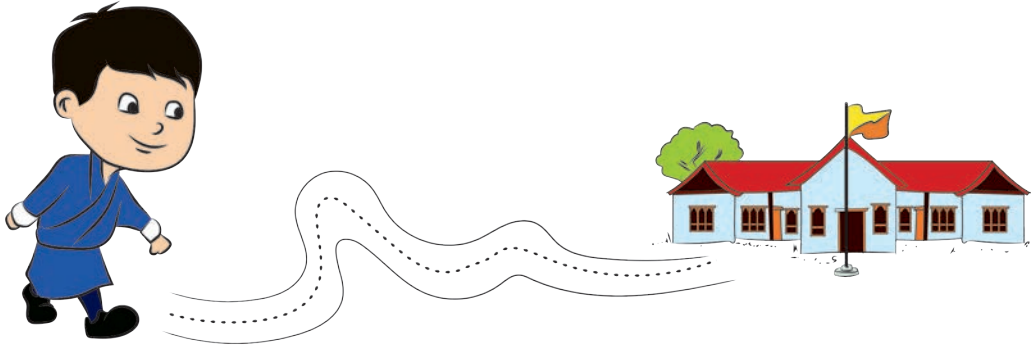
Draw happy or sad face

Do you like? Yes or No

Fruits	 I like	 I don't like
		
		
		
		
		



Trace the path with your pencil





Colour



NOTE:

After learning the names of the colour (red, green, blue, yellow and black) ask the learners to colour the balloons.

MY BODY



How many? Count and write in the boxes

1

2

3

4

5

I have



I have



I have



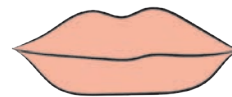
I have



I have

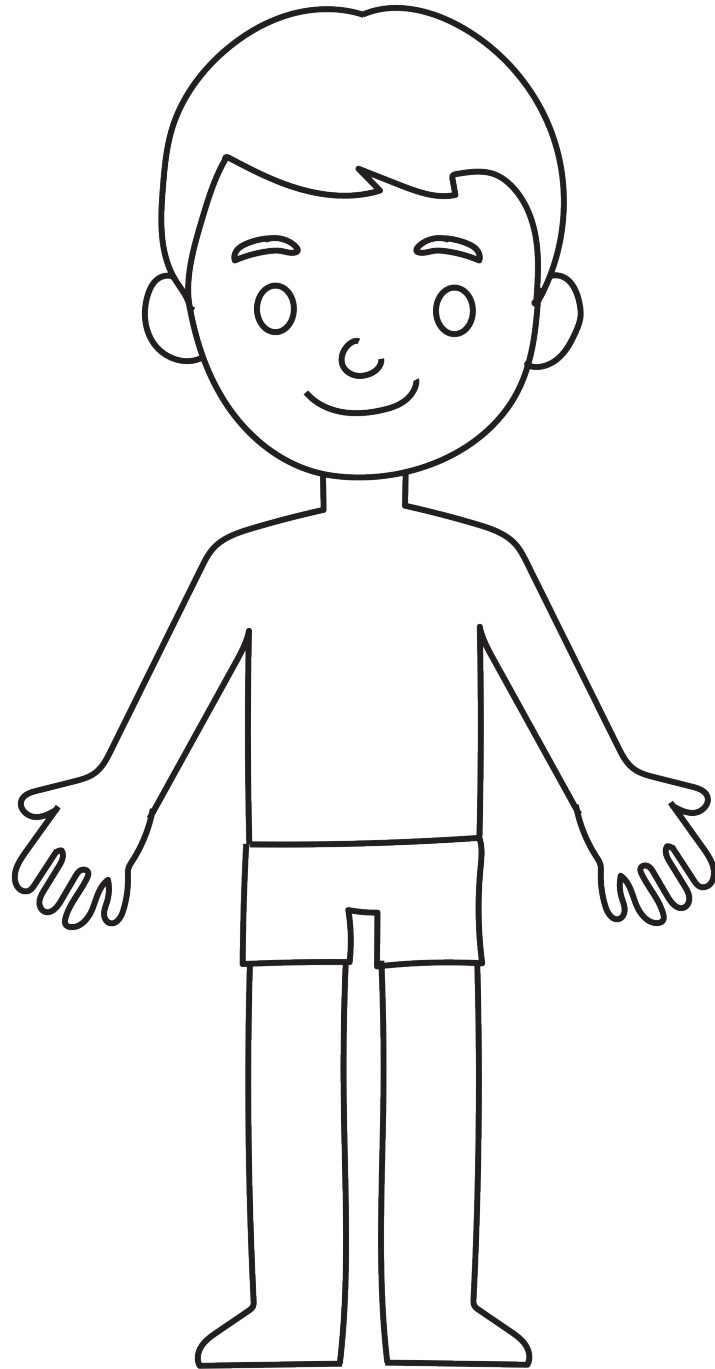


I have





Colour the body parts





Draw your face

A large, empty rounded rectangle with a teal border, intended for drawing a face.



Trace your left/right hand



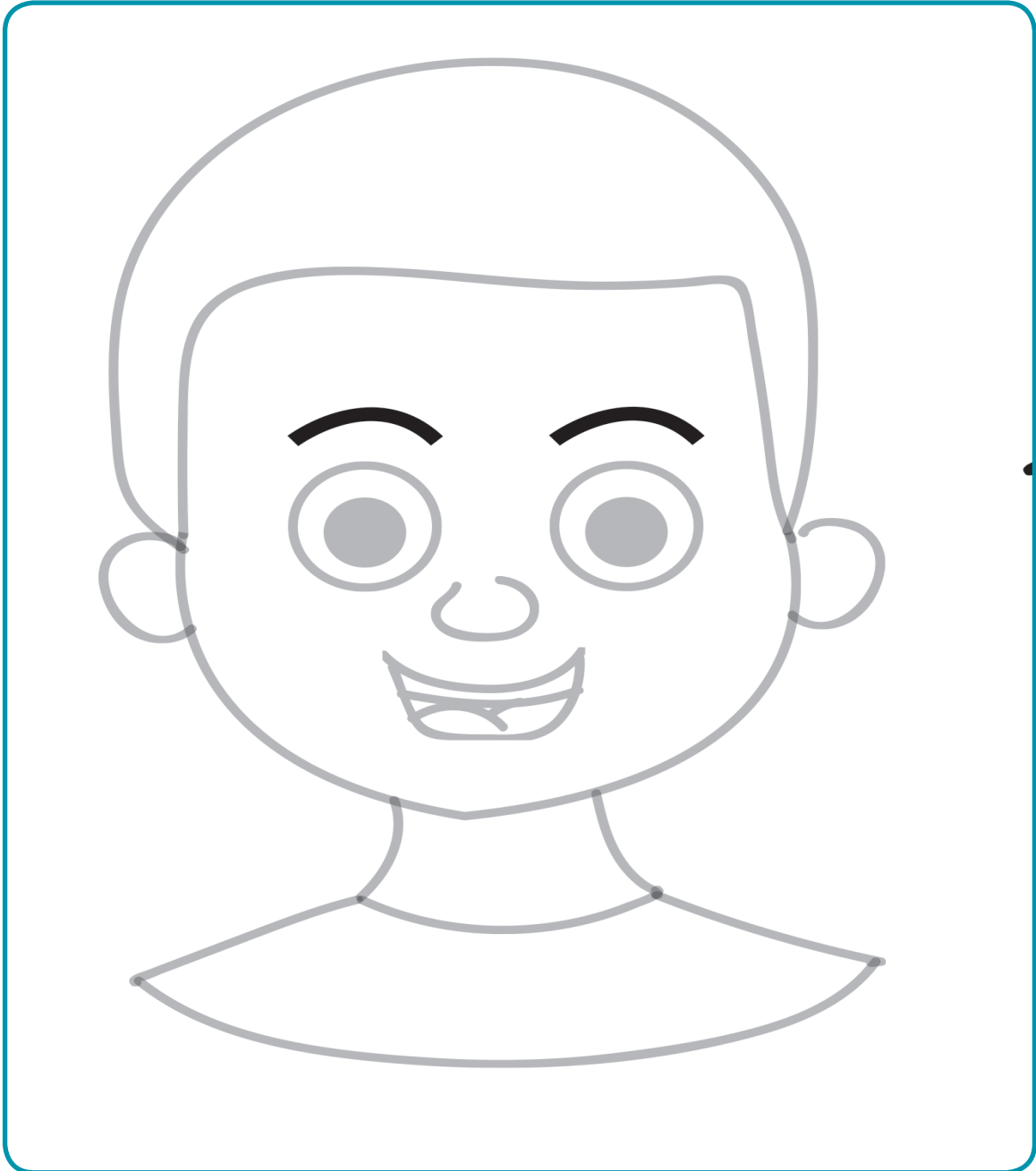
Do your finger prints

--	--	--	--	--





Cut and paste correctly. Refer page 45



MY FAMILY



Discuss the picture



 Match





Draw your family

A large, empty rounded rectangular box with a teal border, intended for the student to draw their family.

MY CLASSROOM

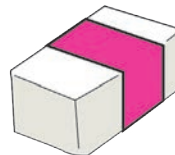
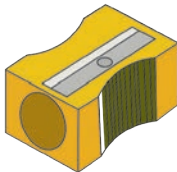
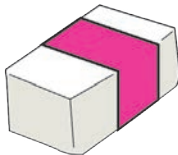
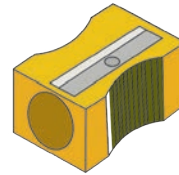
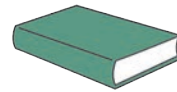
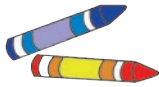
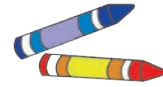
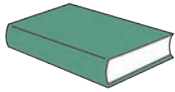


Discuss the picture



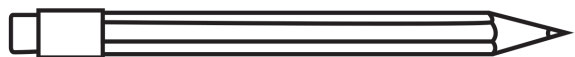
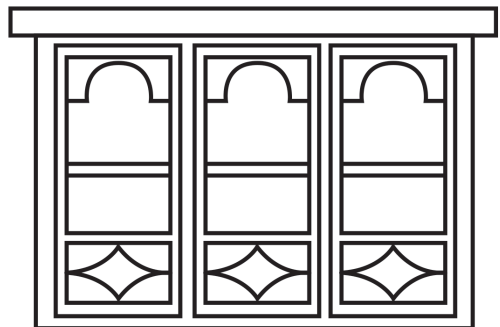
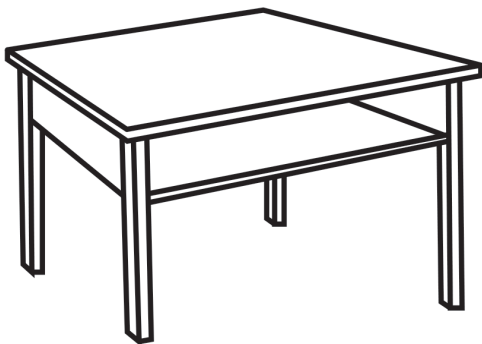
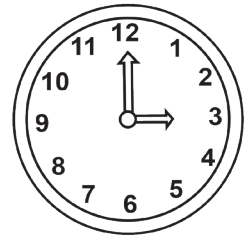
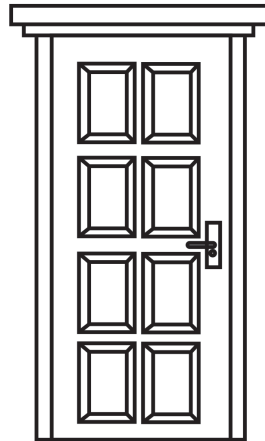
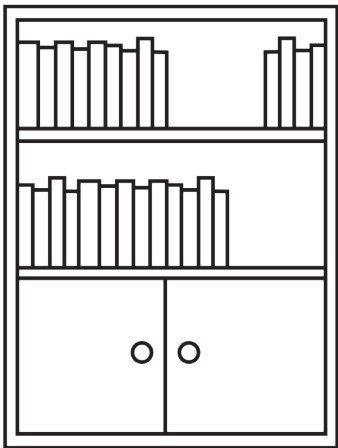
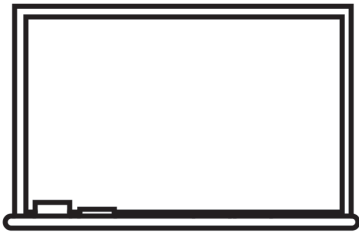


Match





Colour



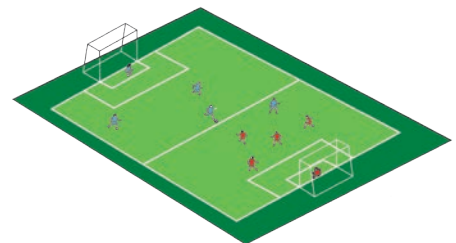
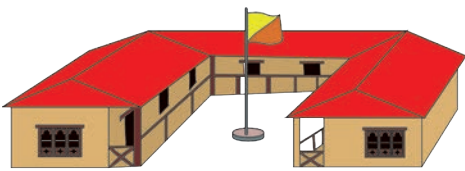
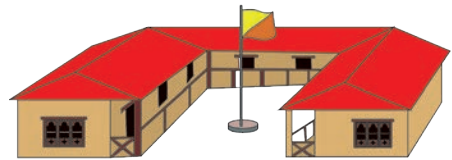
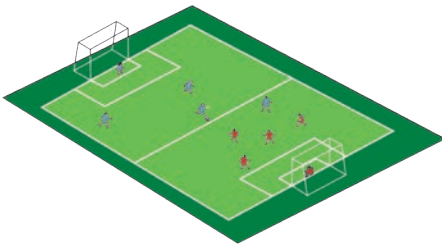


Talk about daily routine



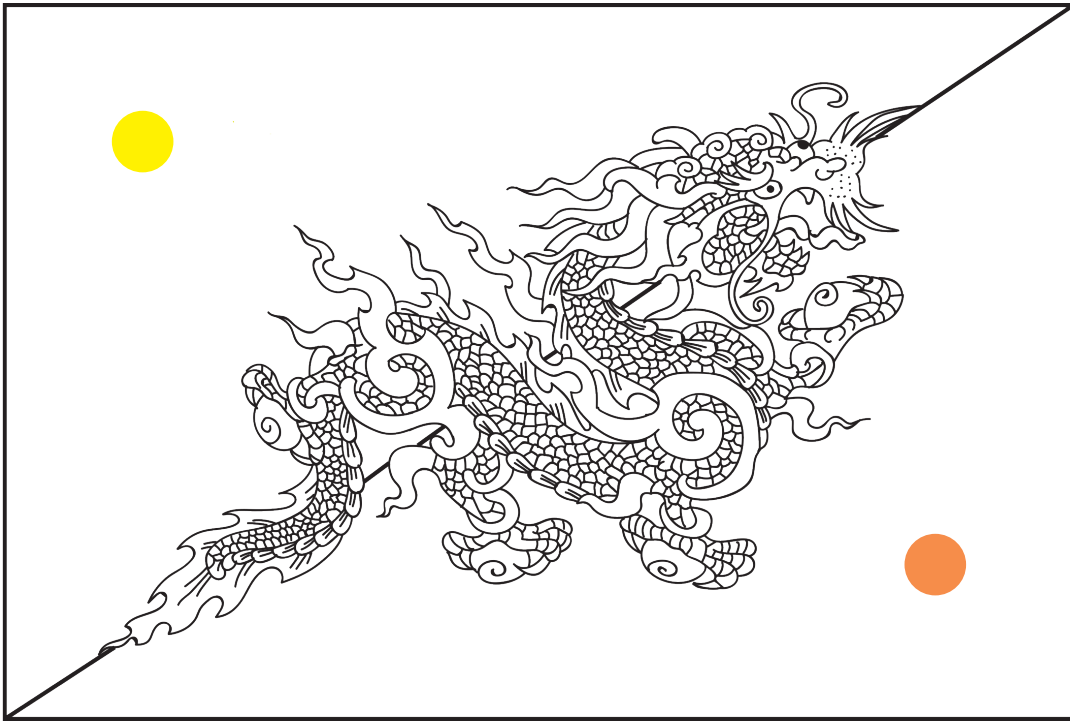


Match





Colour





Read and write

1. What is this?



This is a _____.

1. What is that?



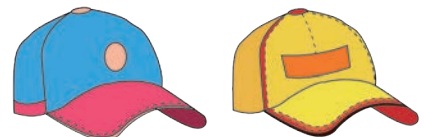
That is a _____.

1. What are these?



These are _____.

1. What are those?



Those are _____.

HEALTHY LIVING

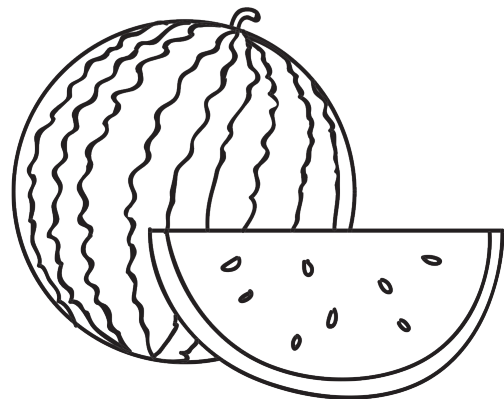
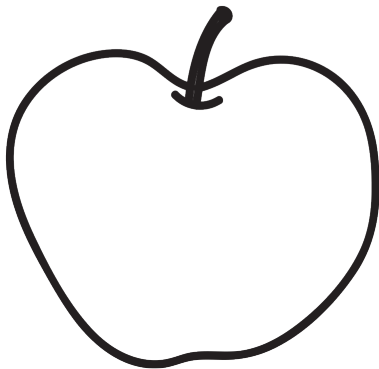
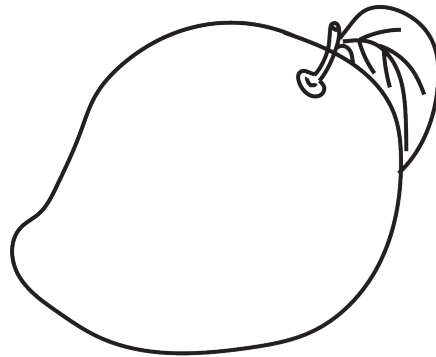
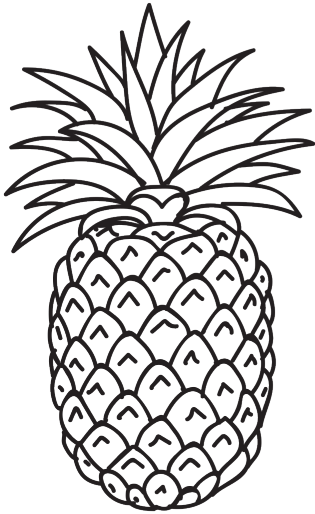
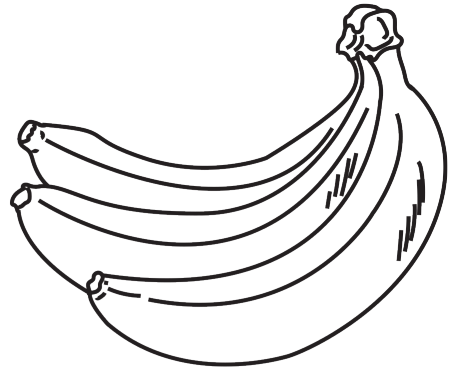
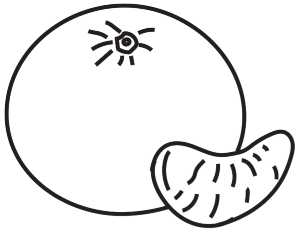


Discuss the picture



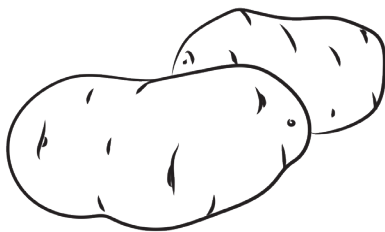
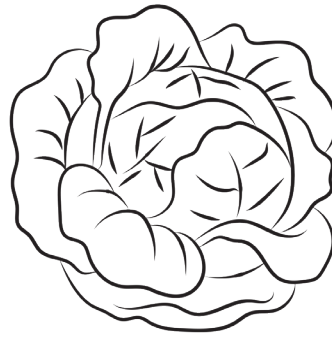
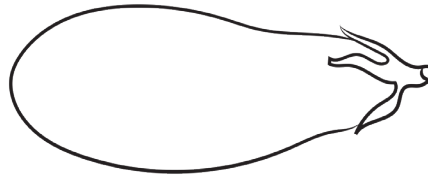
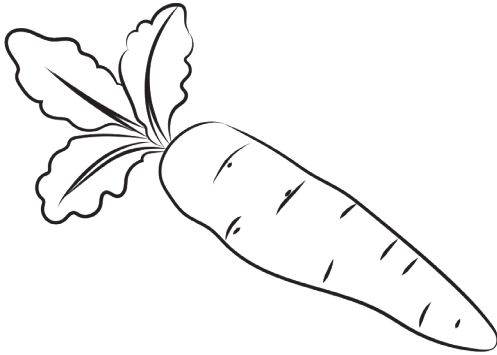


Colour the fruits



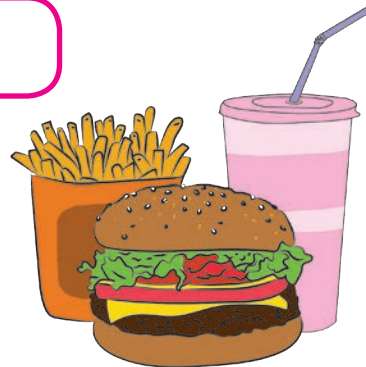
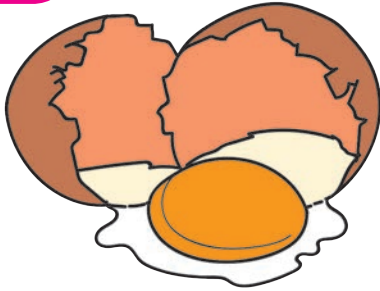


Colour the vegetables



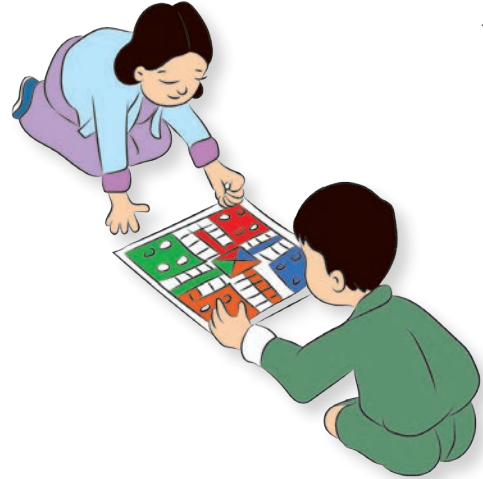


Mark a tick (✓) on healthy food and cross (X) on unhealthy food.





Discuss the picture



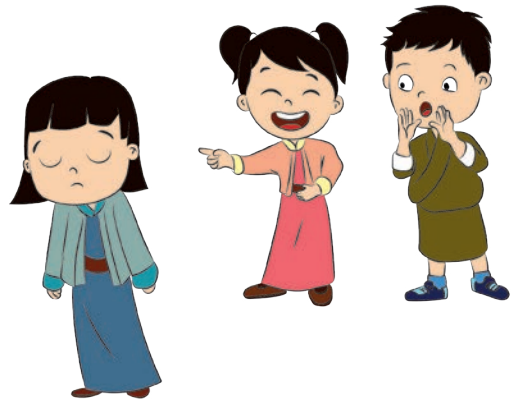
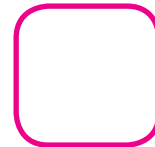
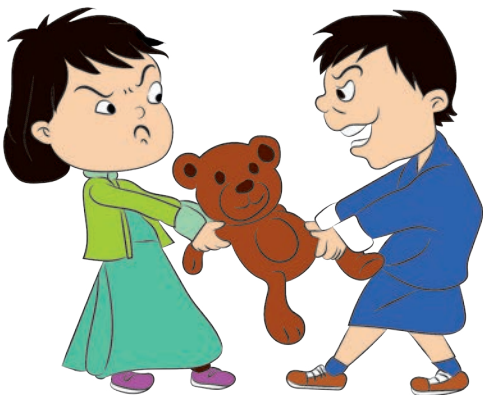
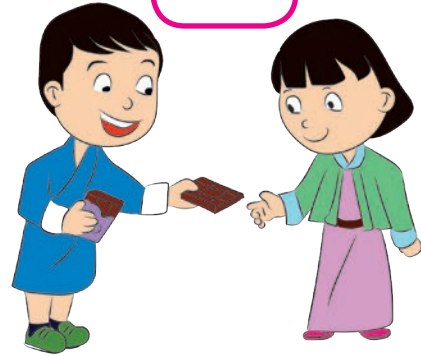


Colour





Cut and paste. (😊 face on a good friend and ☹️ face on a bad friend). Refer page 45





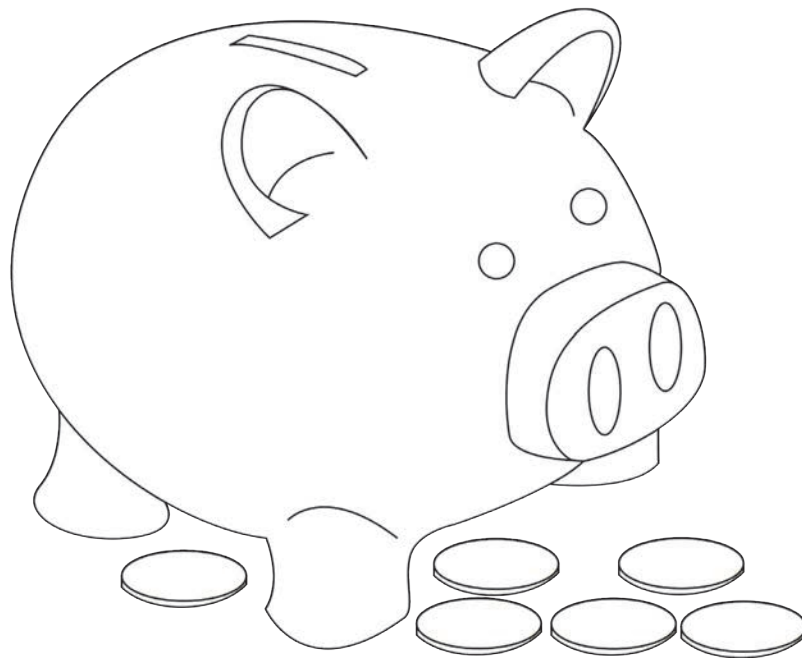
Draw your best friend

A large, empty rounded rectangle with a teal border, intended for the student to draw their best friend.

MONEY



Colour



Do you save money?
Write **Yes** or **No** in
the box.



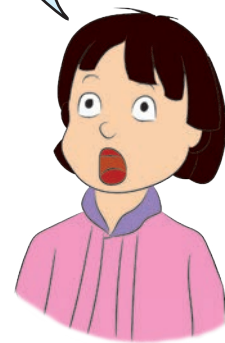


Talk about your saving



I have Nu. 1000 in my piggy bank. What about yours?

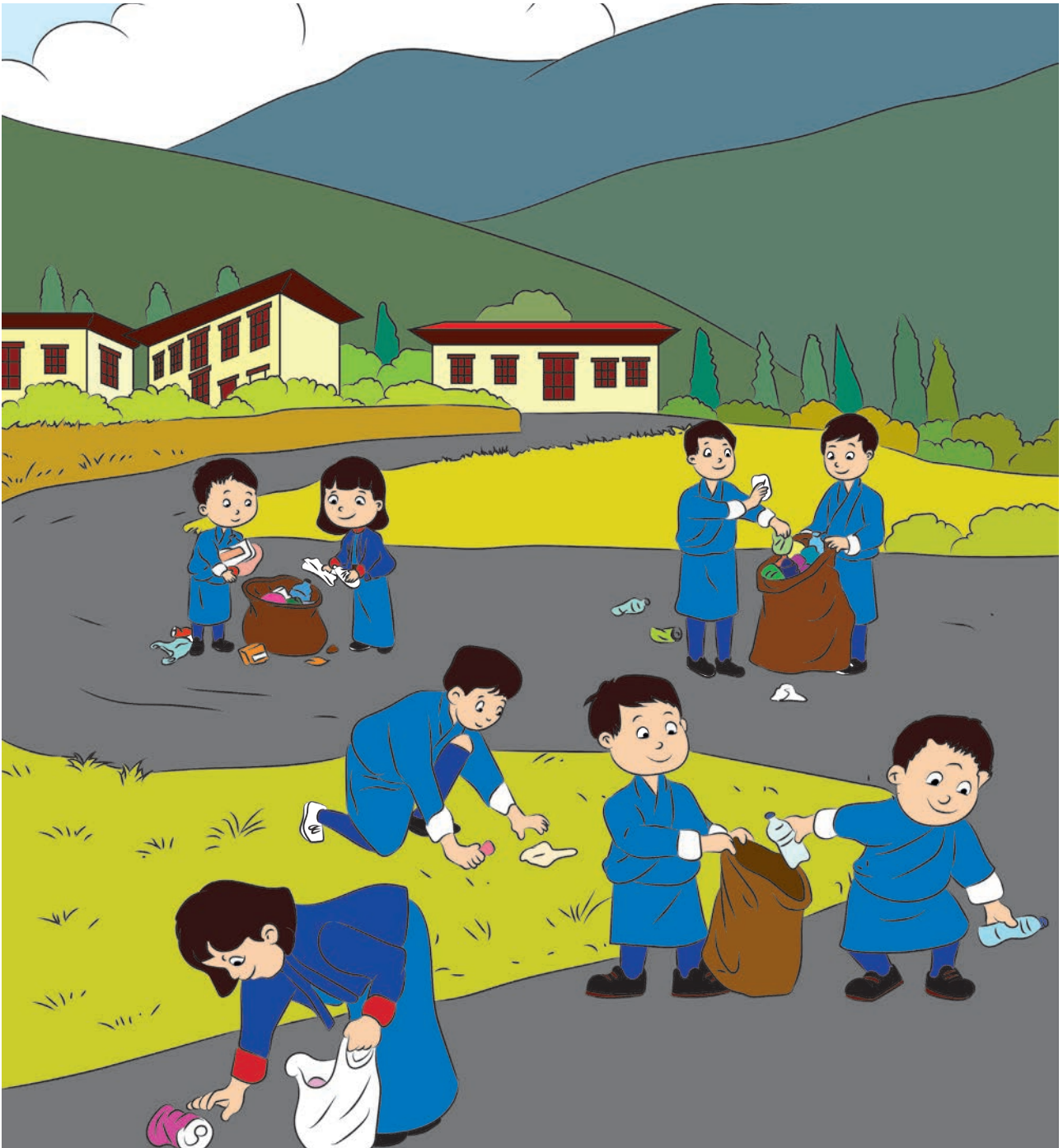
mm...?



ME AND MY SURROUNDINGS

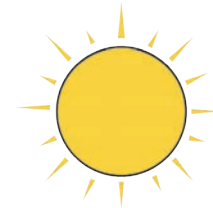
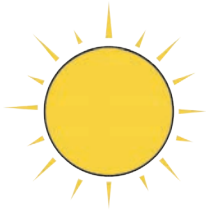


Discuss the picture





Match





Cut, sort and paste. Refer page 47



Degradable

Non-Degradable

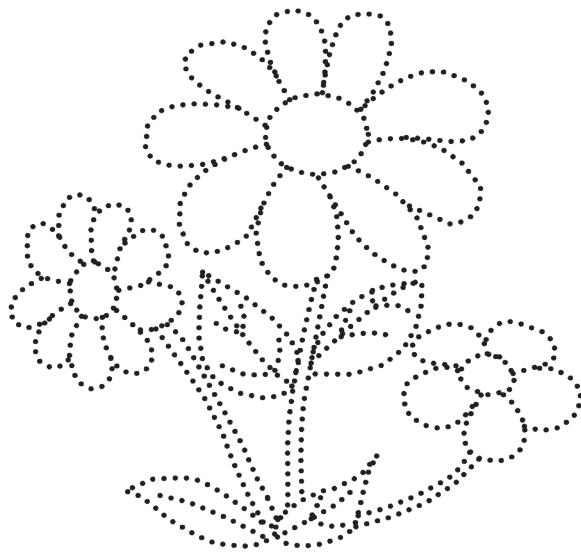
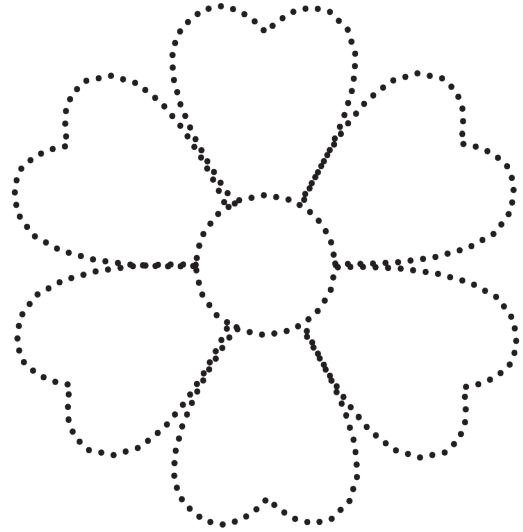


Colour



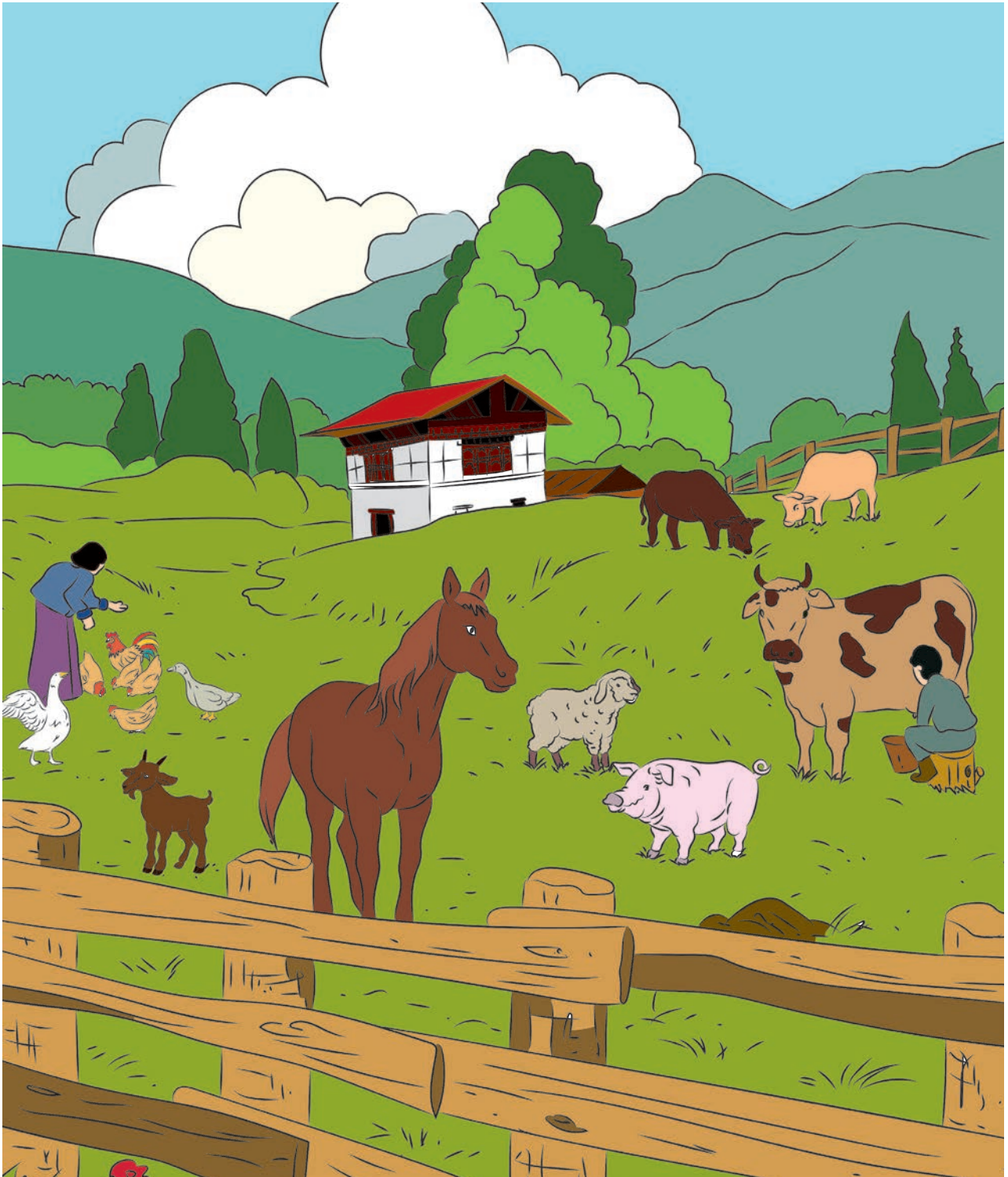


Trace and colour



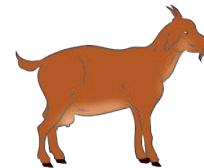
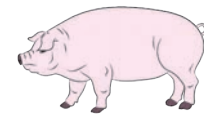
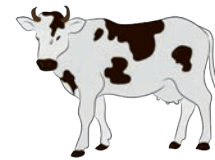
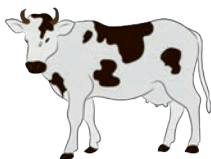
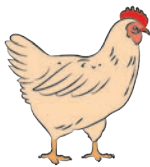
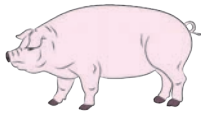
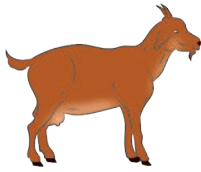


Discuss the picture



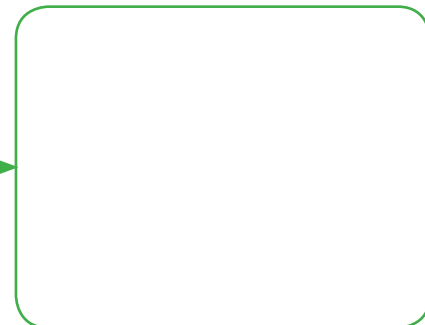
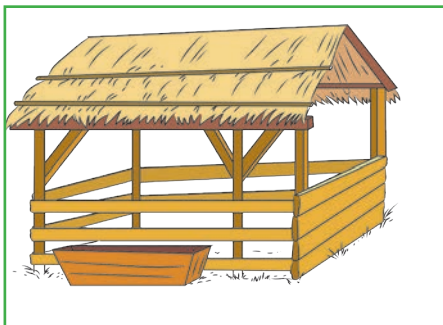
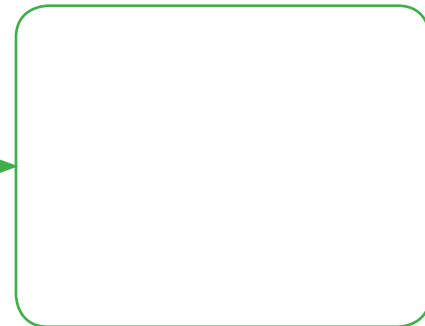
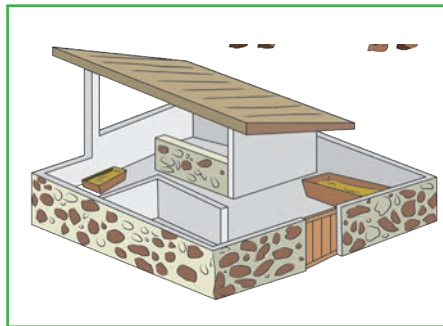


Match





Cut and paste animals to their home.
Refer page 47



MY CLOTHES



Colour



A blue tego and green kira.
A red wonju.



A blue gho.

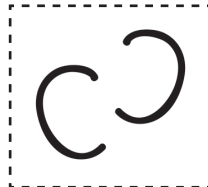
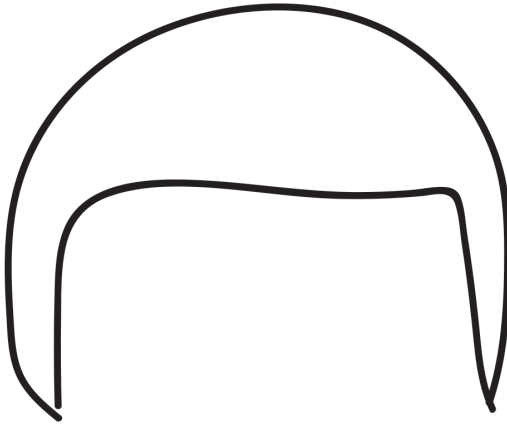
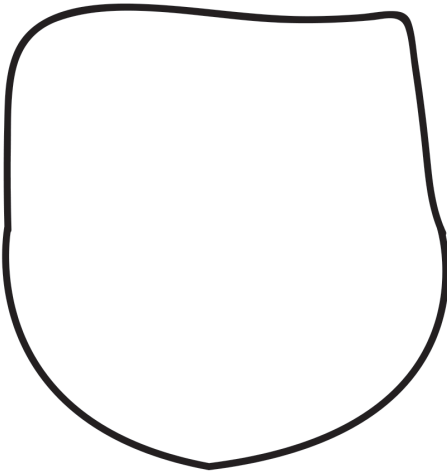
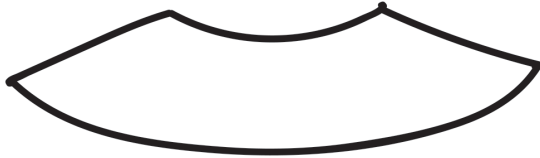


Cut the picture and stick it in right place.
Refer page 49



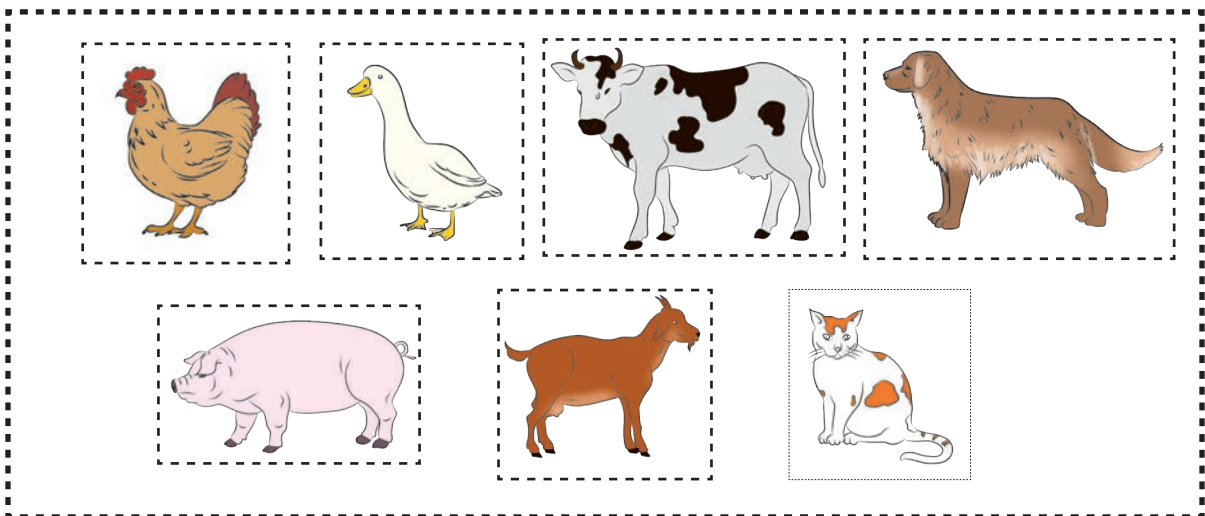
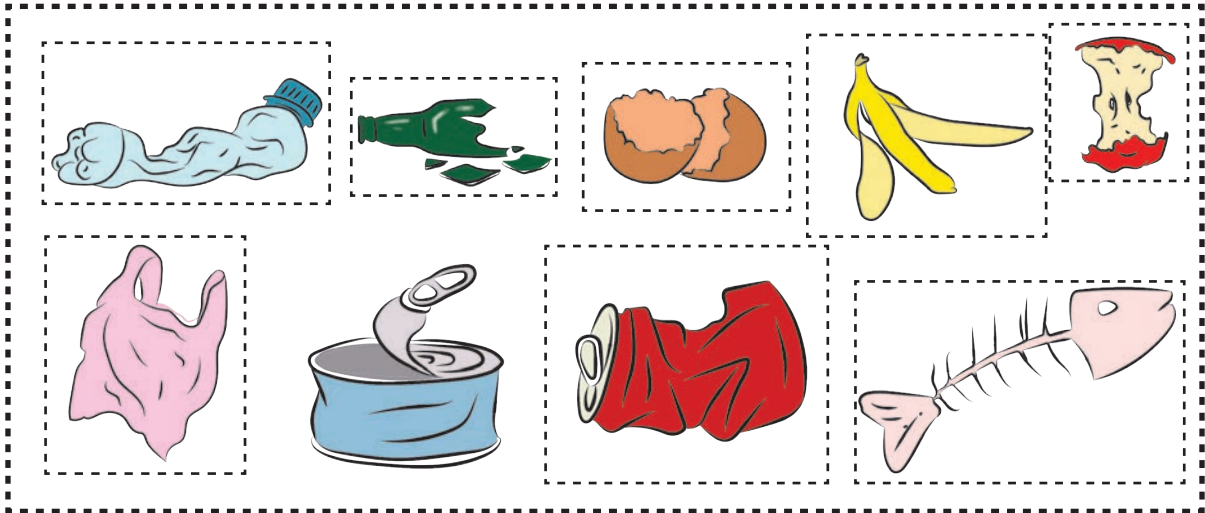


Cut and paste





Cut and paste





Cut and paste

