

# Structured Synthetic Phonics

in  
Class III

HHfB  
HEAR HEAR FOR BHUTAN



Designed to raise literacy levels in Bhutan.



		Reading Test Words		Spelling Test Words		Writing Test Sentences	
Unit 1 Review	Revision Class II	1	close <input type="checkbox"/> ✓X	plane <input type="checkbox"/> ✓X	If incorrect how was it spelled?	1	The <u>ground</u> is <u>dry</u> and <u>sandy</u> .
		2	follow <input type="checkbox"/> ✓X	float <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		3	hawk <input type="checkbox"/> ✓X	stream <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		4	house <input type="checkbox"/> ✓X	brown <input type="checkbox"/> ✓X	If incorrect how was it spelled?	2	I <u>saw</u> a <u>rainbow</u> .
		5	sticky <input type="checkbox"/> ✓X	first <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
Scores:		/5 = %		/5 = %		/5 = %	
Unit 2 Review	ce, se, ge, dge, tch	1	dance <input type="checkbox"/> ✓X	since <input type="checkbox"/> ✓X	If incorrect how was it spelled?	1	Fetch the ball from the <u>hedge</u> .
		2	cheese <input type="checkbox"/> ✓X	mouse <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		3	large <input type="checkbox"/> ✓X	page <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		4	bridge <input type="checkbox"/> ✓X	judge <input type="checkbox"/> ✓X	If incorrect how was it spelled?	2	The <u>huge</u> <u>goose</u> was by the <u>fence</u> .
		5	catch <input type="checkbox"/> ✓X	match <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
Scores:		/5 = %		/5 = %		/5 = %	
Unit 3 Review	air, are, ui, ou, igh, ea as e, ear, eer	1	chair <input type="checkbox"/> ✓X	pear <input type="checkbox"/> ✓X	If incorrect how was it spelled?	1	I found a <u>bright</u> <u>feather</u> for <u>you</u> .
		2	spare <input type="checkbox"/> ✓X	square <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		3	fruit <input type="checkbox"/> ✓X	soup <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		4	sight <input type="checkbox"/> ✓X	night <input type="checkbox"/> ✓X	If incorrect how was it spelled?	2	The <u>chair</u> is near the <u>bed</u> .
		5	bread <input type="checkbox"/> ✓X	hear <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
Scores:		/5 = %		/5 = %		/5 = %	
Unit 4 Review	oar, ore, oor, our, ear as er, a as ar & o	1	score <input type="checkbox"/> ✓X	before <input type="checkbox"/> ✓X	If incorrect how was it spelled?	1	What is in the <u>cupboard</u> ?
		2	soar <input type="checkbox"/> ✓X	floor <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		3	search <input type="checkbox"/> ✓X	learn <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		4	last <input type="checkbox"/> ✓X	path <input type="checkbox"/> ✓X	If incorrect how was it spelled?	2	Ask <u>before</u> you open the <u>door</u> .
		5	want <input type="checkbox"/> ✓X	wash <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
Scores:		/5 = %		/5 = %		/5 = %	
Unit 5 Review	a as ai, e as ee, ey & y as ee, a & ar as or	1	basic <input type="checkbox"/> ✓X	paper <input type="checkbox"/> ✓X	If incorrect how was it spelled?	1	The <u>key</u> is <u>behind</u> the <u>table</u> .
		2	between <input type="checkbox"/> ✓X	begin <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		3	really <input type="checkbox"/> ✓X	donkey <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		4	almost <input type="checkbox"/> ✓X	water <input type="checkbox"/> ✓X	If incorrect how was it spelled?	2	It is <u>already</u> <u>warm</u> .
		5	reward <input type="checkbox"/> ✓X	swarm <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
Scores:		/5 = %		/5 = %		/5 = %	
Unit 6 Review	le, double letters, ti as sh, ph as f	1	bottle <input type="checkbox"/> ✓X	simple <input type="checkbox"/> ✓X	If incorrect how was it spelled?	1	The <u>elephant</u> has <u>hidden</u> in the <u>jungle</u> .
		2	candle <input type="checkbox"/> ✓X	apple <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		3	rabbit <input type="checkbox"/> ✓X	letter <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
		4	emotion <input type="checkbox"/> ✓X	function <input type="checkbox"/> ✓X	If incorrect how was it spelled?	2	That <u>section</u> has a large <u>puddle</u> .
		5	dolphin <input type="checkbox"/> ✓X	photo <input type="checkbox"/> ✓X	If incorrect how was it spelled?		
Scores:		/5 = %		/5 = %		/5 = %	

Unit 1: - Revision Class II

close

follow

hawk

house

sticky

Unit 1

Unit 2: - ce, se, ge, dge, tch

dance

cheese

large

bridge

catch

Unit 2

Unit 3: - air, are, ui, ou, igh, ea as e, ear, eer

chair

spare

fruit

sight

bread

Unit 3

Unit 4: - oar, ore, oor, our, ear as er, a as ar & o

score

soar

search

last

want

Unit 4

Unit 5: - a as ai, e as ee, ey & y as ee,

basic

between

really

almost

reward

Unit 5

Unit 6: - le, double letters, ti as sh, ph as f

bottle

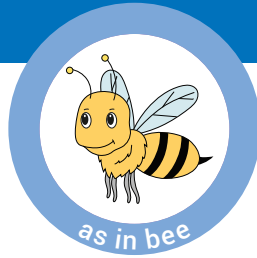
candle

rabbit

emotion

dolphin

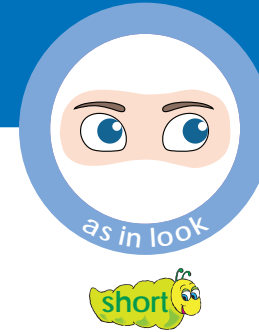
Unit 6



# ee

squeeze  
between  
sweet

Sound out and spell these words.	screen	bleed	asleep	coffee	weekly
	thirteen	agree	greedy	cheek	weekend



# oo

stood  
coooker  
gooodbye



# oo

ballooon  
smooooth  
cooooler

Sound out and spell these words.	woody	brook	football	shampoo	scooter
	chooks	looked	bedroom	broom	spoons



# ck

stick<sup>y</sup> knock  
chick<sup>en</sup>

**Teaching Point: When to use ck and when to use k at the end of words**

Use **ck** after a short vowel at the end of a syllable. Use **k** when it follows a consonant (e.g. milk, think).

Sound out and spell these words.	wicket	picked	brick	pocket	attack
	truck	crack	rocket	sickly	tricky



# wh

wh<sup>a</sup>le wh<sup>e</sup>el  
wh<sup>e</sup>ther wh<sup>i</sup>sk

**Teaching Point: When to use wh** Only use at the beginning of a base word.

Sound out and spell these words.	whack	wheat	whacky	whirl	white
	whine	while	whiff	which	awhile



-ng

strong  
spring  
hanger

Sound out and spell these words.	swing	string	belong	gangs	clang
	flung	bring	thong	along	stronger



ay



ai

sway  
Sunday  
staying

grain  
paint  
faint

Teaching Point: When to use ay and when to use ai  
Use **ay** at the end of a word. Use **ai** in the middle of a word.

Sound out and spell these words.	decay	away	obtain	again	regain
	holiday	delay	strain	contain	afraid



# or

report

forty

order

Sound out  
and spell  
these words.

horse

morning

hornet

scorch

forget

thorn

corner

story

sporty

portray



# ar

marker

cartoon

charm

Sound out  
and spell  
these words.

alarm

remark

impart

harder

sharpener

starch

scarf

garden

army

smart

Review of Stage 1

vowel digraphs



er

er

kerb

letter

perfect

longer

term

finger

Teaching Point: At the end of a multi-syllable word, **er** may say its schwa sound.

Sound out and spell these words.	understand	person	herself	remember	November
	transfer	yesterday	splinter	sleepover	better

Review of Stage 1

vowel digraphs



oy

oi

employ

avoid

destroy

spoil

oyster

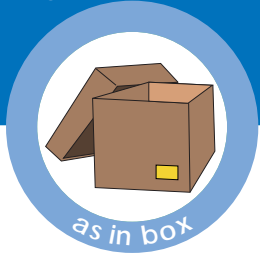
coins

Teaching Point: When to use **oy** and when to use **oi**  
Use **oy** at the end of a word. Use **oi** in the middle of a word.

Sound out and spell these words.	annoy	cowboy	royal	joined	turmoil
	alloy	deploy	moist	hoist	pointed

Review of Stage 1

tricky  
graphemes



x



qu

relax  
wax  
box  
text

quail  
squid  
quick  
quest

Sound out and spell these words.	text	expo	quaint	squirt
	flax	axle	squish	request

Review of Stage 2

long and  
short vowels



a



a-e

plan  
grad  
mad

plane  
grade  
made

Teaching Point: The **e** makes the vowel say its name (its long sound).

Sound out and spell these words.	amaze	awake	scale	glaze	grapes
	flame	chase	drape	shape	states

Review of Stage 2

long and short vowels



short

i

shin

spit

hid



long

ie

shine

spite

hide

Teaching Point: The **e** makes the vowel say its name (its long sound).

Sound out and spell these words.	invite	inside	pride	white	swiped
	sprite	strive	slide	alive	prizes

Review of Stage 2

long and short vowels



short

o

cloth

slop

mop



long

oe

clothe

slope

mope

Teaching Point: The **e** makes the vowel say its name (its long sound).

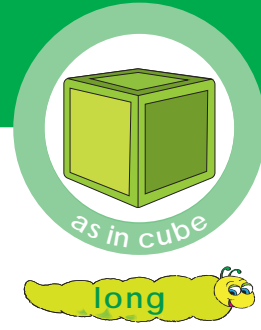
Sound out and spell these words.	those	alone	quote	stroke	froze
	spoke	scope	stove	slope	ropes

Review of Stage 2

long and short vowels



u



u-e

cut

plum

tub

cute

plume

tube

Teaching Point: The e makes the vowel say its name (its long sound).

Sound out and spell these words.	use	prune	plume	tune	rudely
	flute	cube	crude	mute	fuses

Review of Stage 2

vowel digraph



oa

coach

toaster

soapy

Teaching Point: Use oa in the middle of words.

Sound out and spell these words.	loaves	throat	soaker	loaded	topcoat
	approach	roasts	unload	boast	floating

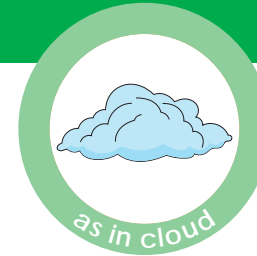


# OW

window  
rainbow  
yellow

**Teaching Point:** Use **ow** at the end of words and sometimes before **n**.

Sound out and spell these words.	blown	pillow	slowly	shown	owner
	wheelbarrow	shadow	below	elbow	follow



# OU

outside  
ground  
amount

**Teaching Point:** **ou** cannot be used at the end of words.

Sound out and spell these words.	flour	aloud	without	crouched	about
	around	playground	proudly	loudly	house



# ow

flower  
coward  
scowl

**Teaching Point:** Use **ow** at the end of words and syllables and before **n** and **l**.

Sound out and spell these words.	growl	crown	clown	vowel	shower
	powder	rowdy	crowded	frowning	prowler



# ir

birthday  
squirm  
thirsty

Sound out and spell these words.	squirt	firmly	thirteen	virtue	flirting
	dirty	swirl	whirl	seabird	cowgirl



# ur

burden

spurt

Saturday

Sound out  
and spell  
these words.

burger

surprise

turkey

burst

sunburn

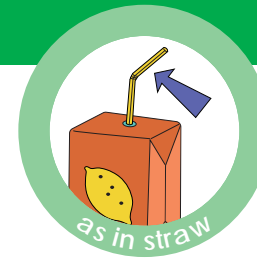
turtle

suburb

nurse

turnip

return



# aw

drawn

scrawl

seesaw

**Teaching Point:** Often used before **n**, **l** and **k**. Can be used at the end of a word.

Sound out  
and spell  
these words.

squawk

yawning

scrawny

crawl

macaw

dawned

sawmill

awful

hawks

flaw



# ea

leave  
squeak  
season

Sound out and spell these words.	teacher	repeat	stream	ice-cream	dreaming
	easy	scream	squeal	beastly	preach



# -y

why  
dry  
cry



# -y

happy  
lucky  
smelly

**Teaching Point:**

When y is the only vowel at the end of a word with more than one syllable the y has a long 'ee' sound.

When y is the only vowel at the end of a single syllable word it has an 'igh' sound.

Sound out and spell these words.	spy	sky	fry	empty	family
	ply	fly	twenty	plenty	story

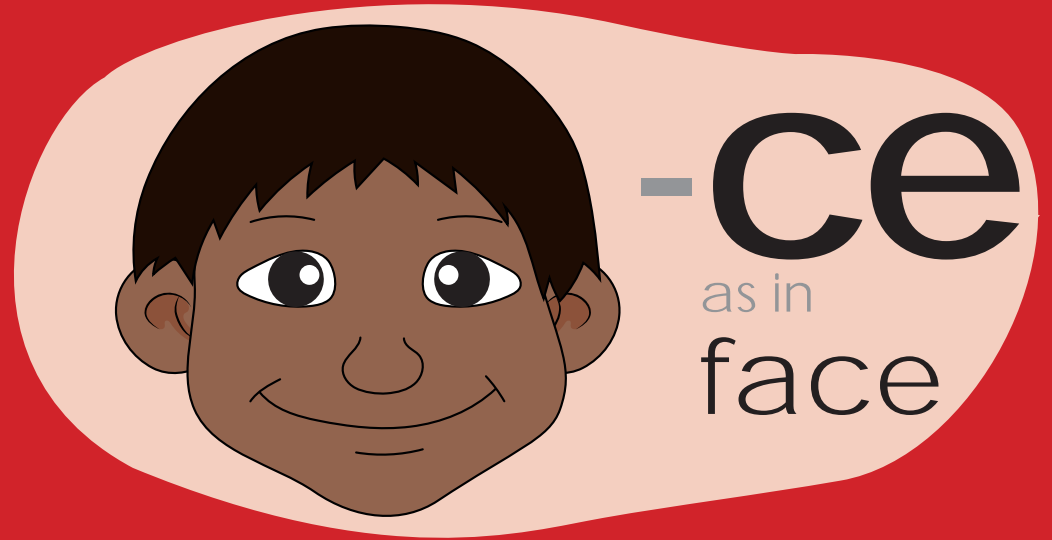


# kn

knee  
knock  
know

**Teaching Point:** Only used at the beginning of a base word.

Sound out and spell these words.	knelt	knife	knack	kneepad	knew
	knight	knead	unknown	knotted	knobby



place  
price  
peace

What is this sound?



Let's write it in the air.

-ce

**Teaching Point:** When an **e** follows a **c**, it makes the c says its soft sound 's'.

Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
face	trace	embrace	bracing
space	spice	disgrace	nicer
grace	slice	replace	spices
twice	race	necklace	replacing
prince	nice	advice	slicing

Review of Stage 2

vowel digraph



-ve

weave  
sleeve  
serve

**Teaching Point:** Words cannot end in **v** so we use a silent **e**.

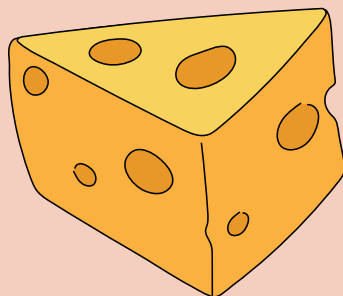
Sound out and spell these words.	active	swerve	olive	heave	groove
	captive	forgive	festive	curve	starve

-se

consonant digraph  
se as 's' and 'z'



as in  
house



as in  
cheese

mouse

nurse

rinse

house

noise

please

surprise

cheese

vowel trigraph  
'air'



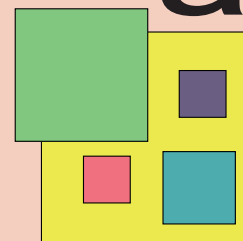
as in chair

air

chair

hair

stairs



as in square

are

square

spare

share



as in pear

ear

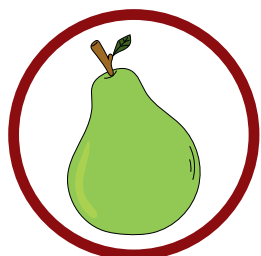
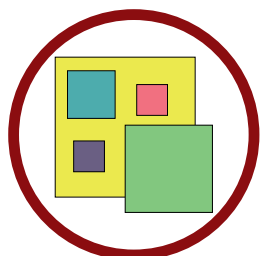
wear

bear

tear

What are these sounds?

Let's write them in the air.



air  
+  
are  
+  
ear

	Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
air	pair	flair	repair	fairy
	fair	lair	airport	stairs
are	glare	stare	beware	careful
	care	rare	scarecrow	glaring
Sound out and spell these words by individual sounds.				
ear	pear	bear	tear	wear

What are these sounds?

Let's write them in the air.



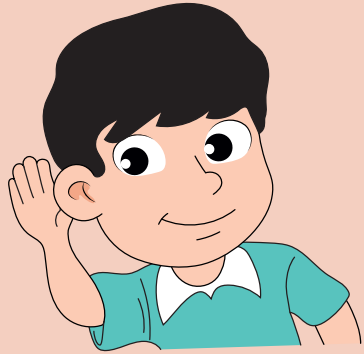
-s  
+  
-s

**Teaching Point:** When **s** is at the end of a word, it is always followed by a silent **e**.

	Sound out and spell these words by individual sounds.			Sound out and spell these words that include suffixes
se as s	horse	geese	house	rinsed
	grease	loose	curse	nurses
se as z	cheese	tease	praise	noisy
	ease	noise	browse	surprising

vowel trigraph  
'ear'

ear eer



as in hear



as in deer

spear

clear

near

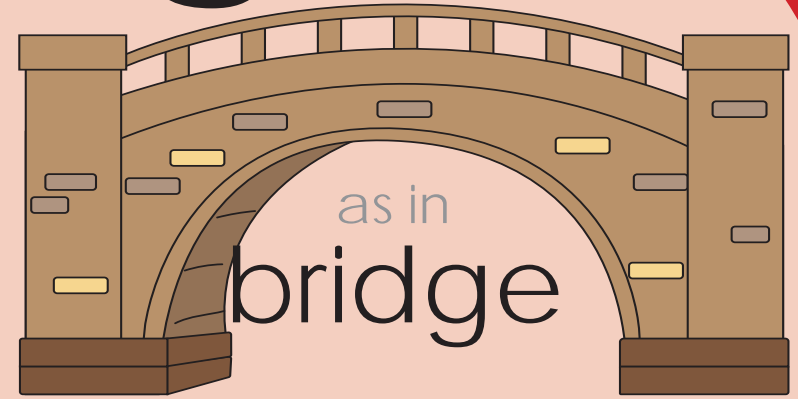
veer

cheer

peer

consonant trigraph  
dge as 'j'

-dge



as in  
bridge

trudge

ledge

edge

What is this sound?



Let's write it in the air.

-dge

**Teaching Point:** Use **dge** at the end of a one syllable word after a short vowel.

Sound out and spell these words by individual sounds.			Sound out and spell these words that include suffixes
sledge	wedge	budge	lodges
pledge	ridge	sludge	nudging
hedge	bridge	badge	trudged
nudge	fridge	fudge	smudging
dodge	porridge	grudge	judgement

What are these sounds?

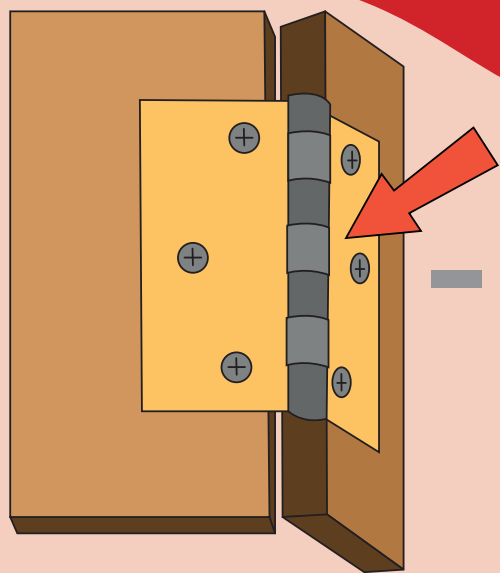


Let's write them in the air.

ear  
+  
eer

	Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
ear	near	year	earwig	fearful
	clear	smear	endear	nearly
	hear	dear	appear	smeared
eer	queer	jeer	career	cheery
	steer	deer	pioneer	peering

consonant digraph  
ge as 'j'

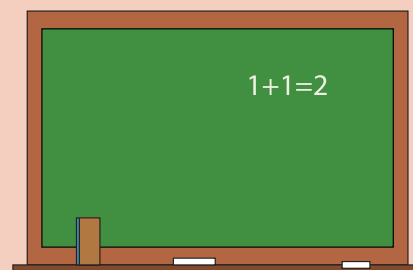


-ge  
as in  
hinge

plunge  
cringe  
orange

vowel trigraph  
oar/ore as 'or'

oar



as in board

ore



as in core

hoard

roar

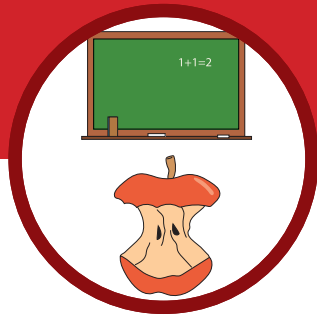
soar

shore

store

before

What are these sounds?



Let's write them in the air.

oar  
+  
ore

What is this sound?



Let's write it in the air.

-ge

**Teaching Point:** A **g** may say its soft sound 'j' when followed by an **e**.

	Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
oar	coarse	hoarse	cupboard	boarding
	boar	board	uproar	hoarded
ore	more	chore	restore	ignoring
	snore	wore	explore	restoring
	score	tore	adore	forecasted

	Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
	hinge	page	garbage	stages
	singe	stage	damage	damaging
	tinge	huge	bandage	management
	large	cage	package	oranges
	change	rage	manage	packaging

vowel trigraph



igh

as in light

fright

high

tight

consonant trigraph  
tch as 'ch'



-tch

as in witch

stretch

catch

scratch

What is this sound?



Let's write it in the air.

-tch

What is this sound?



Let's write it in the air.

igh

Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
batch	patch	kitchen	pitching
latch	hatch	bewitch	itchy
match	snatch	butcher	sketches
stitch	fetch	hatchet	stitched
switch	sketch	rematch	scratching

Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
night	sight	delight	sighed
right	slight	midnight	mighty
might	flight	highway	frighten
bright	knight	lightning	delightful
light	fight	alright	higher

vowel digraph  
ea as 'e'

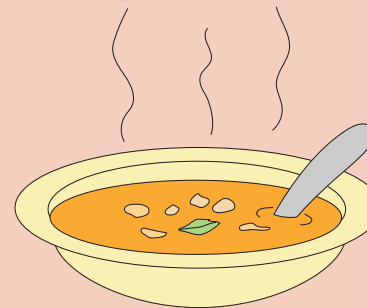
ea

as in  
feather



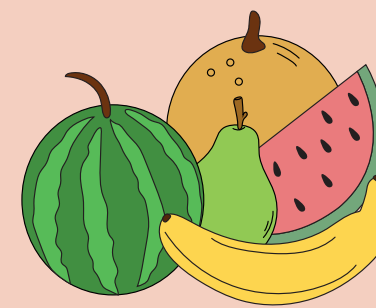
vowel digraph  
ou/ui as 'long oo'

ou



as in soup

ui



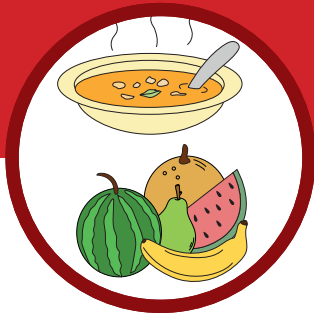
as in fruit

breath  
weather  
spread

youth  
group  
coupon  
soup

cruise  
juice  
suitcase  
fruit

What are these sounds?



Let's write them in the air.

ou  
+  
ui

	Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
ou	soup	croup	cougar	wounded
	you	group	toucan	youthful
ui	fruit	suit	recruit	juicy
	bruise	spruik	suitcase	cruising

What is this sound?



Let's write it in the air.

ea

Sound out and spell these words by individual sounds.		Sound out and spell these words using the syllabic spelling strategy	Sound out and spell these words that include suffixes
bread	sweat	ahead	heavy
head	spread	instead	threaten
health	threat	ready	breathless
wealth	dread	feather	deafener
meant	death	pleasant	dreaded

Syllabic spelling

vowel digraph  
ey as 'ee' and 'ay'

ey



as in  
key



as in grey

donkey

honey

monkey

jockey

they

grey

survey

prey

Syllabic spelling

vowel digraph  
ar as 'or'

ar



as in  
warm

dwarf

towards

reward

What is this sound?



Let's write it in the air.

ar

**Teaching Point:** After a 'w' sound **ar** may say 'or'.

Sound out and spell these words by individual sounds.	Sound out and spell these words using the syllabic spelling strategy		Sound out and spell these words that include suffixes
swarm	reward	warning	warty
wart	towards	warmup	warmest
warp	warble	quartet	swarming
warmth	warden	award	thwarted
wharf	wardrobe	quarter	awarded

What are these sounds?



Let's write them in the air.

ey  
+  
ey

Sound out and spell these words using the syllabic spelling strategy			
as ee	valley	kidney	hockey
	turkey	chimney	parsley
as ay	grey	hey	heyday
	prey	they	convey
			money
			trolley
			survey
			obey

Syllabic spelling

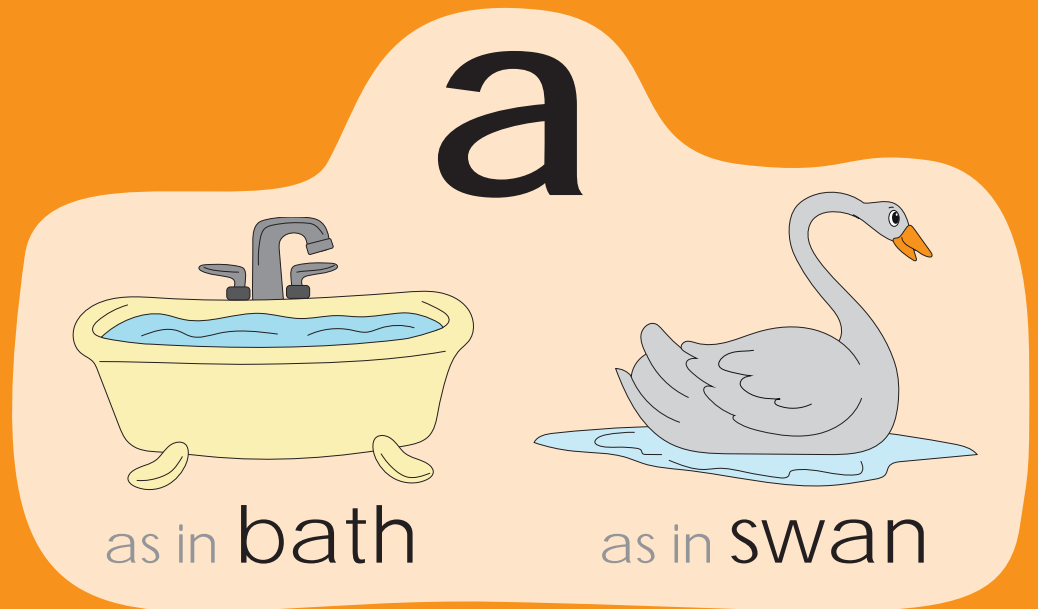
a as 'or'



water  
almost  
basalt

Syllabic spelling

a as 'ar' and 'o'



grasp  
basket  
master  
fast

quality  
watch  
wander  
squad

What are these sounds?



Let's write them in the air.

a + a

### Teaching Point:

Sometimes **a** will say 'ar' before **s**, **f** or **th**. An **a** will often say 'o' after **w** or **q**.

	Sound out and spell these words by individual sounds.	Sound out and spell these words using the syllabic spelling strategy		Sound out and spell these words that include suffixes
as ar	class	after	nasty	faster
	path	basketball	father	lastly
	craft	telecast	after	glasses
as o	swan	wattle	squabble	watching
	wash	quantity	waffle	wanted
	squash	wallet	squadron	swamped

What is this sound?



Let's write it in the air.

a

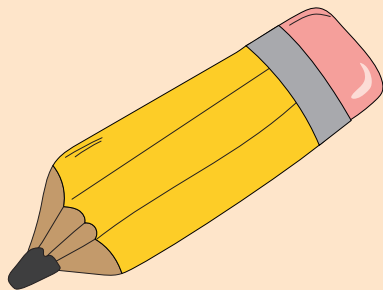
**Teaching Point:** Sometimes **a** makes an 'or' sound.

Sound out and spell these words using the syllabic spelling strategy			Sound out and spell these words that include suffixes
almighty	also	enthrall	installing
almost	always	install	appalled
already	appal	water	enthraling
walnut	basalt	palsy	watering

Syllabic spelling

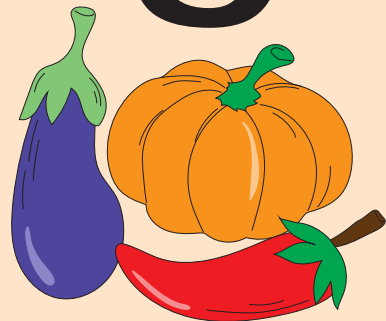
soft sounds  
c as 's' and g as 'j'

c



as in pencil

g



as in vegetable

fancy

certain

bicycle

city

tragic

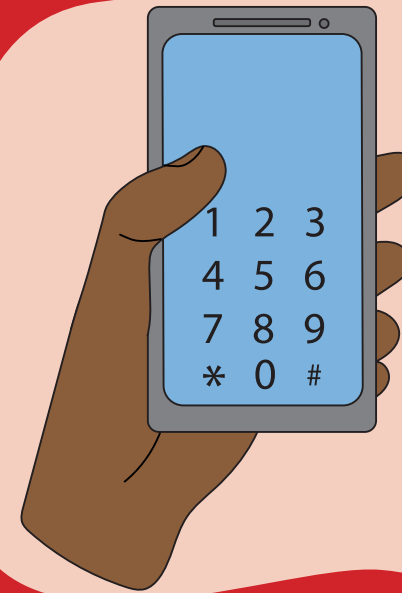
energy

gentle

giant

Syllabic spelling

consonant digraph  
ph as 'f'



ph

as in

phone

trophy

photographph

elephant

What is this sound?



Let's write it in the air.

ph

Sound out and spell these words using the syllabic spelling strategy

phase	typhoon	graphic	pamphlet
graph	nephew	dolphin	phantom
phone	telephone	triumph	microphone
sphere	elephant	orphan	alphabet
trophy	emphasis	metaphor	photo

What are these sounds?



Let's write them in the air.

c + g

**Teaching Point:** i, e and y after c makes c say its soft sound 's'.  
i, e and y after g makes g say its soft sound 'j'.

Sound out and spell these words using the syllabic spelling strategy

g as j c as s	recent	circus	concert	certainly
	pencil	centre	celery	fanciful
	ginger	magic	danger	gently
	energy	germ	legend	urgently

Sound out and spell these words that include suffixes

Syllabic spelling

e as 'ee'  
open syllable



beyond

because

before

Syllabic spelling

double letters

<b>bb</b> as in bubble	<b>cc</b> as in soccer	<b>dd</b> as in ladder
<b>gg</b> as in egg	<b>nn</b> as in dinner	<b>mm</b> as in hammer
<b>pp</b> as in puppet	<b>tt</b> as in kettle	<b>rr</b> as in hurricane

double letters

Read these words:

bubble

giggle

soccer

ladder

puppet

hammer

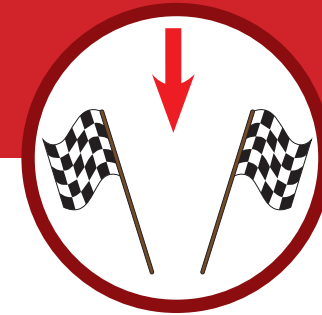
little

channel

**Teaching Point:** In words with more than one syllable and a single medial consonant sound, the medial consonant is usually doubled.

Sound out and spell these words.	paddock	funnel	support	rabbit
	suddenly	annoy	happen	stubborn
	hidden	tunnel	slipper	pebble
	toddler	manner	zipper	ribbon
	sluggish	shimmer	letter	hiccup
	dagger	comment	butterfly	soccer
	nugget	summer	better	occur
	stagger	common	attack	raccoon

What is this sound?



Let's write it in the air.

e

**Teaching Point:** When a vowel is at the end of an open syllable, it says its long sound.

See Syllable Concept Card for more teaching tips.

Sound out and spell these words using the syllabic spelling strategy			Sound out and spell these words that include suffixes
beware	between	beneath	beginning
belong	beside	below	being
begin	behind	began	belonged
became	begun	before	behaved
behave	because	beyond	beholding

Syllabic spelling

schwa syllable



stable

trifle

bottle

Syllabic spelling

consonant digraph  
ti as 'sh'

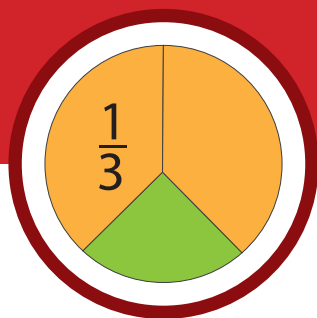


lotion

action

mention

What is this sound?



Let's write it in the air.

# tion

**Teaching Point:** Use **tion** following a long **a, e, o, u**, and after **c** or **p**.

Sound out and spell these words using the syllabic spelling strategy

function	devotion	solution	lotion
pollution	fraction	emotion	action
fiction	section	option	mention
infection	invention	dictation	description
station	protection	nation	donation

What is this sound?



Let's write it in the air.

# -le

**Teaching Point:** All syllables must have a vowel. In these words the **e** at the end is making a schwa sound and adding a vowel to the final syllable.

*See Syllable Concept Card for more teaching tips.*

Sound out and spell these words using the syllabic spelling strategy

Sound out and spell these words that include suffixes

jungle	snuggle	candle	littleness
apple	grumble	tickle	simplest
uncle	little	sparkle	sparkly
sample	purple	bundle	grumbling
settle	tremble	puzzle	giggled

amaze

plane

while

inside

close

alone

rude

cube

these

delete

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

float

throat

roast

coast

groan

window

rainbow

follow

below

shallow

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

season

scream

dream

stream

feast

crawl

hawk

straw

draw

shawl

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

ground

without

house

around

proud

flower

prowl

frown

power

brown

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

birthday<sup>(HF)</sup>

first<sup>(HF)</sup>

swirl

thirteen

thirsty

surprise

return

Saturday<sup>(HF)</sup>

together<sup>(HF)</sup>

perfect

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

twenty

windy

story

sandy

sticky

why<sup>(HF)</sup>

sky

dry

fly<sup>(HF)</sup>

shy

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

face<sup>HF</sup>

place<sup>HF</sup>

space

dance

peace

since

race<sup>HF</sup>

fence

chance

rice

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

horse<sup>HF</sup>

mouse<sup>HF</sup>

goose

house<sup>HF</sup>

loose

nurse

rinse

geese

grease

curse

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

surprise

please

cheese

praise

noise

tease

browse

ease

poise

raise

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

large

change

page

stage

huge

cage

hinge

rage

tinge

plunge

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

bridge

edge

pledge

hedge

wedge

judge

trudge

dodge

lodge

nudge

match <sup>HF</sup>

catch

snatch

sketch

stitch

switch

fetch

stretch

itch

hatch

air<sup>(HF)</sup>

chair

hair<sup>(HF)</sup>

pair

stairs

repair

wear

bear<sup>(HF)</sup>

tear

pear

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

stare

square

care

rare

glare

spare

bare

share

aware

compare

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

fruit

juice

bruise

suitcase

suit

group

soup

wound

you

youth

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

night

light

high

fright

right

flight

might

bright

sight

fight

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

head<sup>HF</sup>

breath

bread

spread

dead<sup>HF</sup>

health

instead

feather

read

weather

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

ear

tear

hear<sup>HF</sup>

year<sup>HF</sup>

near<sup>HF</sup>

clear

fear

cheer

deer

steer

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

oar

boar

roar

soar

board

hoarse

hoard

coarse

aboard

cupboard

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

sore

score

shore

more <sup>HF</sup>

store

snore

core

chore

before <sup>HF</sup>

explore

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

poor

door

floor

indoor

court

pour

four

fourth

your

fourteen

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

earth

learn

earn

search

pearl

yearn

earthworm

research

early

heard

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

ask (HF)

last (HF)

grass

path

fast (HF)

class (HF)

past

mask

basket

after (HF)

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

wash

want (HF)

what (HF)

was (HF)

squash

swap

swamp

watch (HF)

wasp

quality

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list by individual sounds.

basic

label

table (HF)

paper

apron

basin

danger

major

vacant

chamber

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

begin (HF)

began (HF)

before (HF)

became

behind

below

between

beside

beyond

being (HF)

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

key

money <sup>(HF)</sup>

monkey <sup>(HF)</sup>

donkey

honey

valley

hockey

kidney

turkey

parsley

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

chimney

barley

alley

pulley

plenty

twenty <sup>(HF)</sup>

family <sup>(HF)</sup>

really <sup>(HF)</sup>

body

angry

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

almost (HF)

already

also (HF)

always (HF)

water (HF)

install

walnut

almighty

enthrall

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

dwarf

swarm

warm

warn

wart

award

quarter

reward

towards

wardrobe

These words are sounded out by individual sounds.

These words are sounded out using syllabic spelling strategy.

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using individual  
sounds or syllabic spelling strategy.

grumble

crumble

candle

handle

needle

jungle <sup>HF</sup>

eagle

sparkle

simple

beetle

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

bubble

puddle

apple <sup>HF</sup>

little

cattle

pebble

huddle

bottle

settle

puzzle

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

sudden

ladder

hidden

rabbit HF

cubby

ribbon

stagger

nugget

soccer HF

occur

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

tunnel

sunny

summer

common

hammer

happen

support

puppet

letter HF

better HF

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

function

lotion

pollution

fiction

action

devotion

fraction

mention

section

emotion

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

elephant

alphabet

photo

orphan

nephew

telephone

dolphin

trophy

triumph

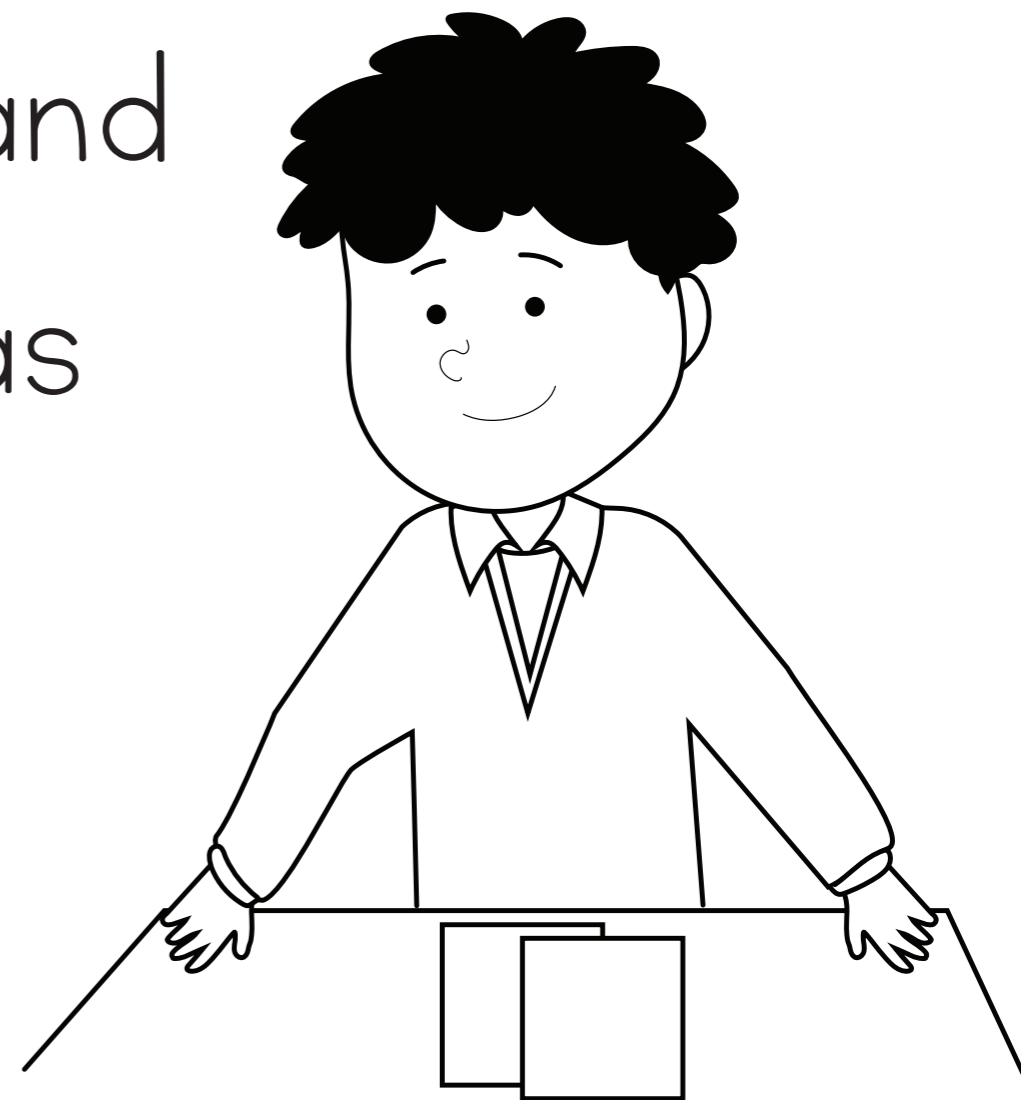
typhoon

Before allocating  
the spelling list:

Step 1: Read each word on the list.  
Step 2: Sound out each word on the list using syllabic  
spelling strategy.

# The plane and cube

Tashi waited alone inside his home. While he waited, he made a plane and a cube from paper. The plane had a white stripe and could fly a long way. But it was small and could fit inside the paper cube. Tashi liked his plane and his cube.



# The home on the coast

The home on the coast was painted a faint shade of yellow and had wooden windows.

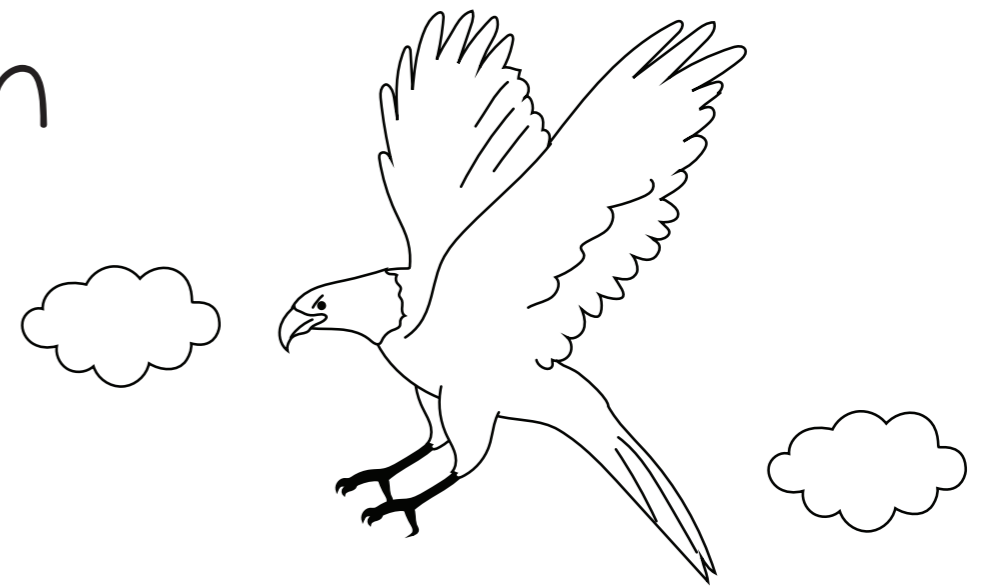
Next to the home a tall willow tree cast a shadow over the road.

On the sand below the home,  
a boat was floating on the sea.



# The hawk's hunt

At dawn the hawk began to hunt. A hawk likes to feast on raw meat but it had been a lean season. The hawk began to follow the stream, hoping to find some raw meat. Suddenly the hawk drops and grabs a mouse in its large claws. The hawk was glad to have some meat to eat.



# A scouting owl

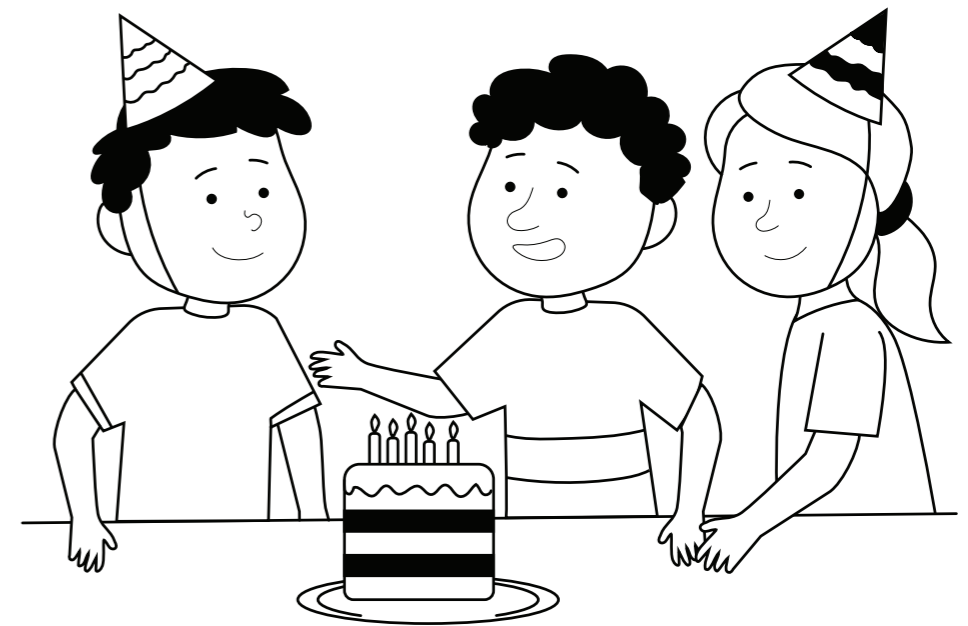
A powerful brown owl constantly scouted about for a feast. The owl flew high above looking down on the ground for his next meal.

The owl flew over flower beds, over mounds of hay and around towns filled with houses. When the owl saw a mouse, it would pounce with all its power and speed.



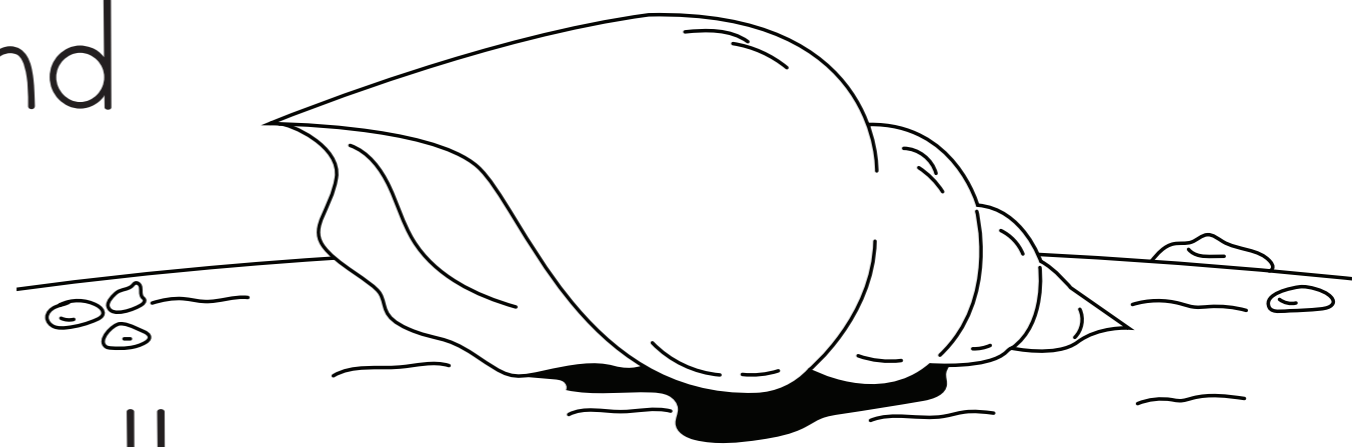
# Seday's birthday

On Saturday it was Seday's birthday and she would be thirteen. Seday had planned the party herself so it was not a surprise, but it was her first birthday party. Together with her sister and friends, Seday would play games and eat birthday cake. It would be a perfect day.



# A windy day at the beach

It was a dry and windy day at the beach. There were no clouds in the sky and it was sunny and hot. Dorji was feeling grumpy. He was sticky from the heat and sandy but he had not found any shells. He had just twenty minutes left to try and find them. Then by the jetty Dorji found a big pile of shells.



# Yangki's spiced rice

Yangki liked to cook with spices and rice. Twice a week she made nice spiced rice dishes.

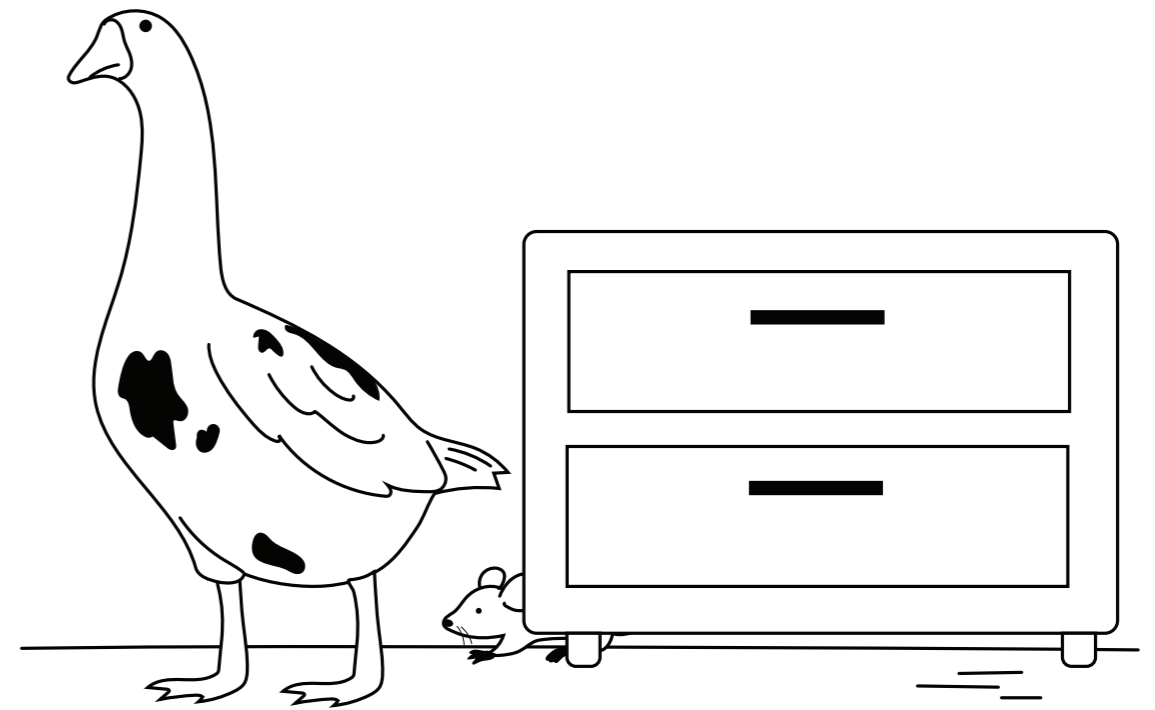
Yangki took advice from her mother to sell her spiced rice. Twice a week she would charge a small price and sell her spiced rice dishes.

Selling her rice gave Yangki a chance to save since she wanted to go away to school.



# Goose on the loose

A flock of geese live in the pen under the house. But one day a goose got loose. The goose escaped from the pen and bothered the horse. Then the goose flew into the house. The goose tipped over pots and got covered in grease. Goose made a mess in the house with the grease.



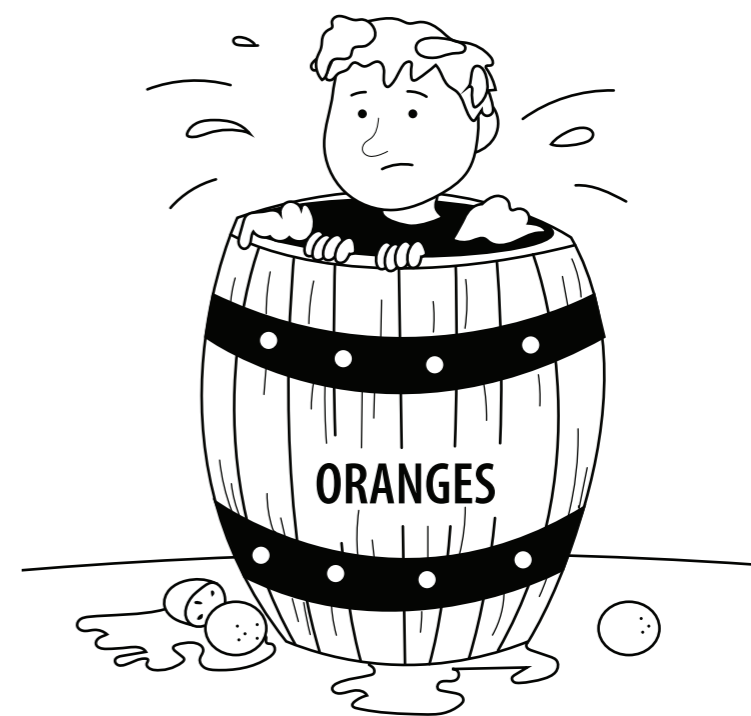
# Surprise

As grandfather had a snooze, we gathered for the surprise party. Without making a noise we all eased into the house. It was a bit of a squeeze. Someone sneezed but all grandfather did was raise an eyebrow. Then we yelled “surprise!” I think grandfather was very pleased with his surprise party.



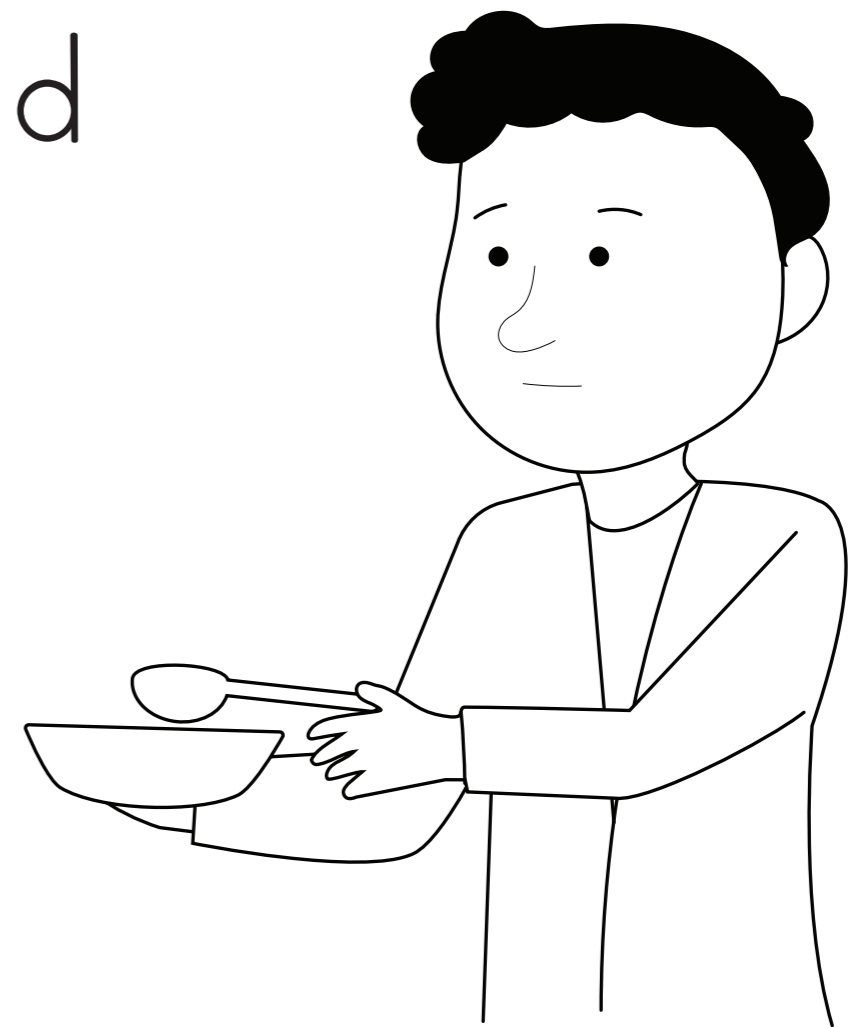
# The plunge

One day Chogyal was leaning on a door when a hinge broke making him plunge forward. Chogyal plunged into a large barrel of rotten oranges. Chorgyal cringed. The rotten oranges smelled terrible and his clothes were tinged orange. Chorgyal would have to change his clothes.



# Porridge for dinner

Jigme trudged up the road. He squeezed through a hedge on the edge of the road. He dodged a ledge of rock and managed to walk over a narrow ridge. Finally Jigme could see the bridge. He trudged up the hill and over the bridge. He was almost home and waiting for him was some hot porridge for dinner.



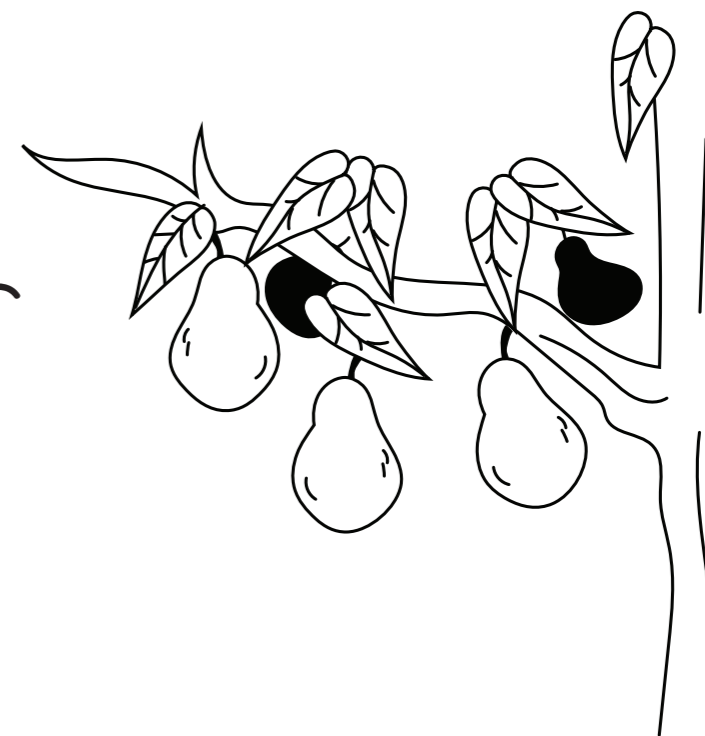
# Lhamo's chickens

Each morning Lhamo would chase the chickens out of the chicken hutch so that during the day the chickens could scratch in the bush. Then she would fetch the eggs from the hutch and place them in the kitchen. Lhamo also had to fetch water for the chickens and at the end of the day catch the chickens and put them back in the hutch.



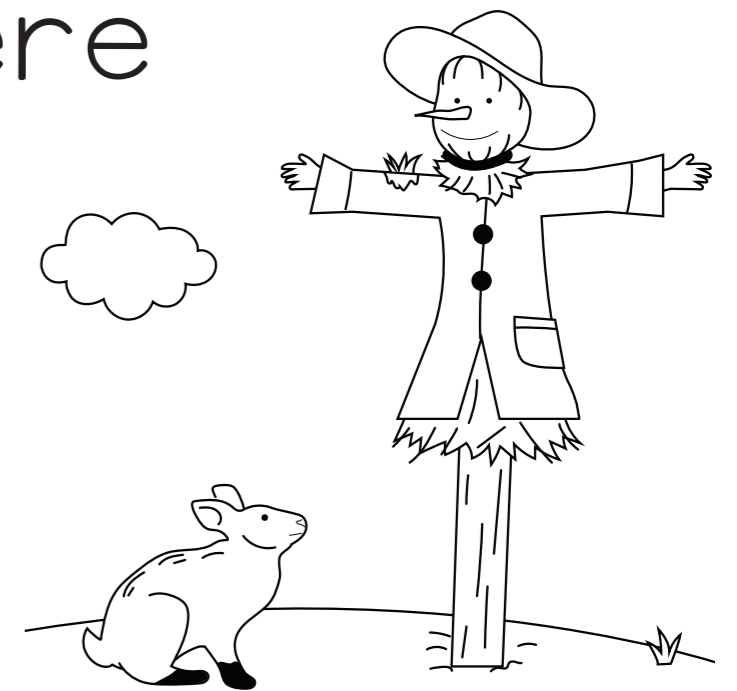
# The pear tree

Tashi could not find her teddy bear. She looked upstairs under the chair but the bear was not there. She looked in the washing basket but all she found was her pair of striped socks. Then Tashi remembered her bear was in the pear tree. She had climbed the pear tree to eat some of the ripe pears and left her bear on the branch.



# The scarecrow

The rabbits had been eating all the corn and now the paddock was bare. Dawa was happy to share some spare corn with the rabbits, but it was all gone. So Dawa decided to make a scarecrow from spare clothes. The rabbits were not aware it was not a real man and they would stare at the scarecrow and leave the corn alone.



# Youth group cruise

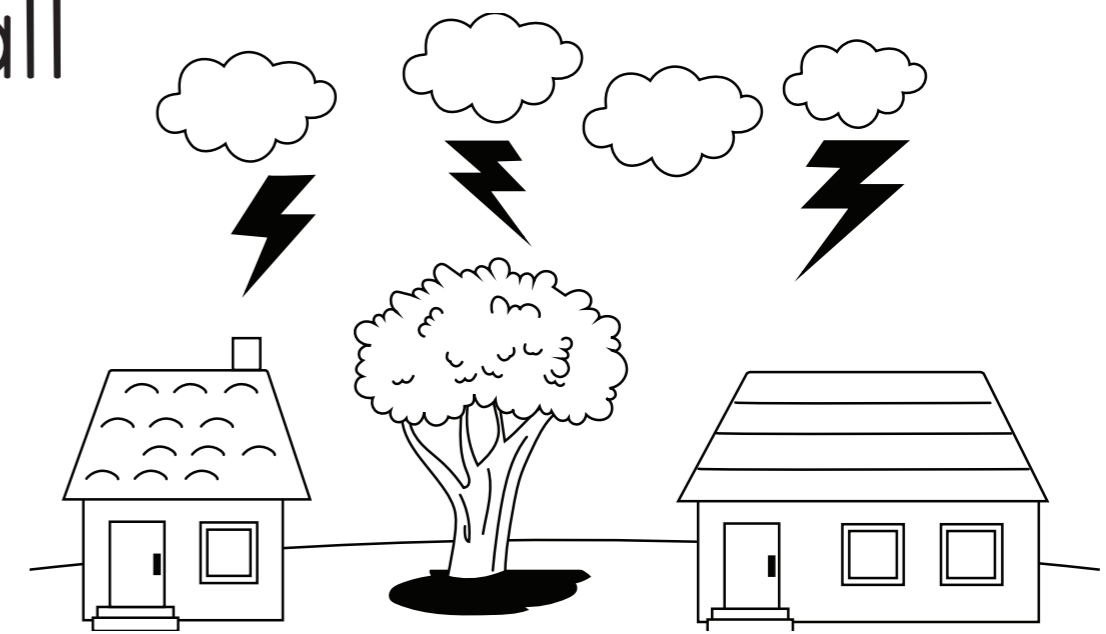
A youth group went on a cruise. Each youth had a suitcase and a coupon for meals on the cruise. Each night they dressed in their best suits. For dinner they ate soup with croutons and drank fruit juice.

Then they watched the toucan show.



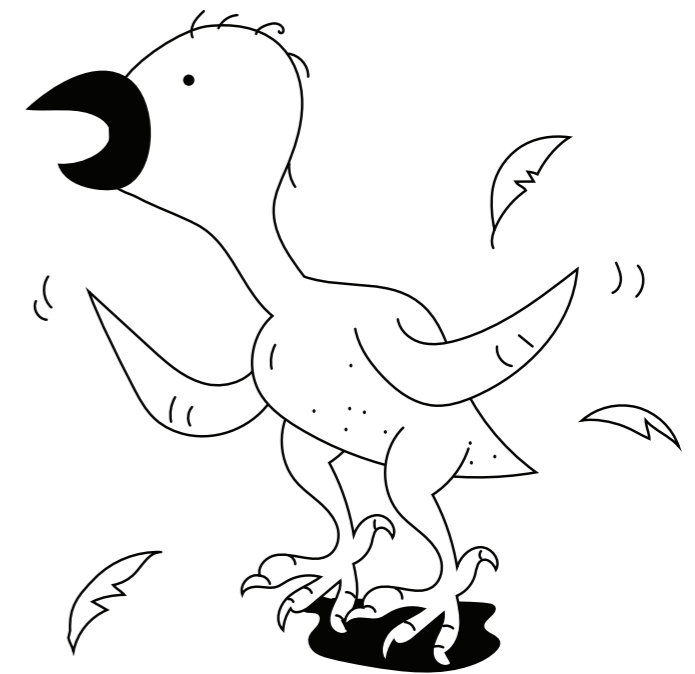
# Lightning strike

One evening around twilight, bright lightning began to strike. It was both a delightful and a frightening sight. Mighty trees fell in the storm and frightened birds took flight in an attempt to escape. The storm continued all night. I woke at midnight with such a fright from the light and the mighty wind.



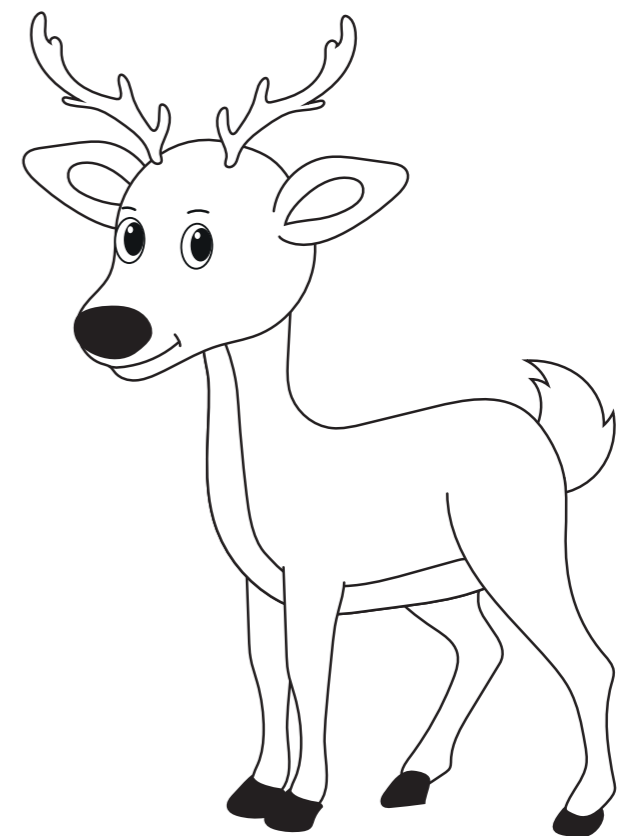
# A bird without feathers

One day I saw a feather floating to the ground. I bent to pick it up but instead I found a bird with no feathers hiding in the leaves on the ground. At first I thought the bird was dead, but then it took a breath. It had been bad weather so the baby bird must have fallen from its nest.



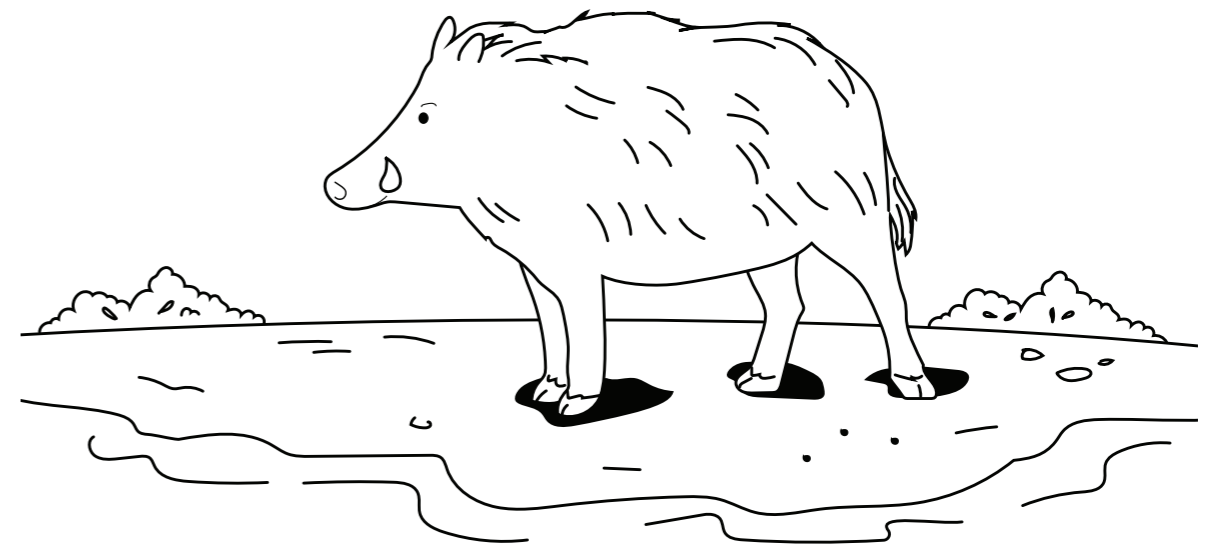
# Mr Kinley

Mr Kinley is an elderly man, about ninety years of age. He can no longer hear unless you shout and he cannot see clearly anymore. He has no fear of growing old and is always full of cheer. Sometimes I see a tear run down his cheek as he tells how he wishes he could hear the voices of his children and see the deer that feed outside his home.



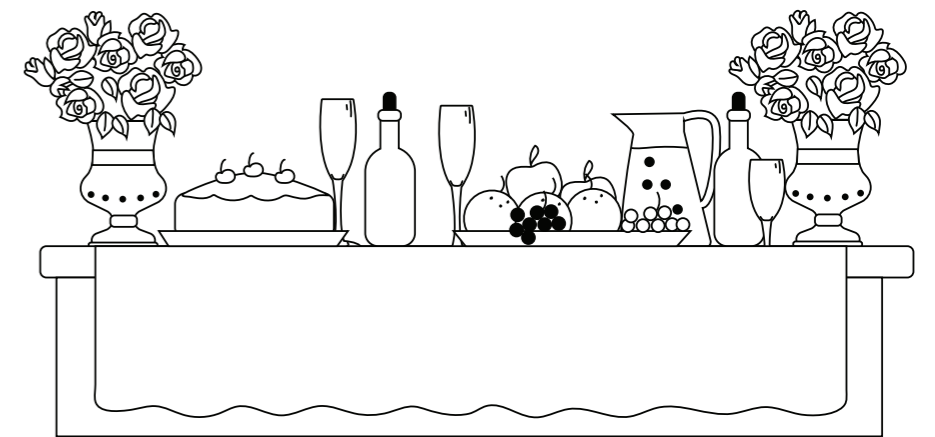
# The boar on the shore

The men wanted to explore the shore of this new island. They had been aboard the ship so long and the cupboards were empty. Each took an oar and they rowed to the shore. Above them they watched a bird soar in the sky. But before they could land they heard a roar and saw a wild boar on the shore.



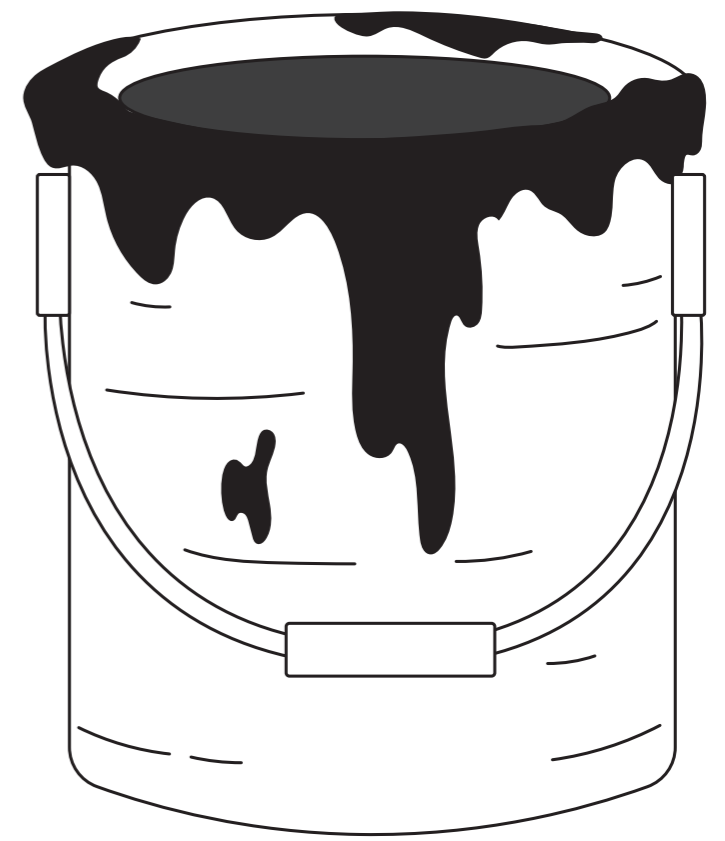
# Chedup ate more

Chedup visited the store to purchase more food. He had eaten everything in his cupboard and now he would get more at the store. When he got home he tore into the coarse bag of food. He ate apples and even ate the core. He ate pie and then he ate some more. Chedup ignored his sore tummy and still he ate more.



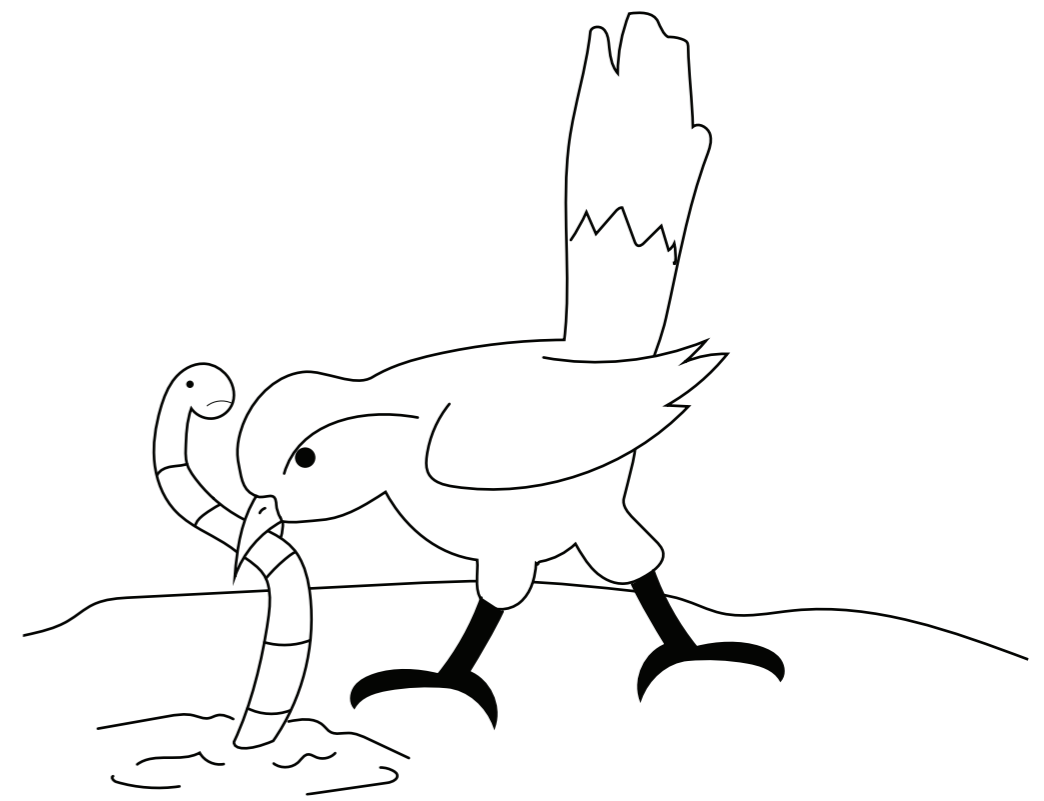
# A mess on the floor

On the fourth of May at four o'clock Mr Ugyen opened the door of his house. Inside, he found paint poured all over his walls and all over his floor. Poor Mr Ugyen. What a terrible mess all over the floor and the walls. A shelf had broken and the tins had fallen, pouring paint all over the floor of poor Mr Ugyen's house.



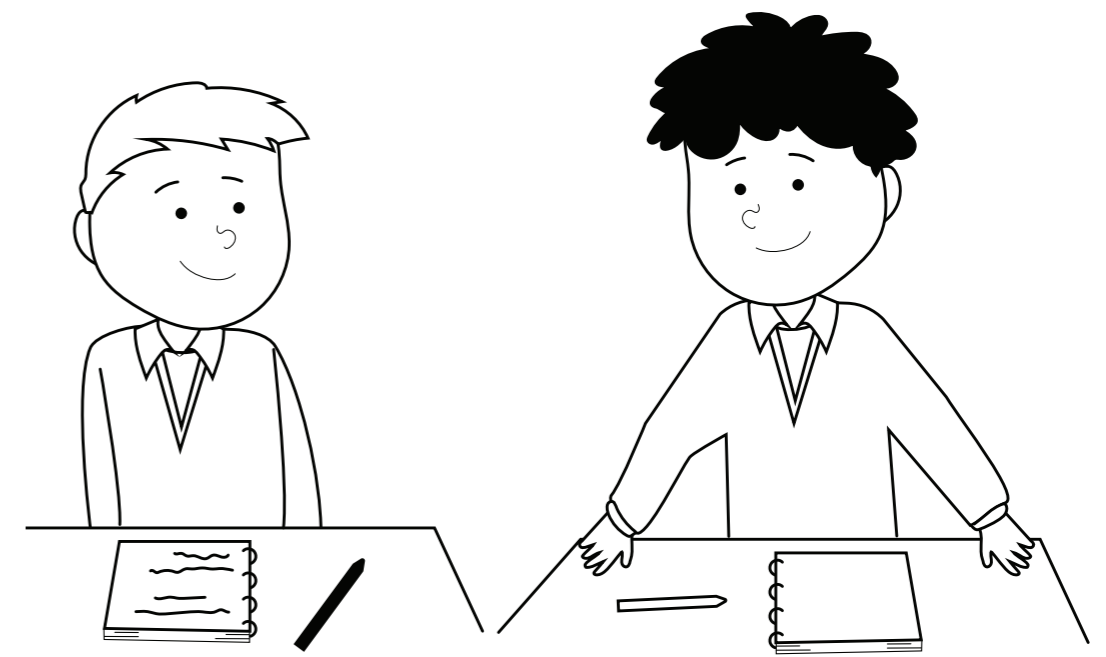
# The early bird

After earnest research I have discovered that the early bird catches the earthworm. In the early morning the earth is cool and moist and the earthworm wriggles to the surface, yearning for the sun. The bird that begins its search for food in these early hours will soon learn how easy it is to pluck the earthworm from the earth.



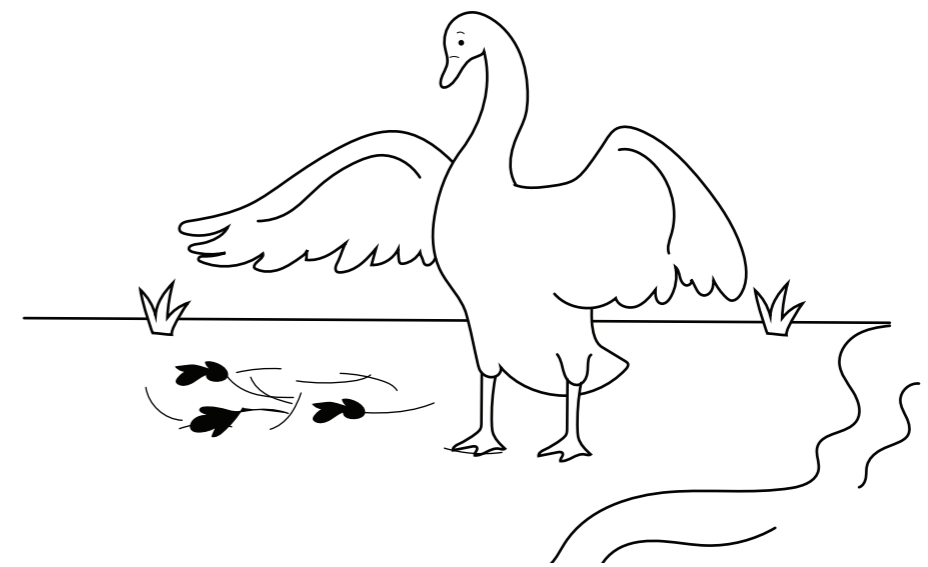
# After class

After you finish your craft class, come to visit my house. If you follow the path across the grass and past the fence you will find my house. It is the last house after you cross the bridge. If you get lost, you can ask for directions. I will have a basket of food for you and your father for dinner.



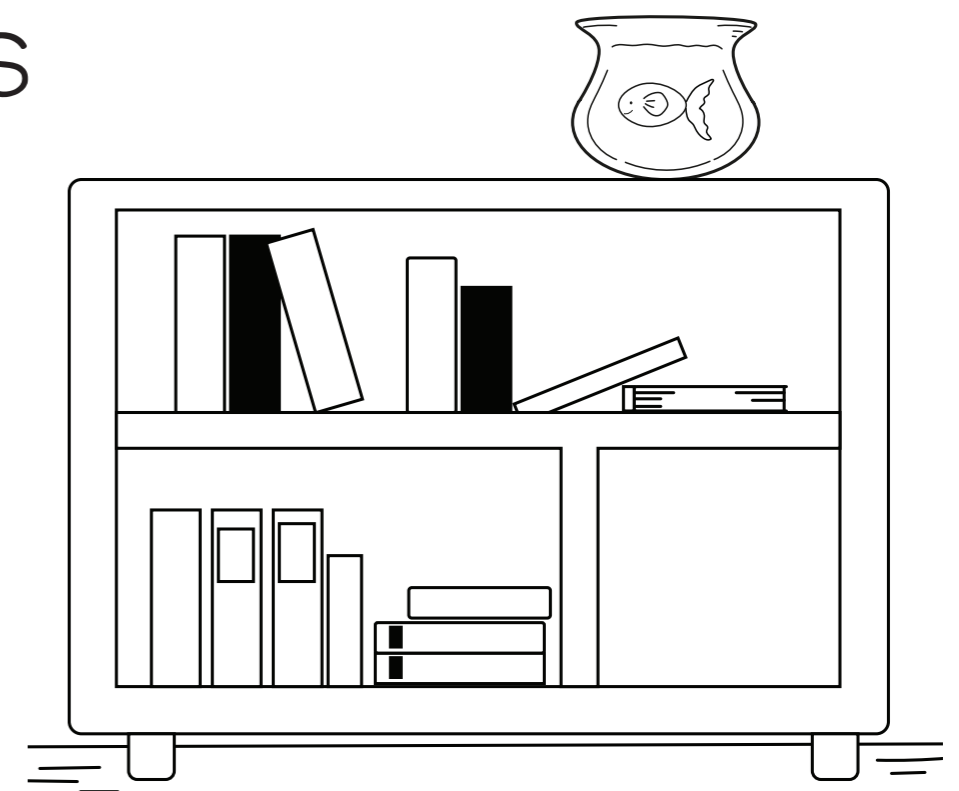
# The swan's nest

A swan wandered along the bank of a swamp.  
She was searching for a place to build her nest.  
The swan knew what she wanted, a flat area  
along the swamp bank under the wattle.  
There her chicks would be safe from being  
watched by foxes but they  
could also wander directly  
into the water.



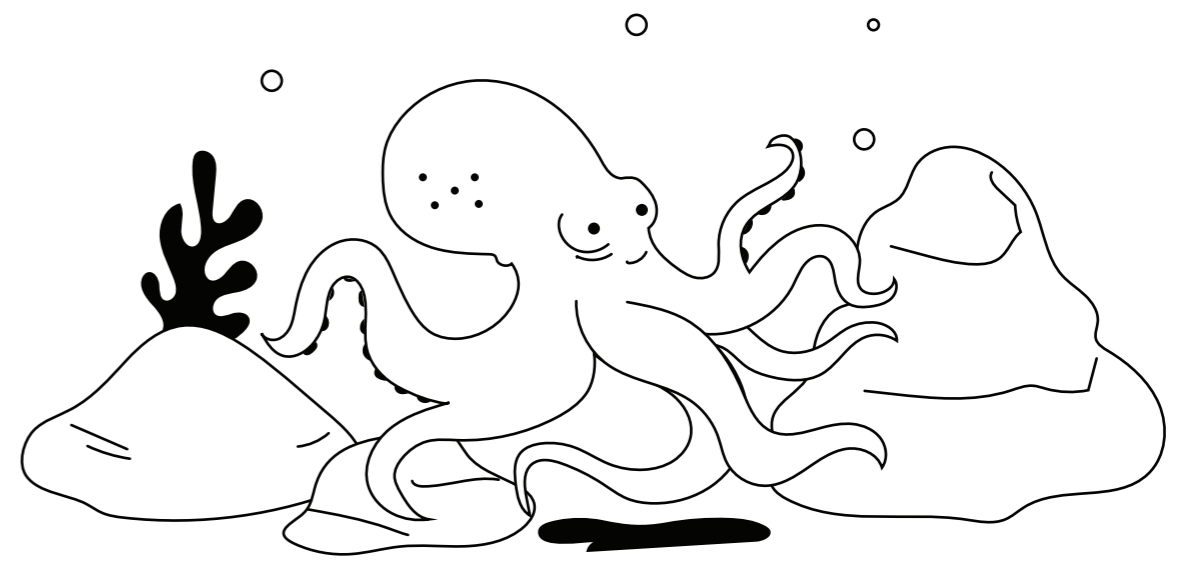
# A basic room

It is a basic room but everything has its place. The apron hangs behind the door near the table. On the table a stack of paper sits neatly next to a stapler and some pencils. Each pencil has a label showing its colour. On the basin is a tin which holds a razor and a hair brush. Out the window is a lovely view of the native forest and grazing land.



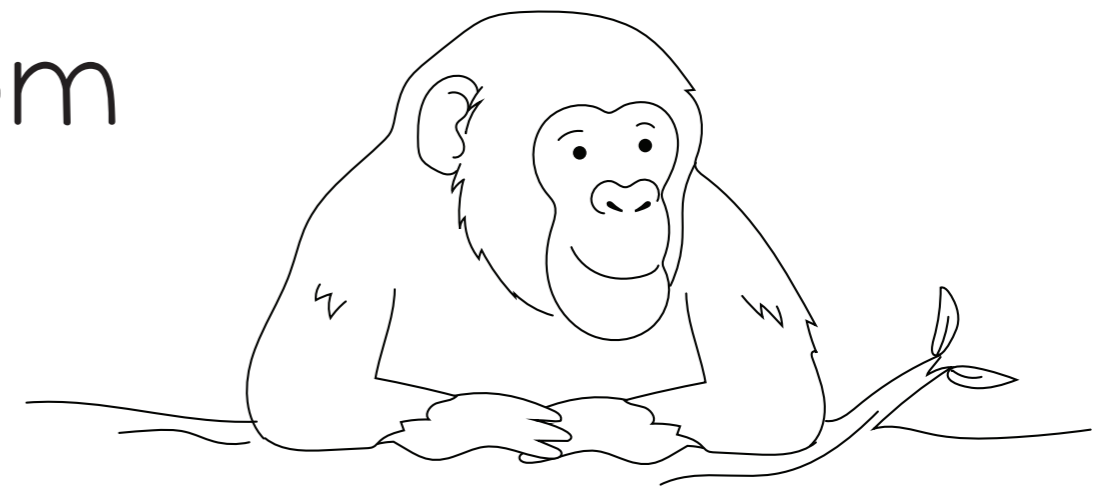
# Beware of the octopus

Beware of the octopus because it may sting you. The octopus will hide behind rocks below the water, between the seaweed or beside the coral. The octopus belongs in the ocean and has become a very skilled hunter of fish and crabs. But before you try to touch one remember it may sting you.

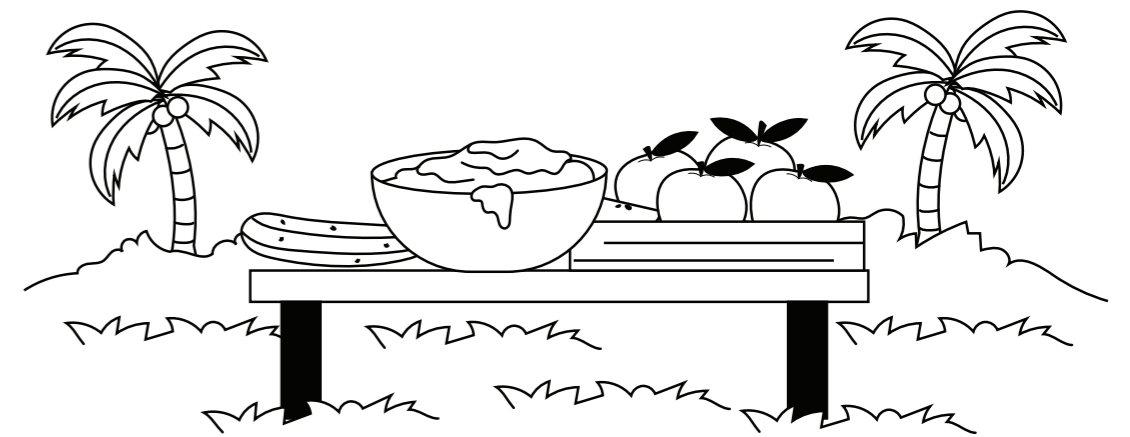


# The valley

Many animals live in the valley. The donkey comes to eat the parsley plant that grows thickly on the valley floor. The turkey fattens itself eating the rich barley crop that grows wild on the sides of the valley. But the monkey comes to steal the honey from the hives in the tops of the trees.

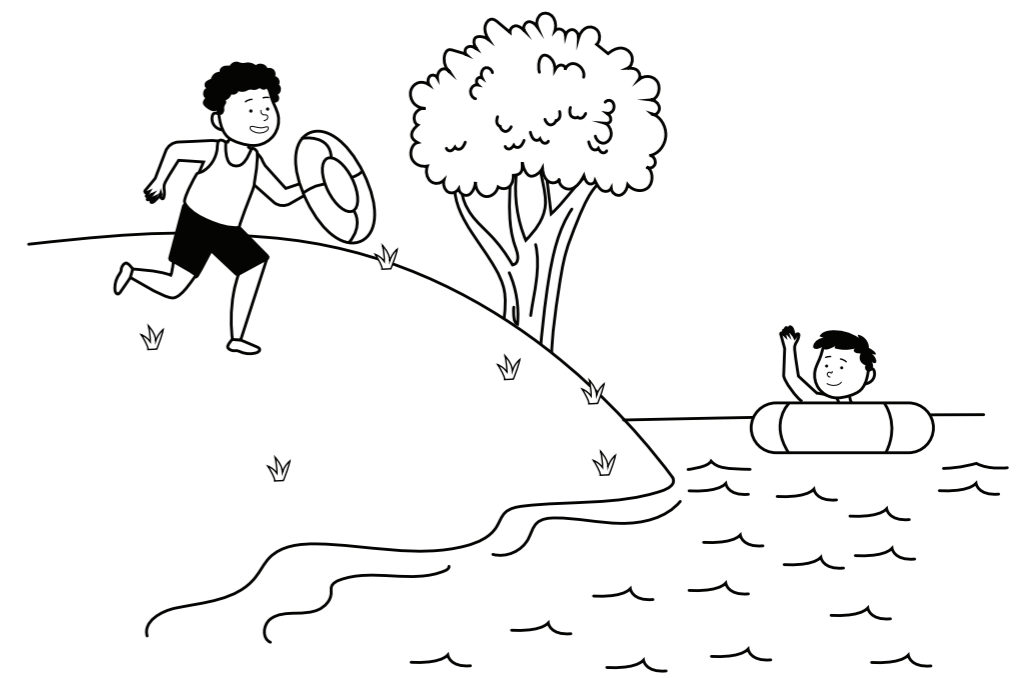


It was a really peaceful day. The family had all gathered in the valley for a picnic. The baby feasted on tasty mashed potatoes soaked in gravy while the rest of the family enjoyed barley cakes and fruit. A cheeky monkey scaled a high alley wall, stealing some fruit. But the family had plenty so they did not mind.



# Water fun

It was almost the end of summer. Always looking for fun, we hiked up to the basalt rock. It stood like an almighty tower on the bald hill. Behind the basalt rock we found an old walnut tree hanging over a deep pool of water. We had such fun playing games in the water, we almost forgot the time.

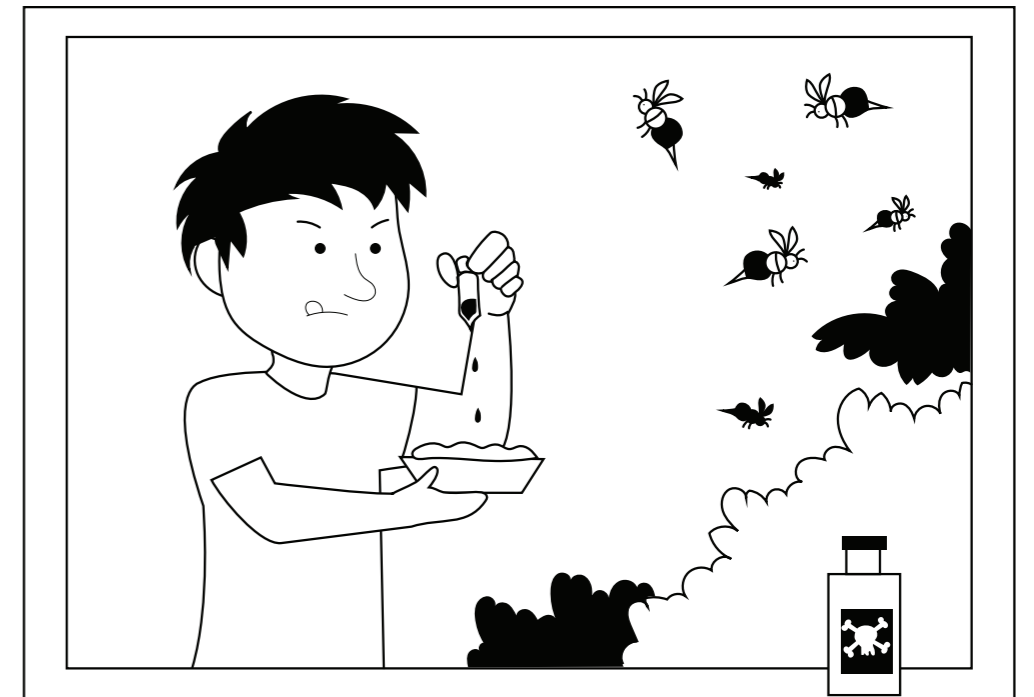


# Swarm of bees

It was a warm summer day as Pelsel headed towards home. She was only a quarter of the way home when she saw a swarm of bees.

The swarm was heading to the town.

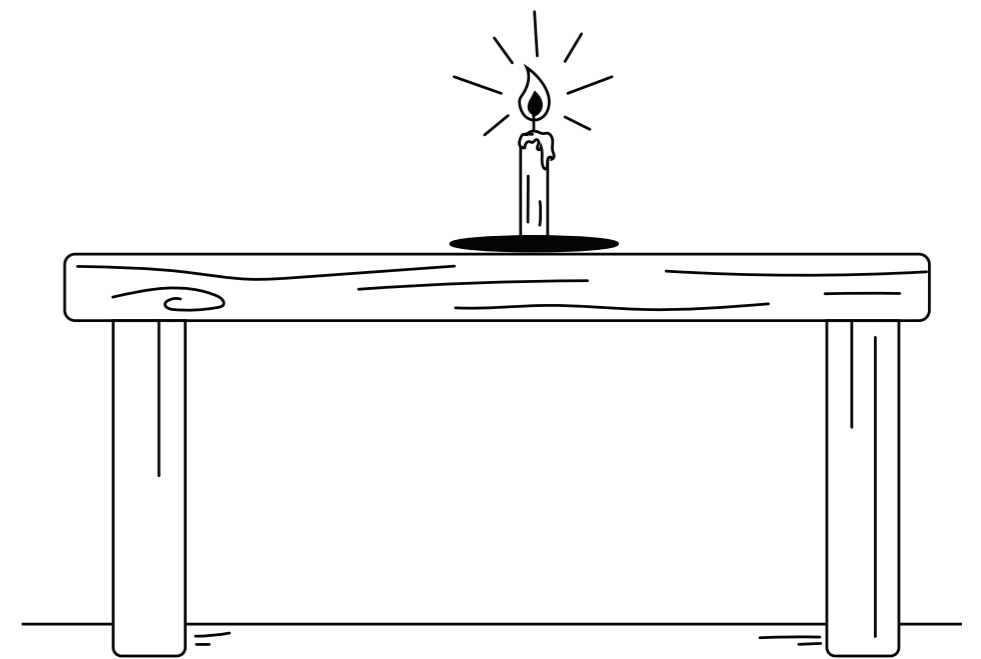
Pelsel knew she must hurry and warn the people so they could ward off the attack of the swarm of bees.



# A stable fire

A lit candle was left in the middle of a wooden table in a stable. The light sparkled in the dark stable but then a wind blew and the candle toppled. The candle tumbled over and a raging fire took hold of the stable.

The burnt stable crumbled to the ground, all because of a simple candle left unattended.



# Wangmo loved to giggle

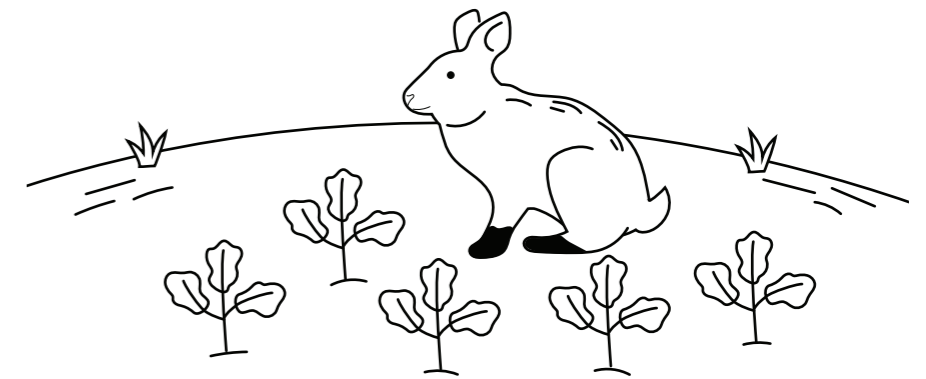
Wangmo loved to giggle. When she jumped in a puddle and the water splashed her nose she would giggle. When she had a bath and the bubbles settled on her hand she would giggle. When she fed an apple to a little monkey she would giggle. When her mummy tickled her she would giggle. Wangmo loved to giggle.



# The cubby

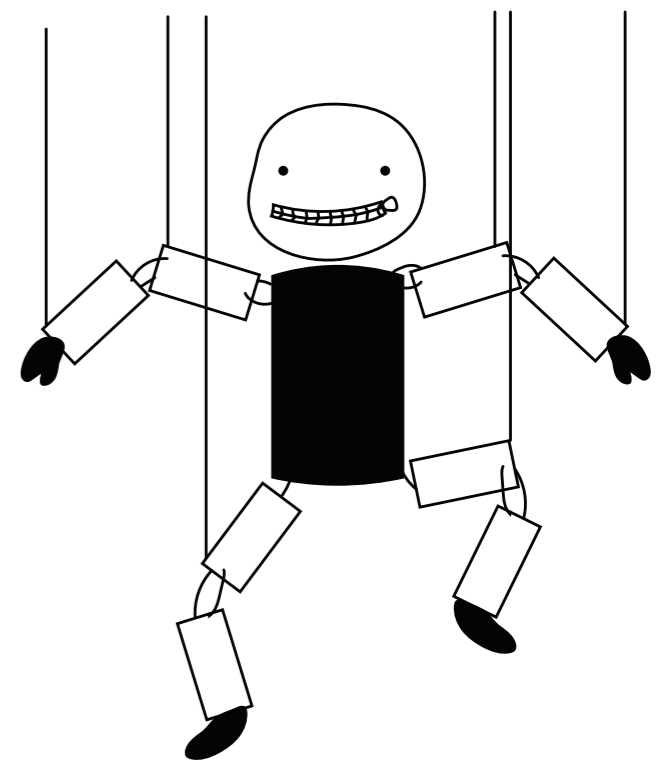
Dema and Seday had made a cubby hidden in the tree. A ladder led up to the cubby and the girls had decorated the cubby with ribbons.

Dema had a pile of carrots they kept for snacks, but suddenly they noticed the carrots had been nibbled. It did not occur to the girls that a rabbit might also like the carrots for a snack.



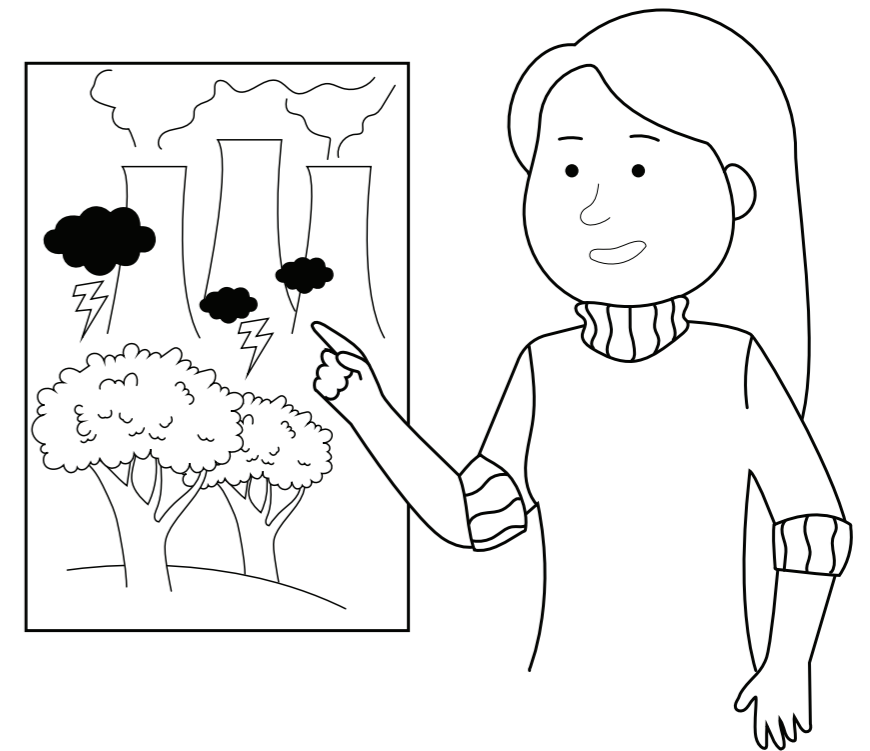
# Norbu's puppet

One sunny summer day, Norbu decided to make a puppet. He found some sticks in a tunnel to support the body of his puppet. He found an old letter to use, some copper pipe and some cloth from a torn hammock. Norbu attached the things he had found to the sticks with cotton. Soon his puppet was finished.



# Solution to pollution

Tonight there is a function at the town hall. There will be a speech on pollution. They will talk about the actions we can take to find a solution to the town's pollution problem. If we can cut pollution just a fraction it will be a good solution. We all have to take action to reduce pollution.



# The photo

On a recent trip my nephew took a photo of an orphaned elephant. He also took a photo of a dolphin. His trip was cut short because of a typhoon and he had to telephone to arrange an early flight home. However his photo of the elephant was such a fantastic photo that my nephew won a trophy.

