

PHONICS Workbook

Class Two



Name:

Section:.....

Phonics Workbook

Class Two



Department of School Education
Ministry of Education and Skills Development
Royal Government of Bhutan
Thimphu

Published by

Department of School Education (DSE)
Ministry of Education and Skills Development (MoESD)
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Thimphu

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Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	desk						<input type="checkbox"/>						<input type="checkbox"/>						
2	thank						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	risk						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	drink						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	milk						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	rock						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	pack						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	shack						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	chick						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	sick						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	delay					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	away					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	stay					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	today					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	drain					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	again					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	grain					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	faith					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	chain					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	brain					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	point					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	spoil					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	joint					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	moist					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	noise					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	royal					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	loyal					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	enjoy					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	destroy					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	employ					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Day 2					Day 3				
		Mark ✓ ✕					Mark ✓ ✕					Mark ✓ ✕				
1	sister					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	number					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	clever					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	finger					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	timber					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	silver					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	river					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	under					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	never					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	anger					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	morning					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	forget					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	report					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	garden					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	market					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	horse					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	sport					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	large					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	start					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	farmer					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	wrong					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	thrash					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	throb					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	thrill					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	shred					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	shrub					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	shrug					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	squeak					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	squish					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	squat					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	scrub					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	splinter					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	spring					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	strong					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	splash					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	stream					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	street					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	spray					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	strip					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	split					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	shrink					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	squint					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	branch					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	crunch					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	squelch					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	thrust					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	shrimp					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	scold					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	strict					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	sprint					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Day 2					Day 3				
		Mark ✓ ✕					Mark ✓ ✕					Mark ✓ ✕				
1	spell					<input type="checkbox"/>					<input type="checkbox"/>					
2	hill					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	fell					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	still					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	well					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	will					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	tell					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	thrill					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	smell					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	yell					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	dress					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	miss					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	cross					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	press					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	bless					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	chess					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	mess					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	loss					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	fuss					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	stress					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Day 2					Day 3				
		Mark ✓ ✕					Mark ✓ ✕					Mark ✓ ✕				
1	whizz					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	buzz					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	fuzzy					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	off					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	stuff					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	stiff					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	whiff					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	cliff					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	sniff					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	scruff					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	plan						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	plane						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	hid						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	hide						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	hop						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	hope						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	cub						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	cube						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	pet						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	Pete						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	made						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	snake						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	late						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	cake						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	take						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	game						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	same						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	came						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	gave						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	state						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	these					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	theme					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	eve					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	delete					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	extreme					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	teeth					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	need					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	seem					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	sheet					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	cheek					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	ride						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	slide						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	life						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	while						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	time						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	like						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	fire						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	white						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	inside						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	five						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	rode						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	broke						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	woke						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	home						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	close						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	drove						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	note						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	rope						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	choke						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	nose						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

Sound Out As You Write

Instructions: Write spelling words in alternating colours with 1 sound in each box.

Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	cute						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	use						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	tune						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	dune						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	rude						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	flute						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	June						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	prune						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	mute						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	tube						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

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1	boat					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	road					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	goal					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	soap					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	float					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	throat					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	coat					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	soak					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	coast					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	roast					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	yellow						<input type="checkbox"/>						<input type="checkbox"/>						
2	below						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	own						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	grow						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	show						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	follow						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	slow						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	rainbow						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	throw						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	elbow						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

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1	sea						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	eat						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	team						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	beach						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	read						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	real						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	tea						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	mean						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	each						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	season						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

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Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	leaf						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	teacher						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	reach						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	feast						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	dream						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	sweet						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	squeeze						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	between						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	weekend						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	asleep						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

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		Mark ✓ ✕					Mark ✓ ✕					Mark ✓ ✕				
1	saw					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	straw					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	shawl					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	prawn					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	hawk					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	claw					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	raw					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	draw					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	jaw					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	dawn					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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1	torch						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	thorn						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	order						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	short						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	north						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	yawn						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	crawl						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	law						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	paw						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	fawn						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

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Students are Learning:		Day 1					Day 2					Day 3				
		Mark ✓ ✕					Mark ✓ ✕					Mark ✓ ✕				
1	out					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	house					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	found					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	mouse					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	around					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	our					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	sound					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	ground					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	cloud					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	about					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	brown					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	now					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	flower					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	how					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	down					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	power					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	shower					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	town					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	owl					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	clown					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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Students are Learning:		Day 1 Mark ✓ ✕					Day 2 Mark ✓ ✕					Day 3 Mark ✓ ✕				
1	round					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	south					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	loud					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	shout					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	flour					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	tower					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	frown					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	coward					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	powder					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	crown					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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Students are Learning:		Day 1					Mark ✓ ×	Day 2					Mark ✓ ×	Day 3					Mark ✓ ×
1	bird						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	girl						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	first						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	birthday						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	swirl						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	third						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	stir						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	skirt						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	shirt						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	dirt						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
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Students are Learning:		Day 1					Day 2					Day 3				
		Mark ✓ ✕					Mark ✓ ✕					Mark ✓ ✕				
1	hurt					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	turn					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	Saturday					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	nurse					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	burst					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	fur					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	burn					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	return					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	purse					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	churn					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	better						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	person						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	paper						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	together						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	lurk						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	curl						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	turnip						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	twirl						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	birth						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	chirp						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
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Students are Learning:		Day 1 Mark ✓ ×					Day 2 Mark ✓ ×					Day 3 Mark ✓ ×				
1	new					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	threw					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	stew					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	few					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	flew					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	drew					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	true					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	blue					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	due					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	glue					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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Students are Learning:		Day 1					Mark ✓ ×	Day 2					Mark ✓ ×	Day 3					Mark ✓ ×
1	cue						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	clue						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	grew						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	chew						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	blew						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	smooth						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	loose						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	scoop						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	goose						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	balloon						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					

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		Mark ✓ ✕					Mark ✓ ✕					Mark ✓ ✕				
1	puppy					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
2	happy					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
3	funny					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
4	study					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
5	yummy					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
6	story					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
7	body					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
8	windy					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
9	sunny					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
10	sticky					<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:					Illustrate Words:					Writing Sentences:				
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.					Write 4 sentences that include at least 1 of your spelling words in each sentence.				

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Students are Learning:		Day 1					Mark ✓ ✕	Day 2					Mark ✓ ✕	Day 3					Mark ✓ ✕
1	know						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
2	knee						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
3	knock						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
4	knew						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
5	knife						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
6	knead						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
7	kneel						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
8	knoll						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
9	knit						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
10	knot						<input type="checkbox"/>						<input type="checkbox"/>						<input type="checkbox"/>
Additional Activities (if finished early)		Illustrate Words:						Illustrate Words:						Writing Sentences:					
End of Week Task: Phonic dictation based upon the phonic story of the week.		Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Choose 4 words. Write the words on a blank sheet of paper and draw a picture to illustrate meaning of each word.						Write 4 sentences that include at least 1 of your spelling words in each sentence.					