

# Arts Education

Student's Workbook for Class III



Department of School Education  
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Thimphu

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# Lines

## Procedures:

The teacher will :demonstrate drawing freehand lines on the chalkboard.  
instruct children to draw diferent kinds of lines in their work books.

## Materials required:

- Pencil
- Workbook

Date:

Teacher's signature:

## Procedures:

- The children will follow the steps given in the book and complete the picture with the teacher. practise drawing in the extra pages provided by the teacher.

## Materials required:

- Workbook.
- Pencil.
- Eraser.

Date:

Teacher's signature:

# Draw and Colour

## Procedures:

- The children will :copy and draw pictures given in the book.  
colour the pictures.

## Materials required:

- Workbook.
- Pencil.
- Eraser.
- Crayons.

Date:

Teacher's signature:





# Tone

## Procedures:

The teacher will show different tones of pencils on the chart using gradeB pencils.  
The children will create different tones using pencils.

## Materials required:

- Workbook.
- B pencils.
- Chartpaper.

Date:

Teacher's signature:

# Object Drawing

## Procedures:

- The teacher will have to place an object on a table for children to see.
- The students then observe and draw the object using pencil creating tones.

## Materials required:

- B Pencils
- Any Object(as subject).

Date:

Teacher's signature:



# Sketching

## Procedures:

- The teacher will :take children outside and instruct them to sketch what they see in the environment.  
instruct children to use tones where ever possible.

## Materials required:

- Pencil.
- Workbook.

Date:

Teacher's signature:

# Colour Mixing

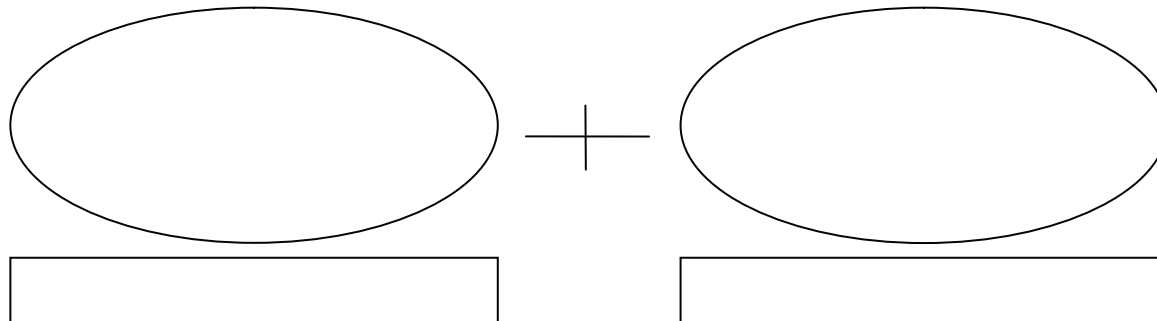
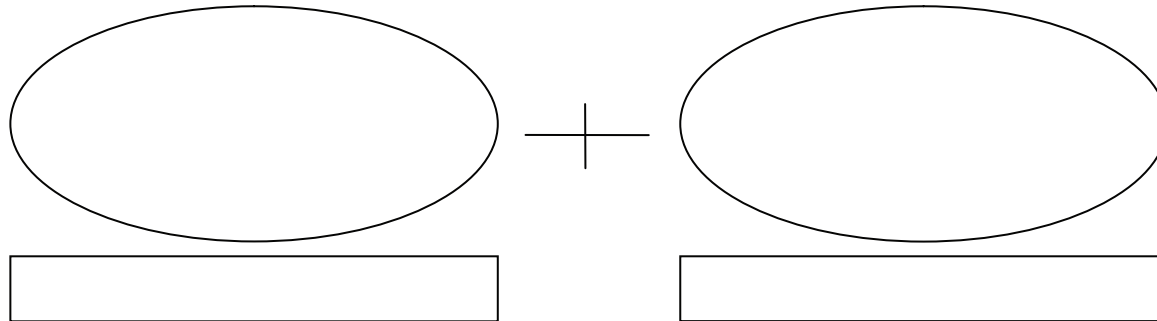
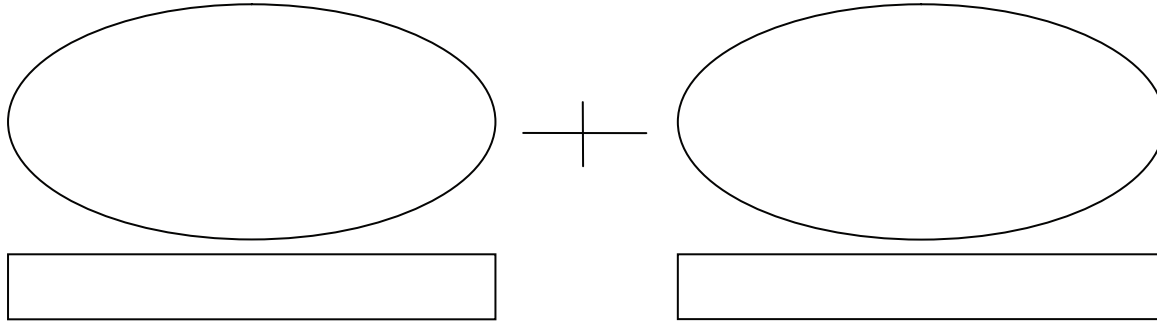
## Procedures:

- The teacher will provide materials (only primary colours) to the students.
- The students will :write down the names of the colours given in the book.  
look at the colours given in the workbook.  
mix/experiment with any two primary colours to reproduce the actual given colour in the workbook.  
fill up the circle with two primary colours to reproduce the given colour.  
write down the names of the two colours used.

## Materials required:

- Colours ( Primary colours)
- Brushes. Palate.
- Water. Pencils. Erasers

### PRIMARY COLOURS



### SECONDARY COLOURS



Date:

Teacher's signature:

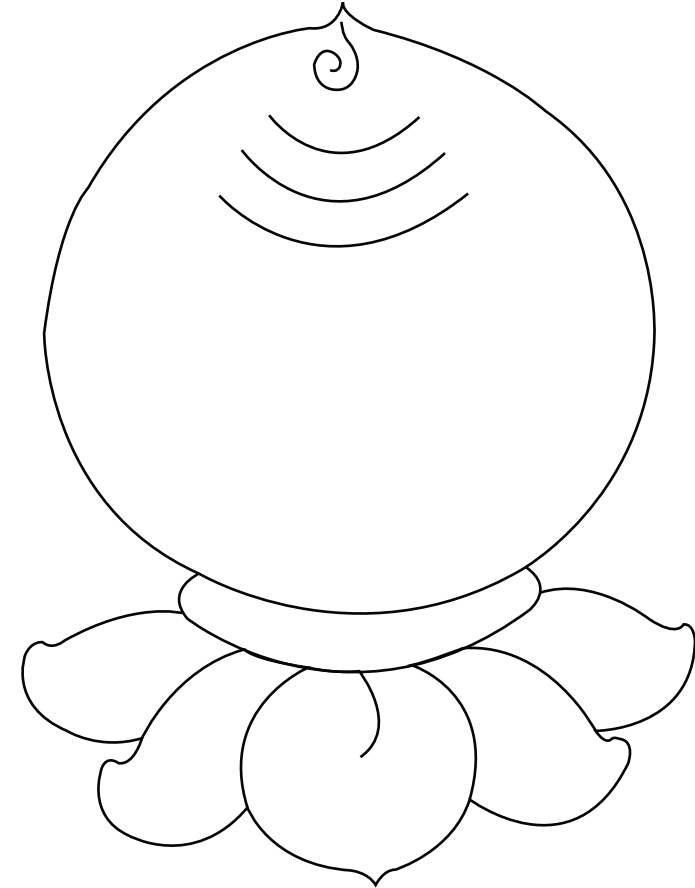
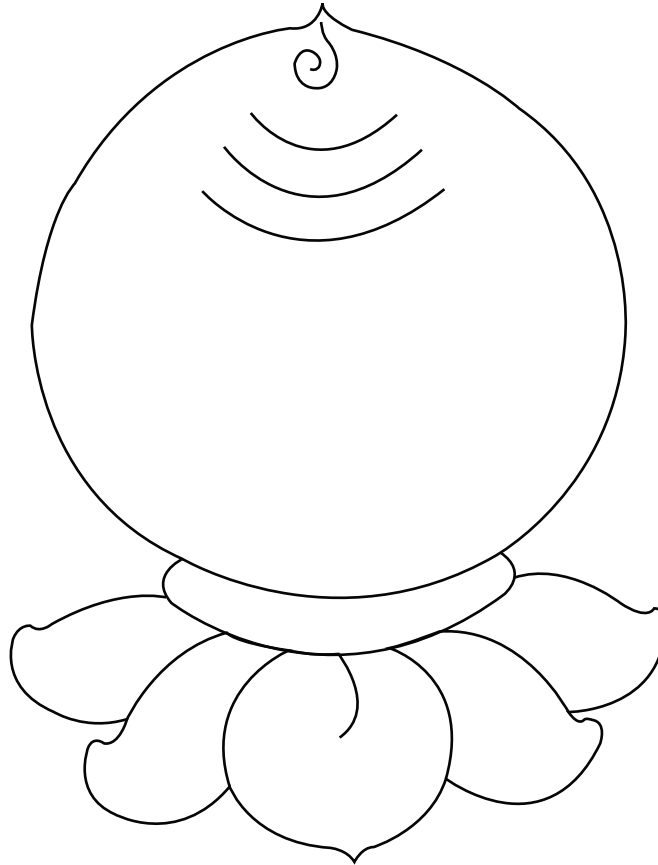
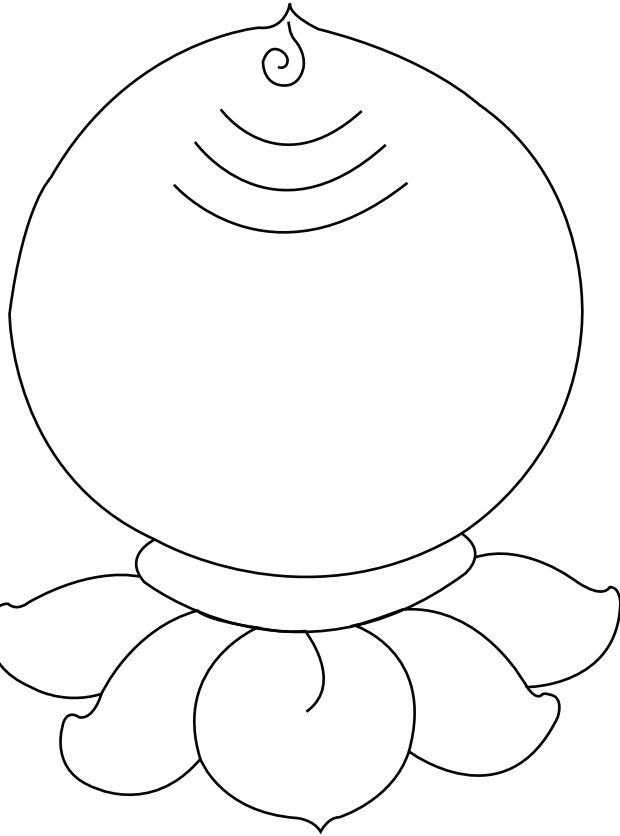
# Fun with Colours

## Procedure/s:

- The teacher will provide materials.
- The children will : paint the first drawing looking at the example using wax crayons.  
paint the second drawing looking at the example using colour pencil.  
paint the third drawing looking at the example using water colour.

## Materials required:

- Water Colours
- Wax Crayons
- Pencil Colours
- Palette • Water
- Erasers



Date:

Teacher's signature:

# Water Colour

## Procedure/s:

- The teacher will provide picture/real objects.
- The children will look at the pictures and identify the colour of the objects.
- Draw and colour the given objects.

## Materials required:

- Water Colours
- Brushes
- Pallate
- Water

Date:

Teacher's signature:

# Abstract Art

## Procedure/s:

- The teacher will provide materials.
- The children will create their own abstract arts.
- Let the children dry their art works.
- The children can talk about their arts to the class.

## Materials required:

- Colours
- Water
- Brushes
- Pencils
- Pallate

Date:

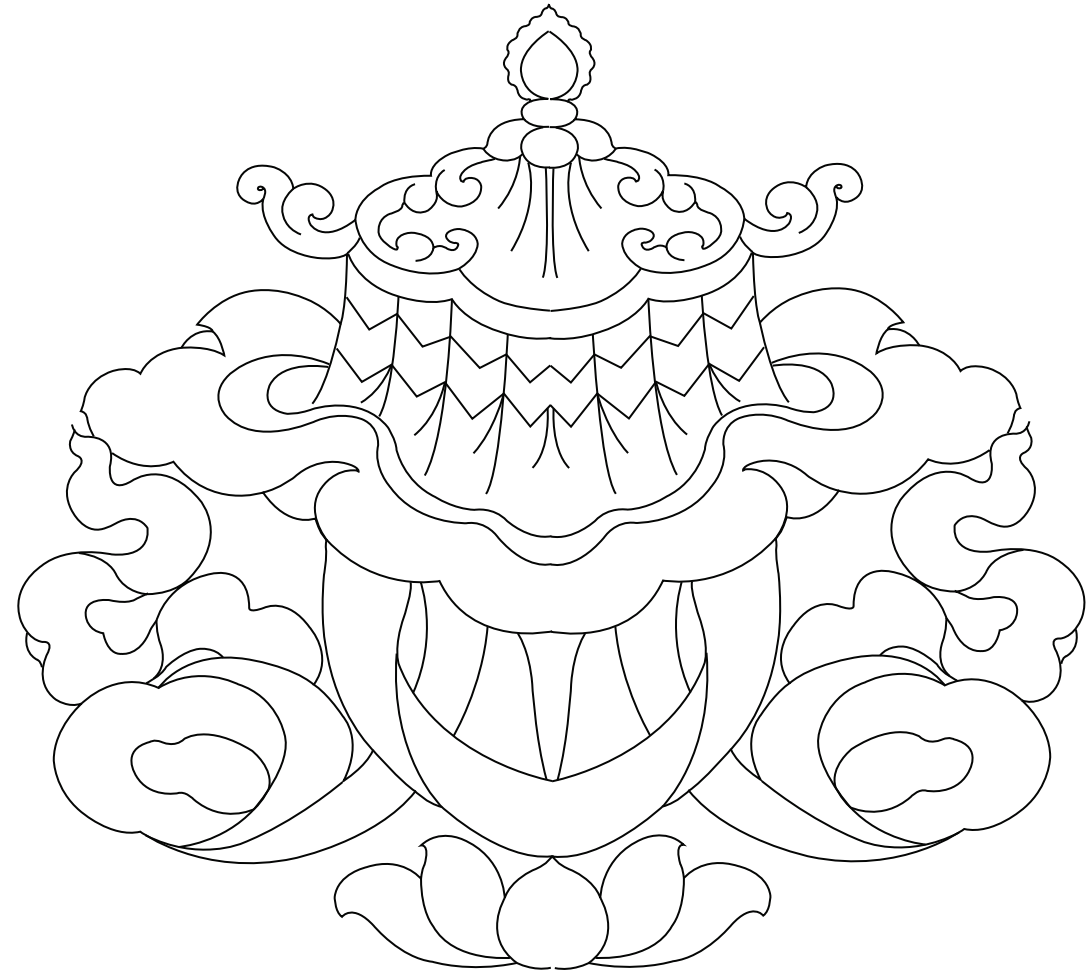
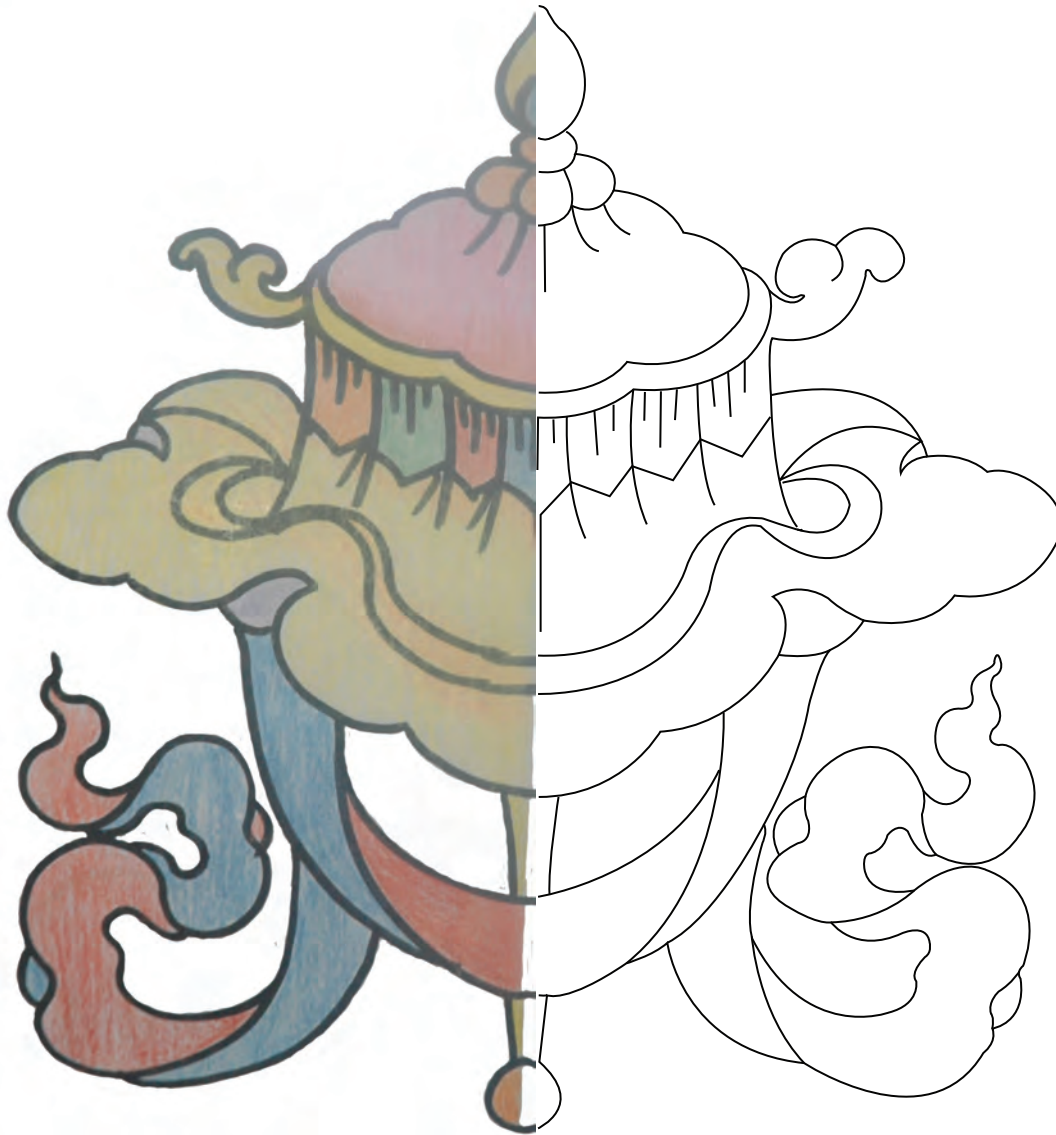
Teacher's signature:

## Procedure/s:

- The teacher will instruct students to observe the colour
- The students will complete the pictures.

## Materials required:

- Pencil Colours



Date:

Teacher's signature:

# Straw Painting

## Procedure/s:

- The teacher will : provide required materials.  
demonstrate the procedures.
- Children will : put colour in the water.  
stir it.  
drop the blob of colour solution on the workbook using a straw.  
blow the blob using straw.

## Materials required:

- Colours
- Straw
- Container
- Water

Date:

Teacher's signature:

# Memorable Moments

## Procedure/s:

- The teacher will: provides materials to the students.  
instruct children to draw and paint any of their memorable days/moments.(eg: pinics, treks, tshechu, losar etc)  
let the children talk about their art work.

## Materials required:

- Colours
- Water
- Palate
- Brush
- Pencils
- Erasers

Date:

Teacher's signature:



# Paper Lantern

## Procedure/s:

- Fold paper in half.
- Make a crease in the folded papers.
- Cut through both the paper to create lines.
- Open the paper.
- Bring the two sides together and paste them with glue.
- Attach strings to the lantern and hang them up.

## Materials required:

- Scissors.
- Paper
- Glue
- Thread
- scissors.

Draw diagram of paper lantern that you have made.

Date:

Teacher's signature:



#### Procedure/s:

- The teacher will : provide coloured paper and scissors.  
demonstrate the procedure as follows:
  - a) Fold the paper into half.
  - b) Fold it into quarters.
  - c) Fold the paper diagonally.
  - d) Make a series of cuts along the edge.
  - e) Unfold the paper.

#### Materials required:

- Paper.
- Scissors
- Colours

Made paper dollies have to be attached here.

Date:

Teacher's signature:



#### Procedure/s:

- The teacher will provide materials.
- The children will:
  - trace around their feet on a paper.
  - cut around the traced lines.
  - trace around their hands using different coloured papers.
  - cut around the traced lines (make three pieces)
  - glue the handprints to make feathers of the bird.
  - glue the footprints on top of the hand prints.
  - cut out a triangular beak.
  - glue the beak and paper eyes to the face.
  - Cut out two legs from paper and glue them to the body.

#### Materials required:

- Colour Paper.
- Scissors
- Pencils
- Glue

Ask children to draw paper bird in workbook.

Date:

Teacher's signature:

# Envelope Rattle

## Procedure/s:

- The teacher will hand out the envelope and scissors.
- Teacher demonstrates the following procedures;
  1. cut out a section of the envelope.
  2. put some seeds inside the envelope and tape it.
  3. place the envelope in between the two thin sticks and secure it with cello tape.

## Materials required:

- Used envelopes.
- Scissors • Cellotape
- Two thin pieces of stick
- Some seeds

Date:

Teacher's signature:

## Paper Photo Frame

### Procedure/s:

- The teacher will : provide materials to students.  
demonstrate the procedures as follows;
  - a) Take different colour papers and draw the outlines of flowers and leaves.
  - b) Cut the outlines of flowers and leaves.
  - c) Paste it on their workbooks.
  - d) Cut thin stripes of colour paper.
  - e) Paste all thin stripes along the sides of the paper as shown in the picture.

### Materials required:

- Different colour papers
- Glue
- Hard card board
- Pencil
- Cutters/scissor
- Ruler
- Eraser

Ask children to draw the paper photo frame here.

Date:

Teacher's signature:

# Finger Puppets

Draw the finger puppets here.

## Procedure/s:

- Teacher will demonstrate the following procedures;
  1. Cut a square paper of 8cm.
  2. Draw a line 3cm from the top edge.
  3. Roll the paper around one finger. Stick the edge with cello tape/glue.
  4. Draw a face under the line.
  5. Colour the top black. (optional)
  6. Cut up narrow strips up to the line.

## Materials required:

- Papers
- Colour (Pencils)
- Scissors
- Cello tape/Glue

Date:

Teacher's signature:



Draw the mask here.

#### Procedure/s:

The children will :take a paper card and draw oval or circle shapes and cut out the shapes.  
draw the eyes, nose and mouth and cut it out.  
draw the stripes with pencil and cut it out.  
paint the stripes with any colour they desire.  
make stripes curly using pencil.  
stick them to the top of the head.  
make holes to hold thread in ears.  
attach thread to the hole.

#### Materials required:

- Card board
- Pencil
- Colour
- Scissors
- Papers

Date:

Teacher's signature:

# Modeling a School

## Procedure/s:

- The children will : draw a map of their school.  
in big groups, make a model of their school using the materials.  
paint the models after drying.

## Materials required:

- Clay/ mud.
- Cartoon boxes.
- Colour
- Stones.
- Brushes.
- Sticks.
- Paper.
- Water

Draw the school map individually here.

Date:

Teacher's signature:



## Clay Works (Figures)

### Procedure/s:

- The children will : draw human figure in their workbooks.  
make a clay figure.  
paint the models after drying.
- Display the figures in the class.

### Materials required:

- Clay/mud.
- Colour
- Brushes. • Water

Draw a diagram of what they are going to make.

Date:

Teacher's signature:

# Creative Clay

## Procedure/s:

- The teacher will provide clay to the children.
- Let the children draw their creative models in the work books.
- The children will : create any shapes or forms from the clay.
- colour their art works.

## Materials required:

- Clay/mud
- Colours
- Brushes
- Water

Draw what they have made out of clay.

Date:

Teacher's signature:

# Roller Printing

## Procedure/s:

- The teacher will : provide all required materials and demonstrate.  
The children will follow the teacher' s instructions and make print blocks.
  - i. Cut in different shapes and paste on the flat cardboard.
  - ii. Spread colour over it by using sponge roller.
  - iii. Put paper over it gently and press by using hard roller over it.

## Materials required:

- Cardboard.
- Colours
- Brushes

Print here.

Date:

Teacher's signature:

# Stencil Printing

## Procedure/s:

- The children will : draw simple shapes on a chart paper.  
cut out the shapes with a knife.
- Keep the stencil on the work book.
- Paint over the cut-outs with a brush or cotton.
- Slowly remove the stencil from the work done.

## Materials required:

- Chart paper. • Knife.
- Colours.
- Brushes.(If flat brush is not available)
- Pencil. • Workbook.

Date:

Teacher's signature:

# Nature Printing

## Procedure/s:

- The children will : draw an outline.  
paint the mountain and sky.  
take leaves of cabbage, spinach, lettuce etc and make tree print using thick paint.(use different shades of green)
- The children will imprint the trees below the mountains till you get a forest of trees.

## Materials required:

- Vegetables (Cabbage, Spinach, Lettuce, Cauliflower florats etc)
- Colours • Brushes
- Chart paper (half)
- Pencil • Water

Date:

Teacher's signature:

# Pencil Shaving

## Procedure/s:

- The children will : draw outline of a pineapple.  
paste pencil shavings within the outline as shown.
- For pineapple leaves, cut out green papers from magazines and paste it within the outline of leaves.
- The children will create other art works using pencil shavings.

## Materials required:

- Pencil shavings
- Glue
- Scissors
- Magazines
- Papers

Date:

Teacher's signature:

## Matchstick Collage

### Procedure/s:

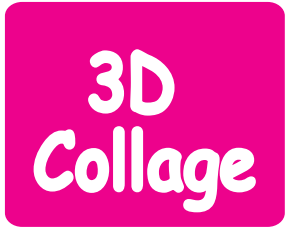
- The teacher will demonstrate the steps to make a star using match sticks as shown.
- The children will make other images using match sticks.

### Materials required:

- Match sticks.
- Glue.
- Pencil.
- Papers

Date:

Teacher's signature:



### Procedure/s:

- The teacher will show examples/pictures of 3D art.
  - The children will discuss what could be made out of the collected materials.
  - In groups/pairs children use the materials available to creat 3D art.
  - The children will : colour if required.
- do the presentation - (Talk about their art works).

### Materials required:

- Glue
  - Card board/cartoon boxes
- Used materials like:
- empty bottles • Straws • Plastic
  - Thread and Strings • Sticks
  - Containers • Pebbles • Wires

Draw what you have made.

Date:

Teacher's signature: