

# Arts Education

Student's Workbook for Class IV



Department of School Education  
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# Drawing Facial Parts

## Procedure/s:

- The children will : look at a friend' s eyes and study it.  
draw the eyes.  
look at the nose.  
draw the nose.  
look at the ears and mouth, and draw them.

## Materials required:

- Work book.
- Pencil.
- Eraser.
- Friends.

# Sketching Figures

## Procedure/s:

- The students will: observe a friend in the class (standing posture).  
make a sketch of their friend.  
add basic details to their sketch.

## Materials required:

- Pencil (soft).
- Eraser.
- Workbook.

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# Perspectives

## Procedure/s:

- The teacher will demonstrate and explain perspective (Teacher could use the example and notes given below).
  - take students outside to draw footpath/road/trees in lines.
  - instruct students to observe the difference between the two pictures below and discuss.
- explain the following to the children:
- Road 1 is flat, but road 2 shows three dimensional (3D) effect. Notice the size of the trees, decreasing.
  - Perspective shows distance and size accurately. Hence drawings look real.
  - The vanishing point shown in fig.3, is the meeting point of lines. At that point, the lines seem to vanish. The vanishing point is on the horizon and it is always in line with the viewer's eye level.

## Materials required:

- Pencil.
- Eraser.
- Workbook.
- Ruler

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## Drawing Cartoon Faces

### Procedure:

- The teacher will show examples of cartoon faces on chalk board. (Teacher can use the examples from teacher' s guide or make his/her own cartoons).
- The students will make different cartoon faces.
- The students will colour the cartoon faces.

### Materials required:

- Pencil.
- Colours.
- Eraser.
- Workbook.

## Sketching (Landscape)

### Procedure/s:

- The teacher will take all children outside and instruct them to look around and choose a landscape to sketch.
- The students will carry out sketching work using pencils.

### Materials required:

- Pencil (Different grades).
- Eraser.
- Drawing book.



## Traditional Drawings

### Procedure/s:

- The teacher will display drawings of Doe-Yen Na-Nga (Five Senses offering) on the board.
- The students will copy the drawings.

### Materials required:

- Pencil.
- Eraser.
- Work book.

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# Portrait

## Procedure/s:

- The students : will look at their friend' s face and use facial poportion to draw face.  
draw eyes, nose, mouth, etc.  
use tones (light, medium and dark) to draw the portrait.

## Materials required:

- Work book.
- Pencil (4B,B,2B).

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# Still Life Drawing

## Procedure:

- The teacher will arrange 2-3 objects close to each other on a table/chair.
- The teacher will look at the composition. Change or move things until they look nice.
- The students will draw pictures and add details like tones (darker, lighter, medium tone.....).

## Materials required:

- Different objects (house hold objects).
- Eraser.
- Pencil.
- Work book.

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# Multi Colour Print

## Procedure/s

- The students will : draw designs/shapes on a cardboard.  
cut out the designs/shapes.  
paste the cut out designs/shapes on other cardboard papers .  
apply any colour on the cut out shapes/designs with a brush/cotton and print it on the paper to create a form.
- If students want different colour prints using the same shape/design, wipe off the colours applied previously with a rag or paper. Apply other colours to get multicoloured print using the same shape/design.

## Materials required:

- Cardboard papers (cartoon boxes).
- Pencil. • Brush/Cotton.
- Scissor. • Glue
- Hard roller.
- Sponge roller

## Explore Water Colour Mixing

### Procedure/s:

- The teacher will :provide materials to all the students in groups.  
introduce natural colours.  
ask students to mix the colour with white to form a brighter effect.  
ask students to mix the colour with black to form a darker effect.

### Materials required:

- Water colour.
- Brush.
- Palatte.
- Water.

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## Water Colour Technique

### Procedure/s:

- The teachers will provide materials to the children.
- The students will: colour the first picture very lightly with more of water. gradually increase the intensity of colour by adding more colour on the picture.

### Materials required:

- Water colour.
- Brush.
- Water.
- Palette.
- Eraser.

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## Water Colour Painting

### Procedure/s:

- The teacher will instruct the children to draw objects or materials.
- The students will mix the water colour and then paint.

### Materials required:

- Water colour. • Pencil.
- Brush. • Palette.
- Water. • Eraser.

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## Multi Colour Spray Painting

### Procedure:

- The teacher will provide the materials required to the children.
- The teacher will show any real objects/pictures.
- The teacher will instruct students to draw outlines of the objects/pictures shown on a sheet of paper.
- The students will cut the outline of the picture drawn by them.
- The students will take out the drawn shape from the paper and place it in their workbook.
- The students will then spray different colours inside to get the result of multi-colour printing.

### Materials required:

- Tooth brush.
- Pencil.
- Water colour.
- Cutter.
- Any real objects/painted pictures.
- Paper.

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## Traditional Painting (Sumdang)

### Procedure/s:

- The teacher will : provide the materials required.  
ask the students to draw any traditional pictures that they know.
- The students will : apply basic colour within the outer line drawn.  
mix the basic colour with white and apply at the border line as shown.  
draw the boundary lines with white.  
apply black colour to the inner part of the painting.

### Materials required:

- Colour.
- Pencil.
- Brushes.
- Cutter.
- Water.
- Palette.

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# Collage (Paper)

## Procedure:

- The teacher will provide materials required.
- The teacher will instruct students to cut the magazines/newspapers in to small pieces.
- The teacher will instruct students to draw outline of a man/woman.
- The teacher will instruct students to paste the cut magazines/newspapers on the outline they have drawn.

## Materials required:

- Magazines/newspapers.
- Glue.
- Scissors.

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## Collage (Mixed Media)

### Procedure/s:

- The teacher will: divide children into small groups.  
instruct children to collect locally available materials.
- The children will design the artwork in their workbooks and then carry out the activity in their groups.

### Materials required:

- Old magazines
- Glue.
- Colour.
- Water.
- Scissors.
- Pencil.
- Other available materials.

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## Collage (Mixed Media)

### Procedure/s:

- The teacher will : fix chart paper in appropriate place in the classroom.  
instruct students to collect materials available in and around the school campus.  
instruct students to create art using the materials that they have brought.

### Materials required:

- Any locally available materials.
- Glue.
- Scissors.
- Knife.

# Paper Frame

## Procedure/s:

- The teacher will demonstrate the procedures as given in the pictures.
- The students will make their frames after the demonstration.

## Materials required:

- Scissors.
- Papers. (Small rectangular shapes).

The student will attach his/her paper frame here

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# Paper Flower

## Procedure/s:

- The teacher will demonstrate the procedures as given in the pictures:
  - Fold a paper as shown.
  - Fold any two of the opposite corners.
  - Now fold the previously fold corners so that they meet in center.
  - Turn over and fold it again.
  - Fold the paper in half now.
  - Following the above steps, make all the seven papers same like the one you just made.
  - Apply glue on specified area and join all eight together.
  - Join the two ends with glue. Now you have a paper flower.

## Materials required:

- Eight equal sized square Paper.
- Glue. • Scissors.

The student will draw the paper flower he/she has made.

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# Paper Bird

## Procedure/S

- The teacher will demonstrate the procedures as explained below:
  - Cut the paper into a square.
  - Fold the paper diagonally as shown.
  - Fold again to make a centre line and unfold it.
  - Cut with the scissors as shown.
  - Fold both the layers up as shown in the picture.
  - Now fold the left corners in ward to make bird' s beak.
  - Finally fold the bottom up ward from front and back.
  - Draw eyes.
- Students will make the paper birds after the demonstration.

## Materials required:

- Paper.
- Scissors.

The student will draw the paper bird he/she has made.

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# Paper Balloon

## Procedure/s:

- The teacher will demonstrate the procedures as shown in the pictures.

## Materials required:

- Paper.

The student will draw the paper balloon(s) he/she has made.



# Paper Plate

## Procedure/s:

- The teacher will demonstrate the procedures as shown in the pictures.

## Materials required:

- Paper.

The student will draw the paper plate he/she has made.

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# Pop up Cards

## Procedure/s:

- The teacher will demonstrate the procedures to students and then students will follow.

## Materials required:

- Colour Paper.
- Scissors.
- Glue
- Crayons

The student will attach his/her pop up card here.

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# Paper Box

## Procedure/s:

- The teacher will look at the pictures and demonstrate to students how to make a paper box.
- The students will make paper boxes along with the teacher's demonstrations.

## Materials required:

- Paper.

The student will draw his/her paper box.

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# Paper Star

## Procedure/s:

- The teacher will demonstrate the procedures and then students will follow.

## Materials required:

- Paper.
- Glue
- Scissors.

The student will draw his/her paper star.

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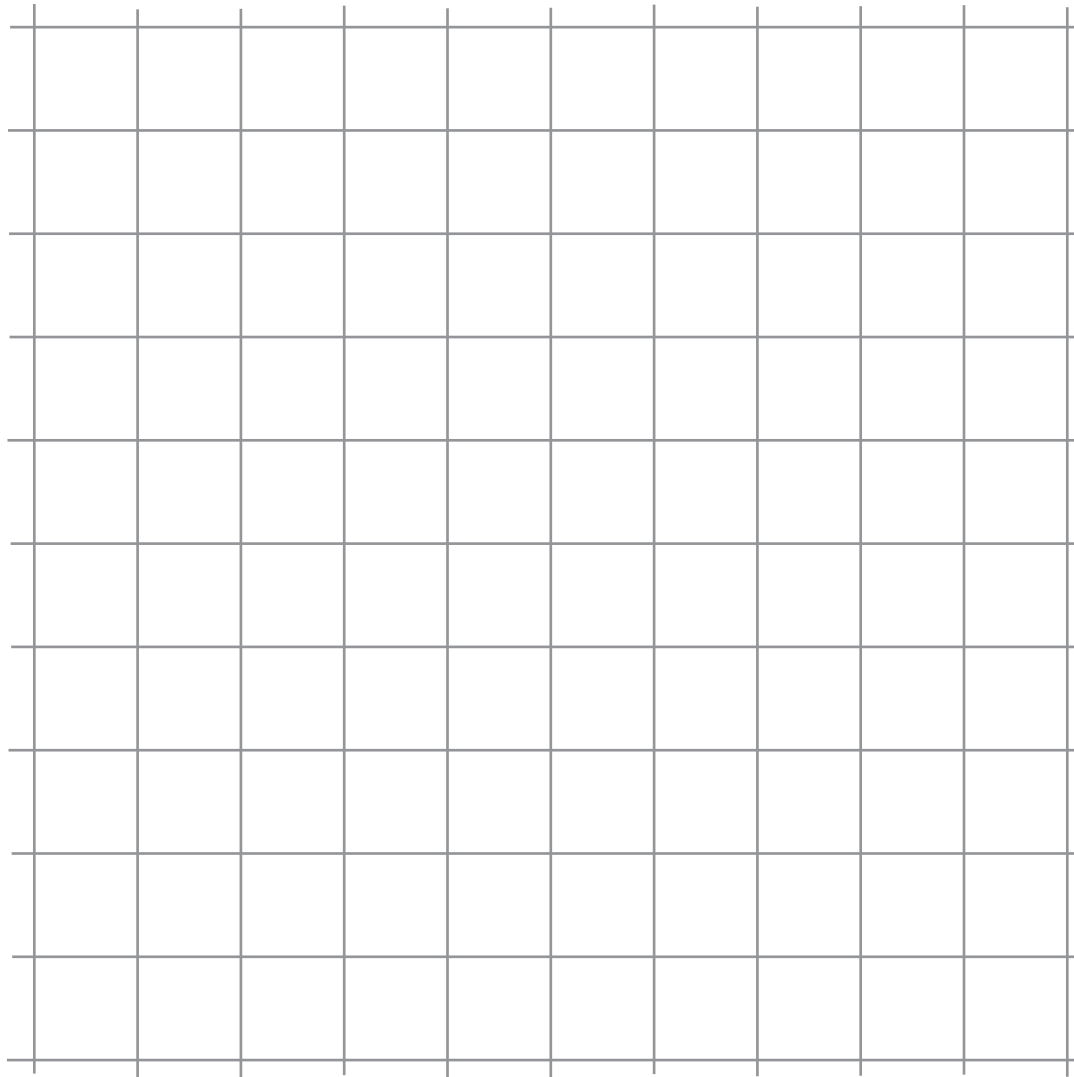
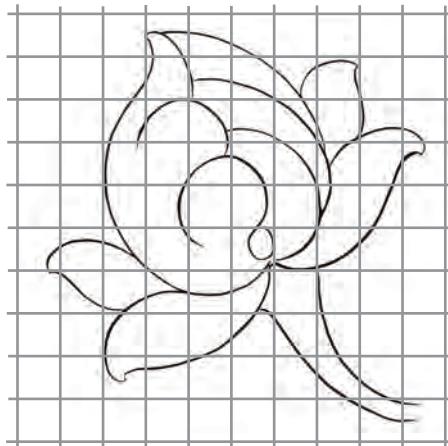
# Grid Drawing

## Procedure:

- The teacher will instruct students to look at the picture on the left side.
- The teacher will instruct students to draw an enlarged version of the picture on the empty grid provided.

## Materials required:

- Workbook.
- Pencils.
- Eraser.



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# Modelling

## Procedure/s:

- The teacher will instruct students to follow the following steps:
  - draw human figure in their workbook.
  - fix sticks on the wooden block.
  - make human figure using armature (support).
  - paint the figure after drying.
  - display the figure in the class.

## Materials required:

- Clay or mud.
- Brush
- Wooden block.
- Colours
- Stick/nails.
- Knife
- Water.

The student will draw his/her model(s) made from clay.

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