



Class PP English Workbook

Name: _____

Section: _____

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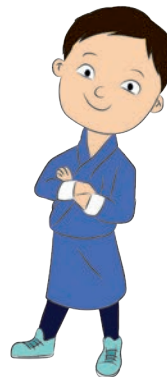
Acknowledgement

The School Curriculum Division (SCD) of the Department of School Education, Ministry of Education and Skills Development, expresses heartfelt appreciation to the professionals and teachers in developing this workbook to enhance the implementation of the English curriculum. Your invaluable contributions have been pivotal in shaping this resource.

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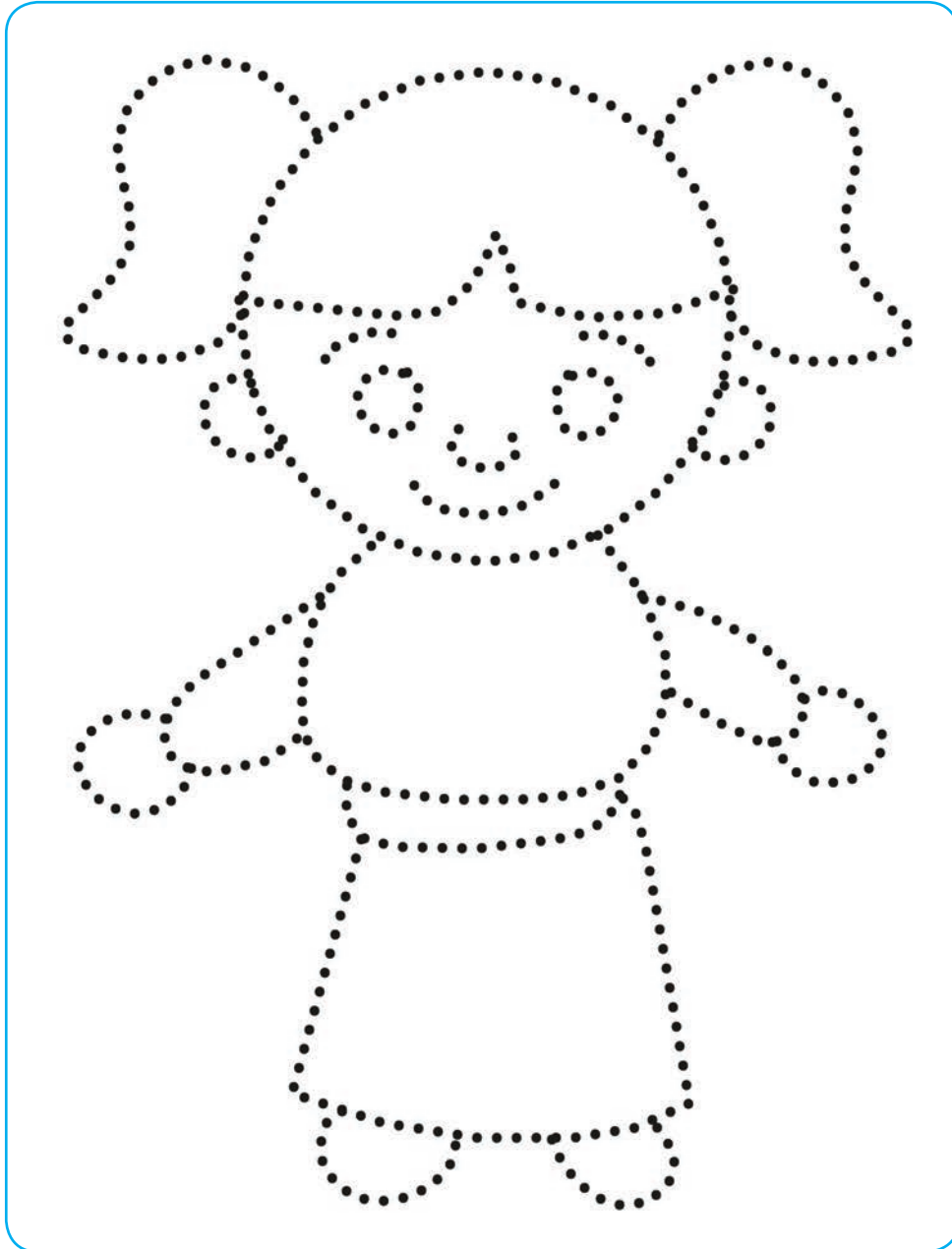
Important Instructions for Teachers

1. This thematic workbook has been specially designed for class pre-primary children in Bhutan.
2. The worksheets in the workbook can be used before, during and after the lesson.
3. In accordance with the English Instructional Guide for class Pre-primary children are introduced to basic grammar concepts such as punctuation and frequently used high-frequency or sight words.
4. This thematic workbook takes a systematic approach to learning and includes a range of activities to engage children in active learning.
5. Children anticipate receiving praise from their teacher for their efforts. After assessing their work, you may complete the worksheet by sticking a sticker on it.

ABOUT ME



Trace and colour



I am a girl.



Trace and colour



I am a boy.



Draw a picture of yourself

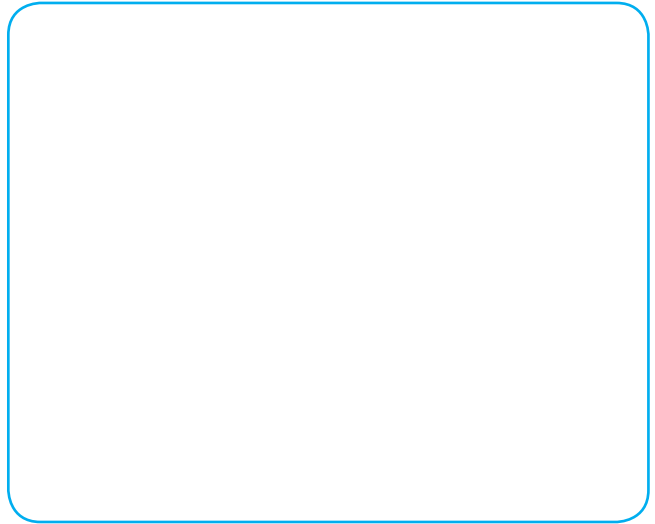
A large, empty rectangular box with a light blue border, intended for drawing a picture of oneself.



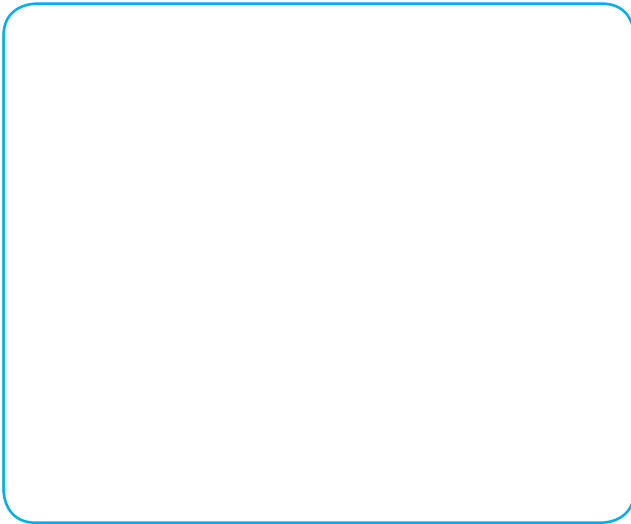
Read and draw



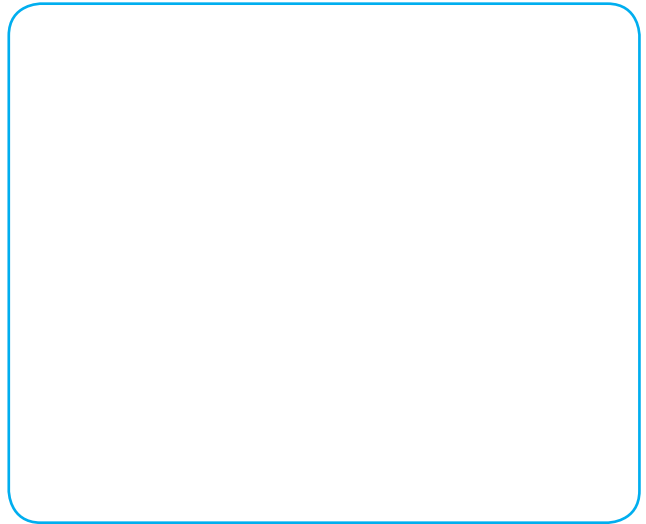
I can pray.



I can comb my hair.



I can go to school.



I can get dressed.



Let's recite together many times and enjoy.

IF YOU ARE HAPPY

If you are happy and you know it
Clap your hands

If you are happy and you know it
Clap your hands

If you are happy and you know it
and you really want to show it.



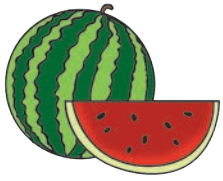




If you are happy and you know it, clap your hands.

Snap your finger, slap your thigh, stamp your feet,
laugh aloud, do all five.



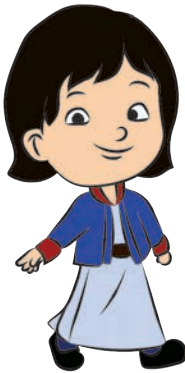
Draw happy or sad face

Do you like? Yes or No

Fruits	 I like	 I don't like
		
		
		
		
		



Trace the path with your pencil





Colour



NOTE:

After learning the names of the colour (red, green, blue, yellow and black) ask the learners to colour the balloons.

MY BODY



How many? Count and write in the boxes

1

2

3

4

5

I have



I have



I have



I have



I have

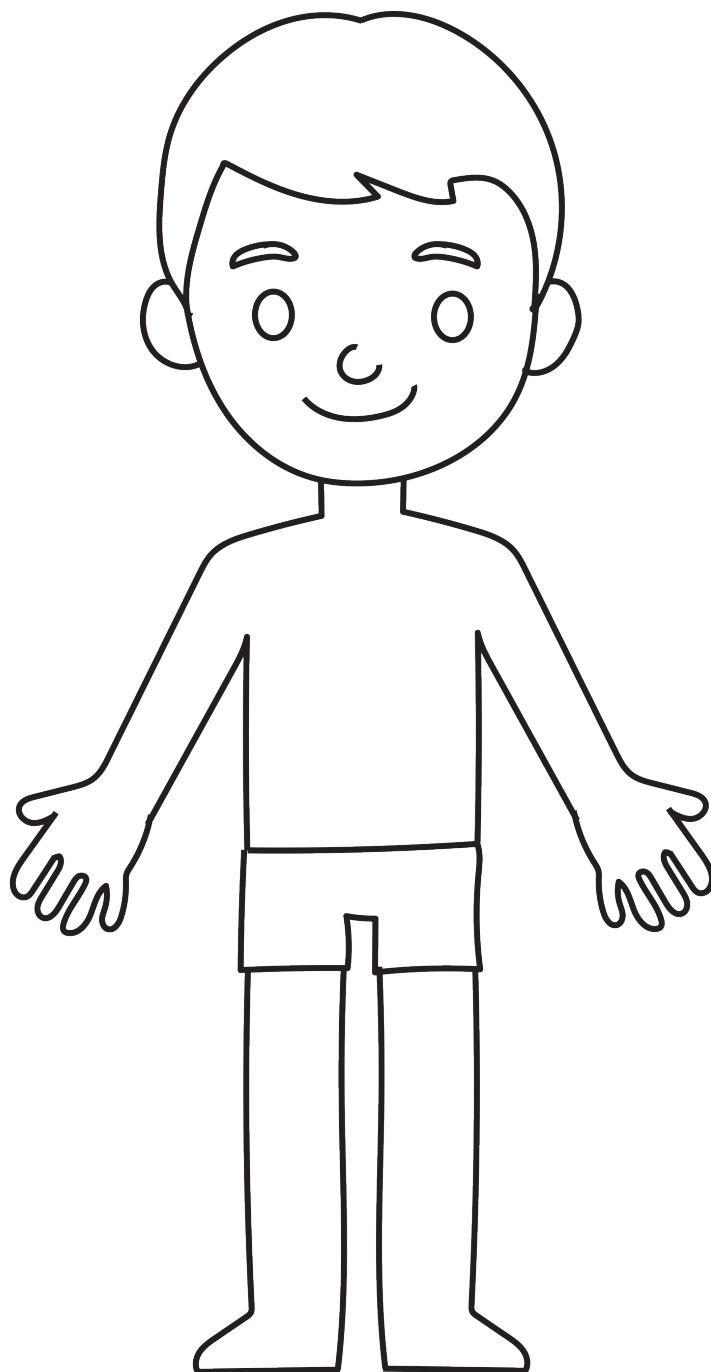


I have





Colour the body parts

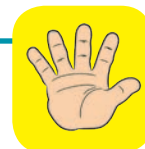




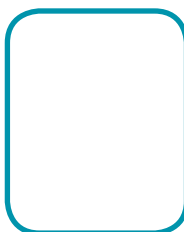
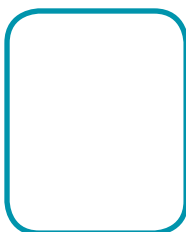
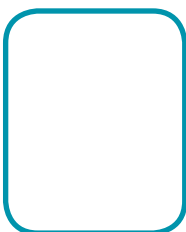
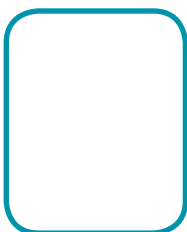
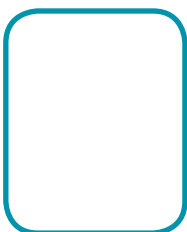
Draw your face



Trace your left/right hand

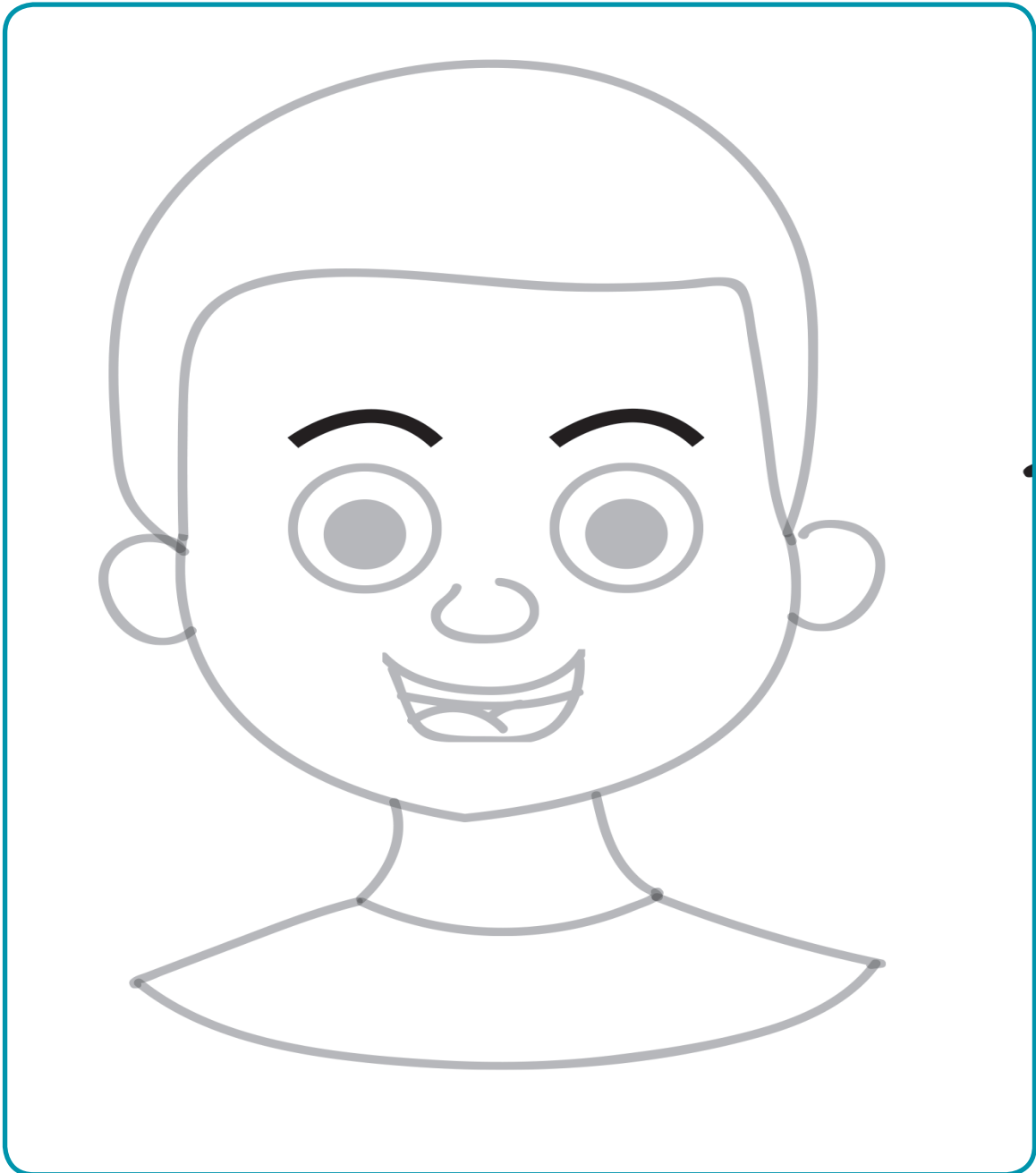


Do your finger prints





Cut and paste correctly. Refer page 45



MY FAMILY



Discuss the picture





Match





Draw your family

MY CLASSROOM

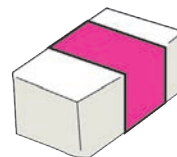
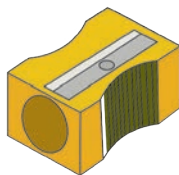
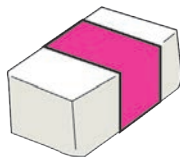
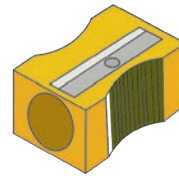
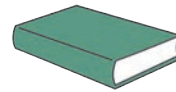
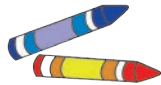
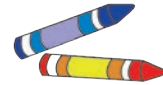
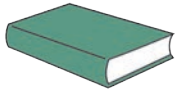


Discuss the picture



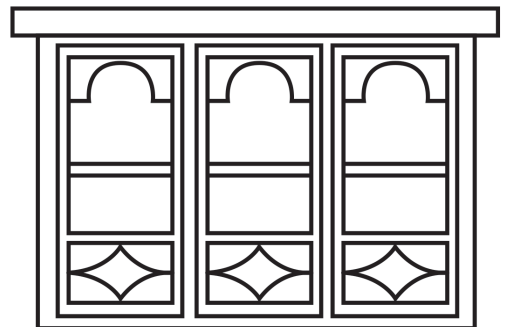
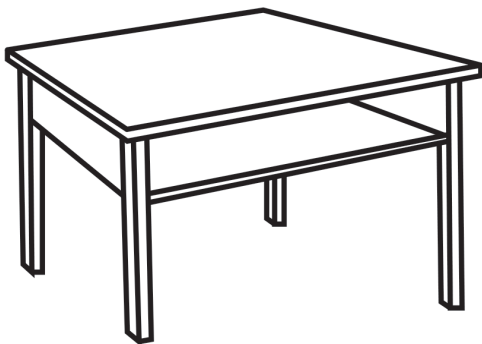
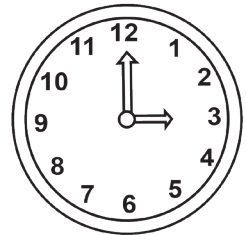
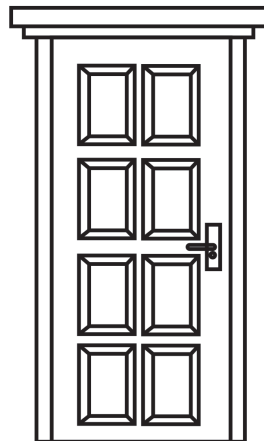
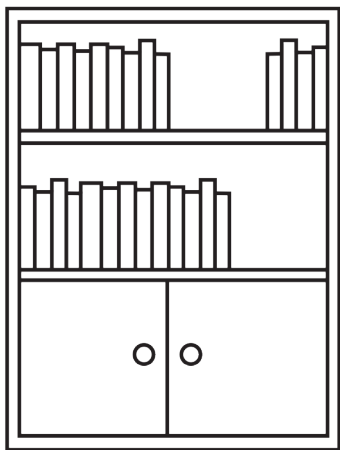
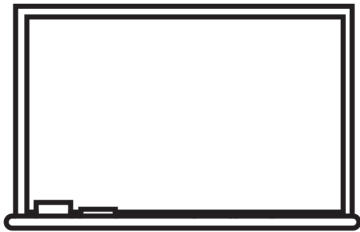


Match





Colour



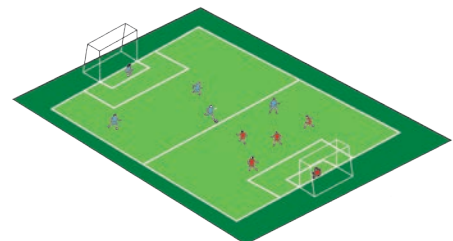
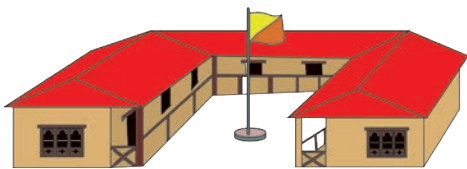
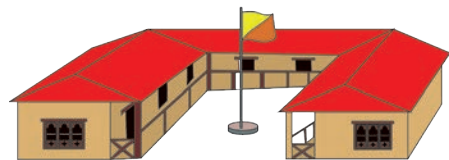
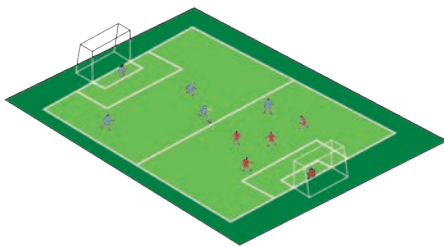


Talk about daily routine



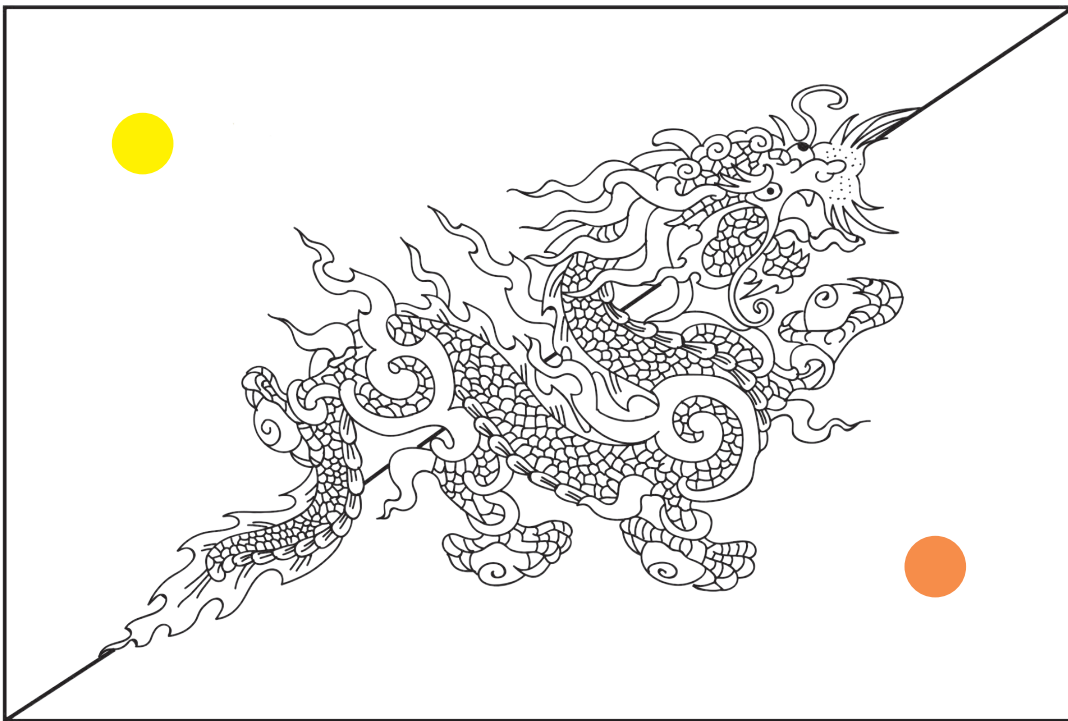


Match





Colour





Read and write

1. What is this?



This is a _____.

1. What is that?



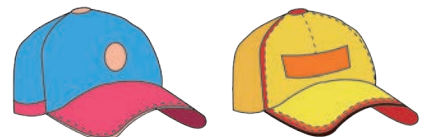
That is a _____.

1. What are these?



These are _____.

1. What are those?



Those are _____.

HEALTHY LIVING

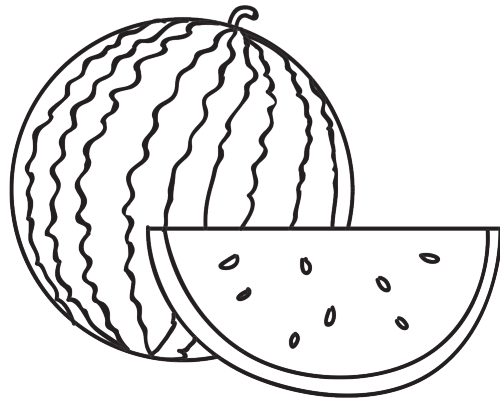
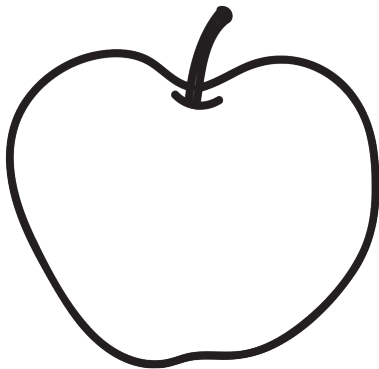
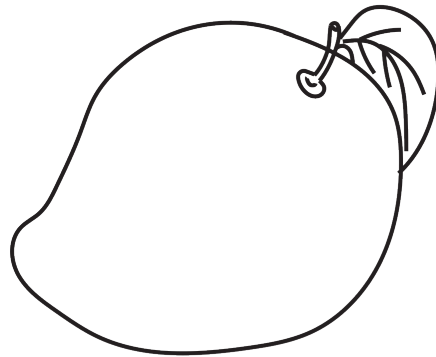
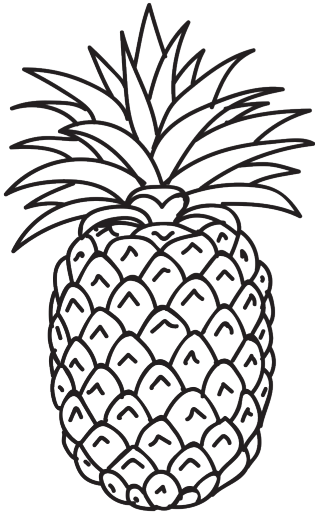
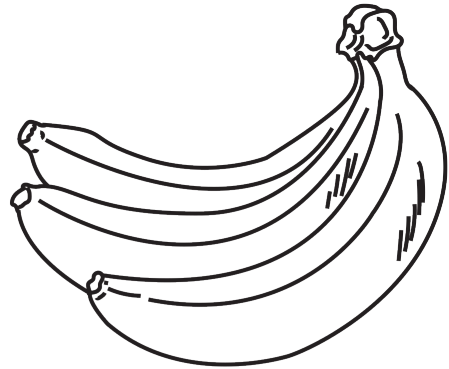
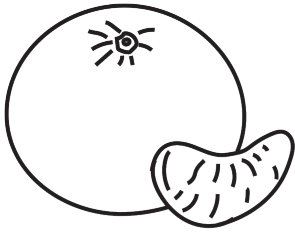


Discuss the picture



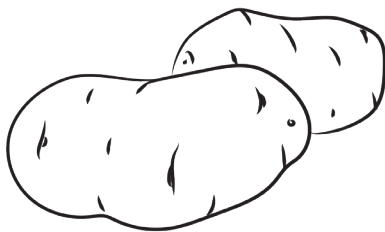
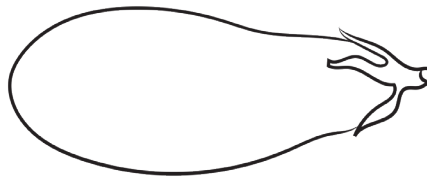
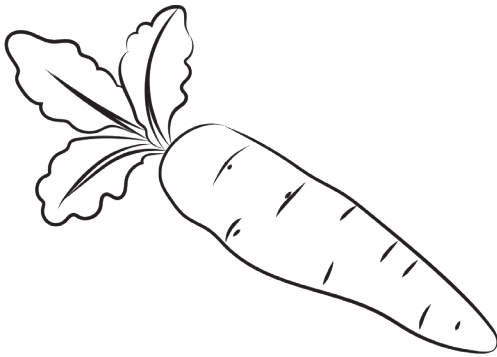


Colour the fruits



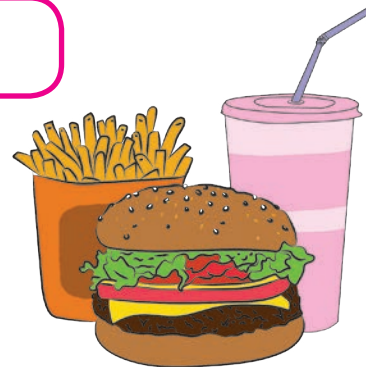
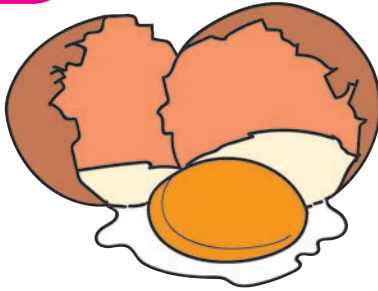


Colour the vegetables



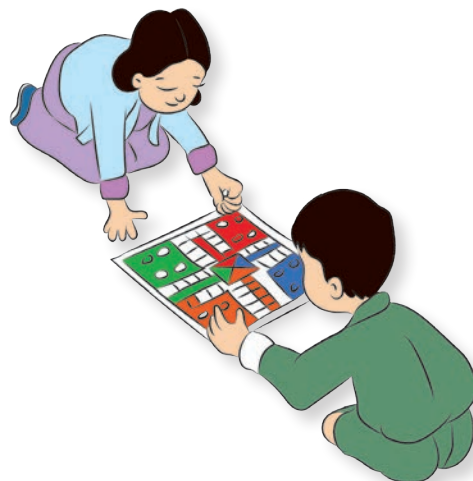


Mark a tick (✓) on healthy food and cross (X) on unhealthy food.





Discuss the picture



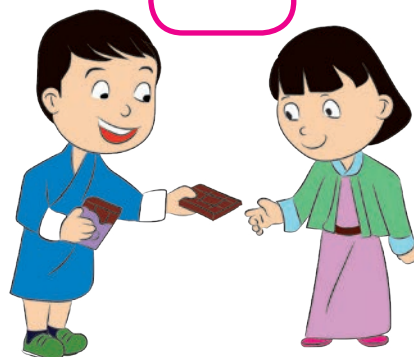
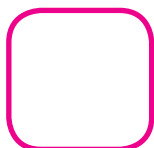


Colour





Cut and paste. (😊 face on a good friend and ☹️ face on a bad friend). Refer page 45



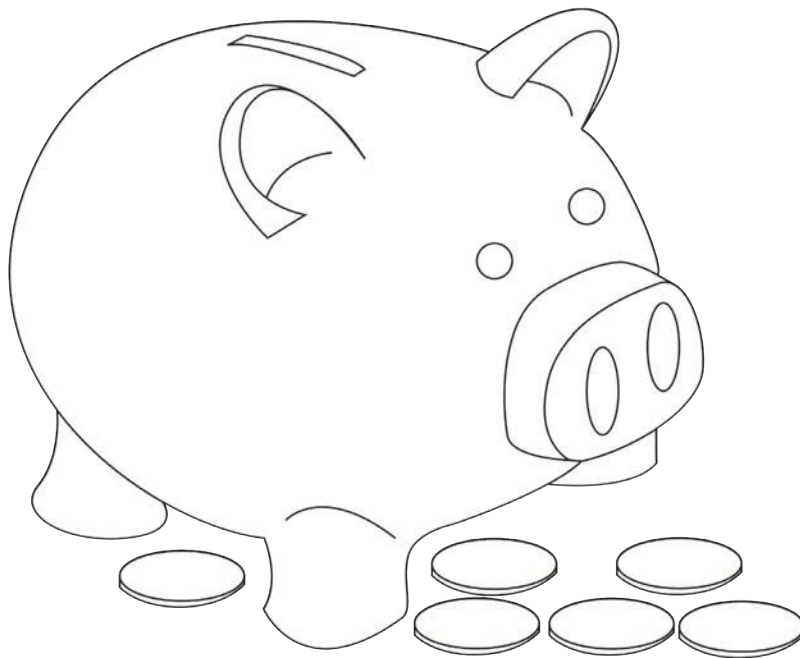


Draw your best friend

MONEY



Colour



Do you save money?
Write **Yes** or **No** in
the box.



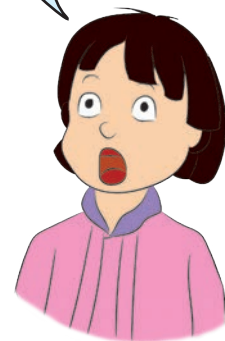


Talk about your saving



I have Nu. 1000 in
my piggy bank. What
about yours?

mm...?



ME AND MY SURROUNDINGS

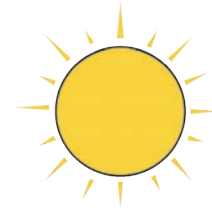
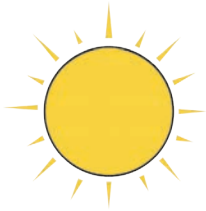


Discuss the picture





Match





Cut, sort and paste. Refer page 47



Degradable

Non-Degradable

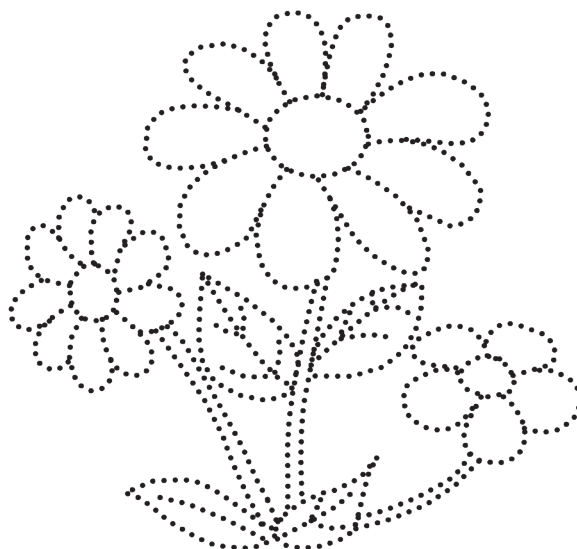
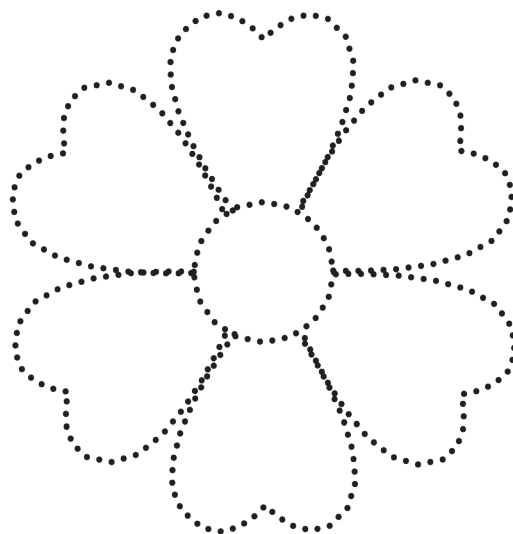


Colour



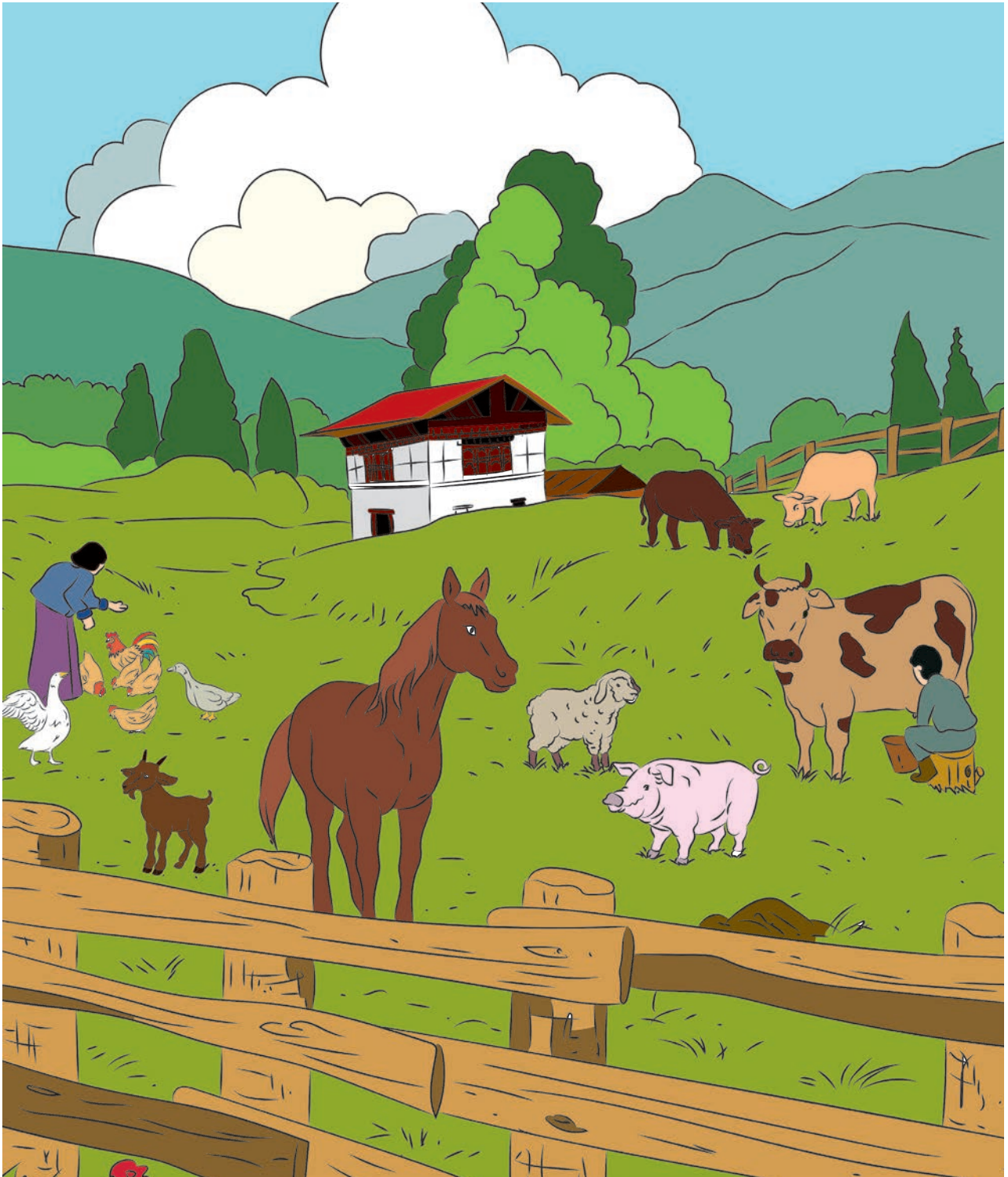


Trace and colour



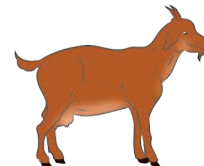
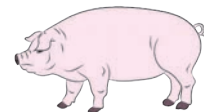
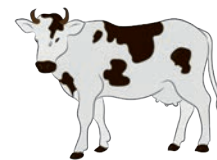
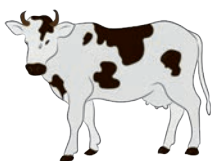
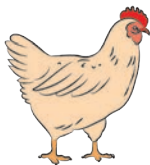
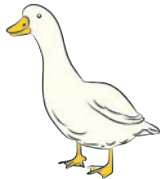
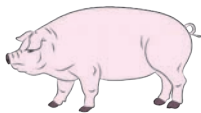
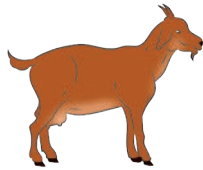


Discuss the picture



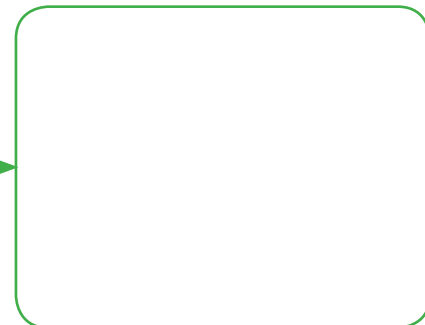
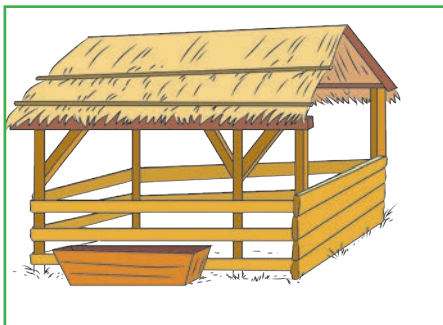
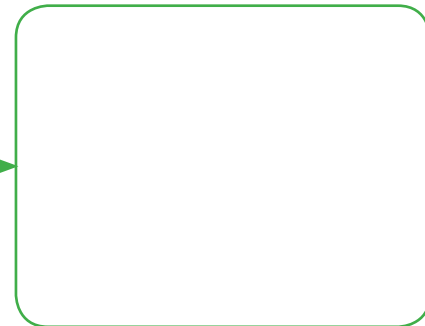
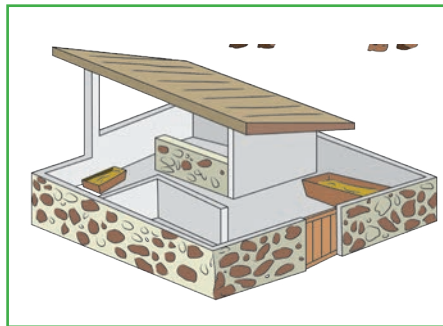
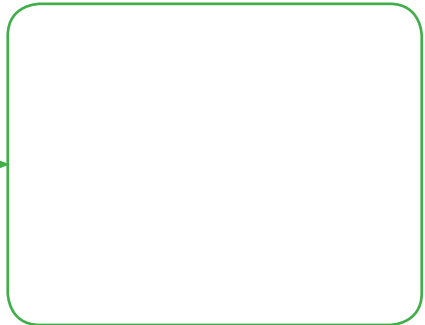


Match





Cut and paste animals to their home.
Refer page 47



MY CLOTHES



Colour



A blue tego and green kira.
A red wonju.



A blue gho.

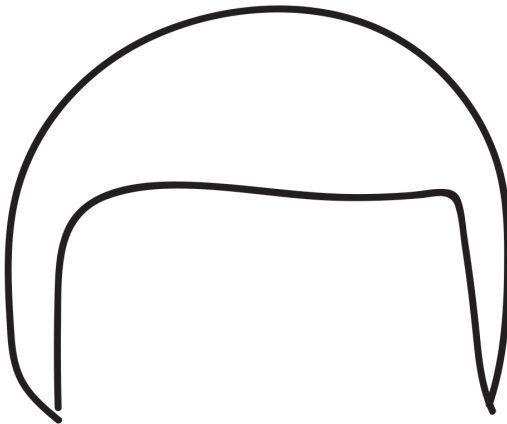
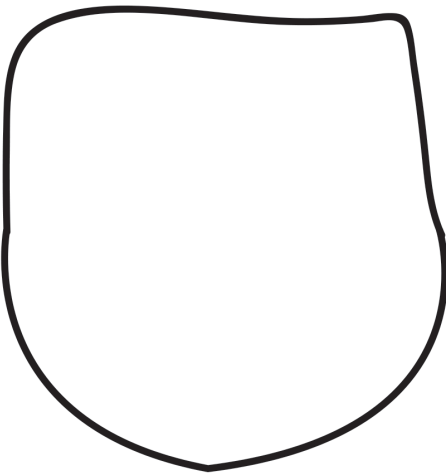
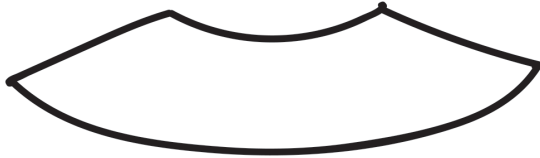


Cut the picture and stick it in right place.
Refer page 49



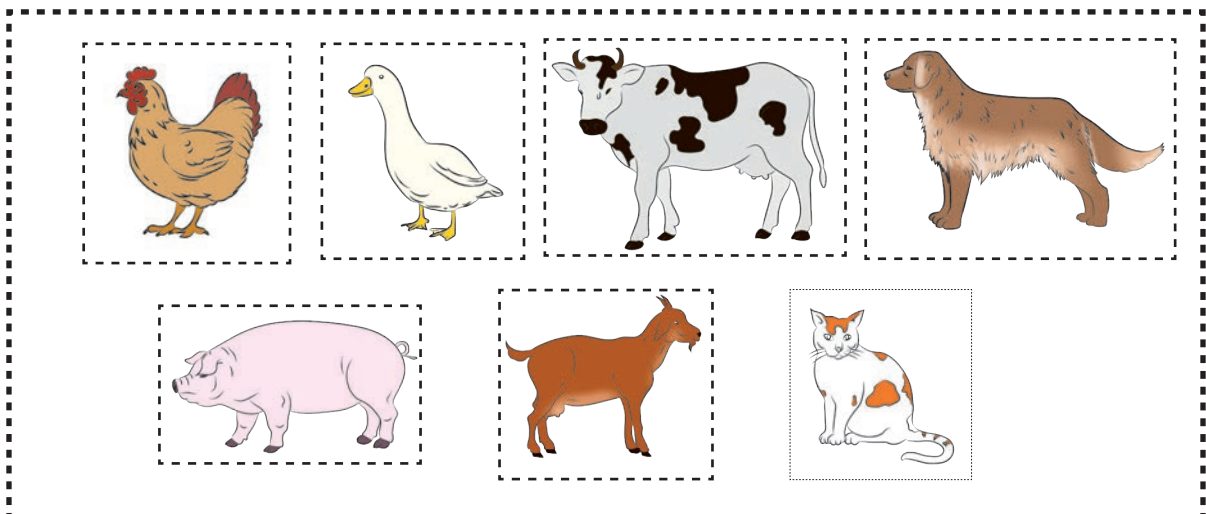
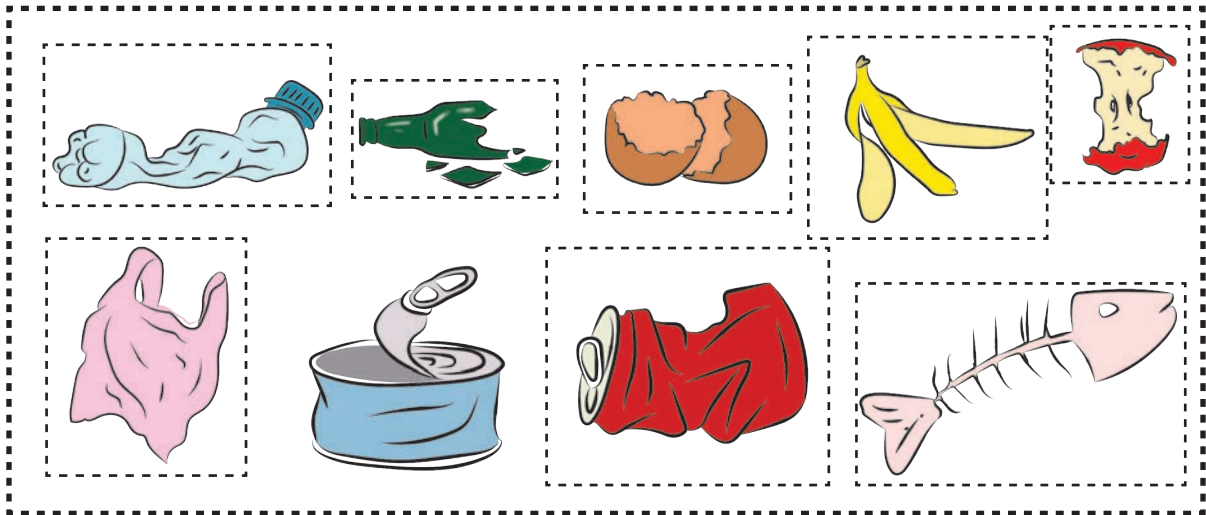


Cut and paste





Cut and paste





Cut and paste

